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Spring 1986

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Odessa College Bulletin

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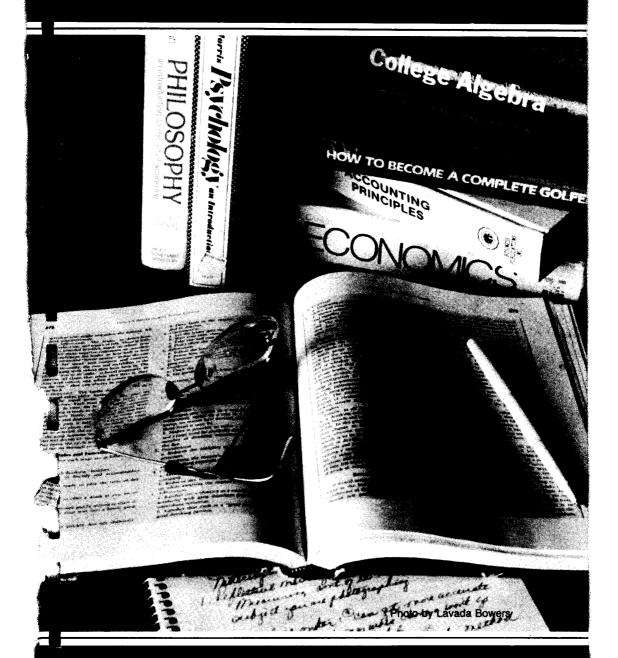
Photos by Donna Cromer

An Equal Opportunity College

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Per. W. Johnson 1-6-87 - use this formula Clock Hours - by 45 = Sem. His.

1986-1987





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Beginnings

Odessa College: Its Past

The past of Odessa College is interwoven with growth and progress. A review of the history of the college reveals a success story of a public institution that has maintained the community college spirit and has grown by serving the people of Ector County and the Permian Basin.

Beginning with 184 students in 1946, the enrollment of the college, its programs, and its services have grown steadily through the last 40 years. The various curricula, programs, and services offered by Odessa College now enroll more than 16,000 people during a single school year. Enrollment in the university-parallel and occupational/technical credit courses in the fall of 1985 surpassed 4,500 students. During the same semester thousands of other students enrolled in continuing education courses.

Many university-parallel courses are offered for students planning to complete fouryear degrees at senior colleges or universities. Most university-parallel courses are freely transferable to four-year and upper-level institutions. Former Odessa College students have a phenomenal record of success in the fields of accounting, law, medicine, music, public administration, and teaching.

More than 30 occupational/technical programs are currently being offered at the college, and additional ones are being planned to meet the needs of citizens who want to learn new or to improve existing skills. Approximately one-half of the students are enrolled in occupational/technical programs.

Initially housed in temporary quarters in the old Odessa High School, the first classes of Odessa College were conducted after public school hours in late afternoons and evenings. Ector county taxpayers purchased a five-acre plot in the 2500 block of the Andrews Highway and in 1949 authorized the building of Baskin Hall, the first permanent structure for the institution.

The size of the campus grew to 15 buildings on a 35-acre plot by 1960. Today, the \$35 million + campus spreads over 80 acres and includes some 25 buildings that house more than 150 classrooms, laboratories, and other facilities.

A new \$7 million sports center with over 110,000 square feet of floor space was opened in 1984, to house athletics, physical education and community recreation activities.

As the college has grown, so has its effectiveness. Quality education and academic excellence have long been hallmarks of Odessa College. As community needs change, Odessa College will restructure its programs to better serve its constituents.

Odessa College is a mature college with a youthful spirit, and the institution is proud of its heritage. It sees its successful past as a strong foundation for an even greater future.





Odessa

The City

Odessa College is located in Odessa, Texas, a progressive West Texas city of over 100,000 people, about midway between Fort Worth and El Paso.

Odessa is a cultural, recreational, educational, medical, retail, and wholesale trading center for a region as large as several Eastern seaboard states combined. It lies in the Permian Basin, one of the world's greatest oilfields, and is the home of the nation's largest inland petro-chemical complex. Its two hospitals provide a wide variety of medical services for the region, and ground was broken in October, 1984 for the Texas Tech Regional Medical School adjacent to Medical Center Hospital.

Odessa boasts a daily newspaper, three television stations, 10 radio stations, and over 150 churches. It is the site of an upper-level university, The University of Texas of the Permian Basin (UTPB), providing junior, senior, and master's-level graduate studies. Numerous cultural, intellectual, and recreational activities are available for the area's citizens.

The area's healthy economy and diversified industrial and economic establishments offer part-time and full-time employment opportunities.

Odessa is a growing, progressive city where friendly people heartily support Odessa College and its efforts. Newcomers find Odessa a good place to live and to rear a family, as well as an enjoyable place to study and to work.









Odessa College

Its Mission

Odessa College exists for only one reason—to provide the finest educational opportunities possible for all citizens of the Ector County area. As a comprehensive community college, Odessa College dedicates itself to providing the full spectrum of educational services, limited only by available physical and financial resources.

The open-door admissions policy adopted by Odessa College assures each person who has the desire and capacity to profit from post-secondary education an opportunity to learn. Curricula and educational services are designed to assist people to realize more fully their individual potential, to live richer lives, and to become more responsible and productive members of society. Specifically, Odessa College intends

To provide the first two years of college and pre-professional programs to prepare students within a field of study for further education;

To offer programs in occupational/technical training and to provide students with the comprehensive skills and knowledge required in specialized fields; To provide a general educational program for students to prepare them for more effective involvement in society;

To provide opportunities for increased personal and cultural enrichment; To provide opportunities for adults, including non-high school graduates, who wish to begin or to continue a college education;

To offer adults in the community an opportunity to continue education which will result in upgrading their occupational skills, cultural enlightenment and personal satisfaction;

To have an educational environment which enables all students an opportunity to maximize their potential through complete student services; and To encourage the use of facilities and programs by all citizens of the community.

Odessa College has been, is, and will continue to be an integral part of the community. Therefore, it promises to be and dedicates itself to being

A comprehensive community college dedicated to meeting the educational needs of the community;

An institution responsive to community needs by providing a wide variety of educational services to meet those needs;

A proven college dedicated to excellence in all its programs;

A student-centered college that keeps the personal touch by maintaining a highly qualified faculty and staff dedicated to helping students succeed in their pursuit of educational development;

A progressive college ever alert to innovative educational techniques and technologies that lead to constructive change;

A multi-faceted college with a wide variety of programs in university-parallel areas, technical/vocational studies, developmental studies, community recreation, and continuing education responsive to student needs; and

A concerned college where students are important as individuals who can begin a promising future at any age.

MAY SM TW T F S	College Calendar
1 2 3	
1 5 6 7 8 9 10 12 13 14 15 16 17	Dates are tentative and subject to change. Summer, 1986
3 19 20 21 22 23 24 5 26 27 28 29 30 31	(During the summer, Odessa College operates on a four-day
20 27 20 29 30 31	week and closes on Friday.)
	First Term
JUNE	HolidayMay 26 (Mon)
S M T W T F S 2 3 4 5 6 7	Registration
9 10 11 12 13 14	Classes BeginJune 2 (Mon)
5 16 17 18 19 20 21 ? 23 24 25 28 27 28	Late Registration/Schedule
30	Changes June 2 & 3 (Mon & Tues)
	Fourth Class DayJune 5 (Thurs)
JULY	Last Day to Drop or Withdraw with an Automatic "W"June 12 (Thurs)
S M T W T F S 1 2 3 4 5	Last Day to Drop or Withdraw with a
7 8 9 10 11 12	"W" or "WF"June 26 (Thurs)
1 14 15 16 17 18 19 1 21 22 23 24 25 26	Final Examinations, End of Term July 7 (Mon
28 29 30 31	Second Term
	Registration July 8 (Tues)
AUGUST	Classes BeginJuly 9 (Wed
MTWTFS	Late Registration/Schedule
12	Changes
11 12 13 14 15 16	Last Day to Drop or Withdraw with Automatic "W"July 23 (Wed
7 18 19 20 21 22 23 1 25 26 27 28 29 30	Last Day to Drop or Withdraw with a
25 26 27 26 29 30	"W" or "WF" August 6 (Wed)
	Final Examinations, End of Term August 14 (Thurs
	Fall, 1986
SEPTEMBER S M T W T F S	Early Registration Begins
1 2 3 4 5 6	(Returning Students Only)April 28 - May 2
7 8 9 10 11 12 13 I 15 16 17 18 19 20	(All Students)July 21 - August 14
1 22 23 24 25 26 27	Registration August 27 (Wed)
3 29 30	Labor Day Holiday September 1 (Mon
	Classes Begin September 2 (Tues
OCTOBER	Late Registration BeginsSeptember 2 (Tues)
MTWTFS	Add/Drop Period BeginsSeptember 4 (Thurs Last Day to Register for Full ClassSeptember 9 (Tues
1 2 3 4 6 7 8 9 10 11	Late Registration & Schedule
13 14 15 16 17 18	Changes EndSeptember 12 (Fri)
20 21 22 23 24 25 27 28 29 30 31	Twelfth Class Day September 15 (Mon)
	Last Day to Drop or Withdraw with an
	Automatic "W"October 14 (Tues)
NOVEMBER M T W T F S	Mid Semester
1	Deadline for Fall Degree ApplicationOctober 31 (Fri) Last Day to Drop or Withdraw with a
9 3 4 5 6 7 8 9 10 11 12 13 14 15	"W" or "WF" November 25 (Tues)
17 18 19 20 21 22	Thanksgiving Holiday (Begins at 5 pm, Wednesday,
24 25 26 27 28 29	November 26) November 27 & 28 (Thurs & Fri)
ı	Final ExaminationsDecember 15-18 (Mon-Thurs)
	End of Semester December 19 (Fri
DECEMBER	Midwinter Session, 1986-87
M T W T F S 1 2 3 4 5 6	Early RegistrationNovember 17-December 12
8 9 10 11 12 13	Registration, Classes Begin December 29 (Mon)
15 16 17 18 19 20	HolidayJanuary 1 (Thurs)
22 23 24 25 26 27	riolidaydaruarv i timursi

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Early RegistrationNovember 17-	December 12
Offices Reopen after HolidaysJa	
RegistrationJan	uary 5 (Mon)
Classes BeginJanu	
Late Registration BeginsJanua	
Schedule Changes BeginJan	
Last Day to Register for Full	acity to (teloti)
Class LoadJanu	ary 20 (Tues)
Late Registration/Schedule	, 20 (1000)
Changes EndJa	nuary 23 (Fri)
Twelfth Class DayJanu	
Application Deadline for Spring	
Degrees and Graduation Feb	ruary 2 (Mon)
Last Day to Drop or Withdraw with an	
Automatic "W"Febru	ary 25 (Wed)
Mid-semester N	larch 4 (Wed)
Mid-semester	3-27 (Mon-Fri)
Last Day to Drop or Withdraw with a	•
"W" or "WF"	
Holiday	. April 17 (Fri)
Early Registration for Summer Session I	April 27-May 1
Early Registration for Returning	And 07 May 4
Students Only for Fall	
Final Exams May 4-	
Graduation	May 8 (FII)
(During the summer, Odessa College operates of	on a four-day
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(During the summer, Odessa College operates of week and closes on Friday.) First Term Holiday	May 25 (Mon)
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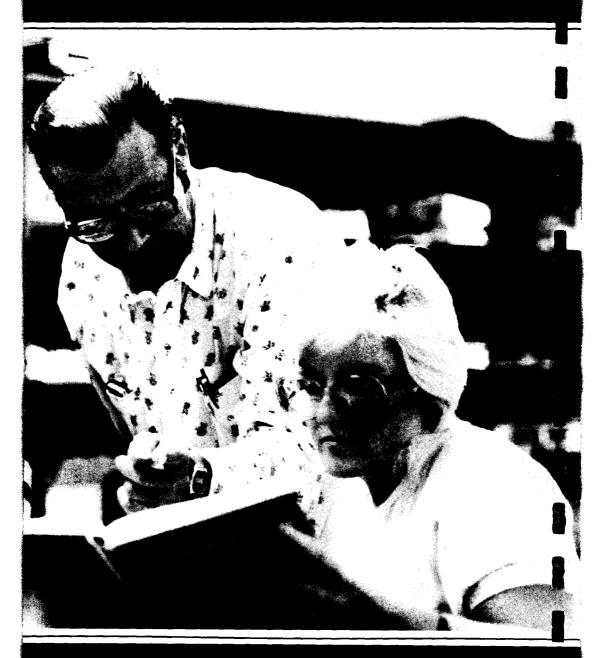
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Instructional Programs





Art

Faculty: Delmos Hickmott, Chairman; Barry Phillips.

The Department of Art provides an opportunity for all members of the community to explore and develop their creative potential. Art courses are designed to provide quality instruction for those students seeking professional and semi-professional art degrees and careers. The Department of Art utilizes the core curriculum of art instruction recommended and approved by the Texas Association of Schools of Art and the Texas College and University Coordinating Board. These core courses are freely transferable to all accredited Texas colleges and universities as they apply to the student's particular art major. In addition to a professionally active art faculty, the art program includes well equipped labs for all areas of studio art—drawing, painting, ceramics, sculpture, and jewelry.

Course of Study for Associate in Arts Degree

	First	Year	
First Semester		Second Sem	ester
Course	Sem Hrs	Course	Sem Hrs
Art 1301	3	Art 1312	3
Art 1311	3	Art 1331	3
Art 1321	3	Art 1372	3
Art 1371	3	Engl 1312	3
Engl 1311	3	Science	4
Science	4	PE	1
PE	1		
	Secon	d Year	
Third Semester		Fourth Seme	
Course	Sem Hrs	Course	Sem Hrs
Art 1322		Art 2321 or 2322	3
Art 2321		Art 2361	•
Art 2341, 2381 or 2391		Art 2381, 2391 or 2341	
Engl (Sophomore Level)	3	Engl (Sophomore Level)	
Govt 2301	3	Govt 2302	3
Hist 2301	3	Hist 2302	9
7181 2301		1 #ISt 2002	
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	alan and plantagin of design. Devoluge populativity to advantage and alamans, of design are
•	ples and elements of design. Develops sensitivity to principles and elements of design as
	environment. Prerequisite: None.
	3 hours
	f Design 1321. Emphasizes creation of three-dimensional art products. Prerequisite: Art
rt 1331 Figure Draw	ving 3 hours
Develops skill in	drawing the human figure. Stresses handling of form, movement, and proportion. Presents ing techniques and media. Prerequisite: Art 1311 or its equivalent.
· ,	Art 1331. Emphasizes aesthetic factors, style, and creative approaches. Prerequisite: Art
rt 1371 Art History	
	3 hours
of great works of	n man's art heritage from the prehistoric era through the Middle Ages. Stresses relationship art to their respective culture and civilization. Uses variety of audio-visual media to illustrate styles, and personalities. Prerequisite: None.
•	3 hours
A continuation naissance to the relationship to co	of Art History 1371. Includes Western man's art heritage from the Re- e present. Emphasizes gaining understanding of varied forms of modern art through their ontemporary society. Prerequisite: None.
rt 2311 Watercolor	Painting I
Explores various development of t	watercolor techniques and their applications to a wide range of subject matter. Stresses basic skills in watercolor expression. Prerequisite: Art 1311 or its equivalent. Painting II
	3 hours
2311.	f Art 2311. Emphasizes aesthetic factors, style, and creative approaches. Prerequisite: Art
art 2321 Painting I	<u>.</u> .
	us painting media (acrylic or oils) and modes of expression. Emphasizes development of
	rills and aesthetic sensibilities. Prerequisite: Art 1311 or Art 1321 or their equivalent.
(2-4)	
(2-4) A continuation of rt 2341 Art Metals a	f Art 2321. Emphasizes aesthetic factors. Prerequisite: Art 2321 or its equivalent. and Jewelry I
(2-4)A continuation of rt 2341 Art Metals at (2-4)	f Art 2321. Emphasizes aesthetic factors. Prerequisite: Art 2321 or its equivalent. and Jewelry I 3 hours at the opportunity to create original, functional jewelry. Uses a variety of techniques, media, ses. Prerequisite: None.
(2-4)A continuation of rt 2341 Art Metals a (2-4)	f Art 2321. Emphasizes aesthetic factors. Prerequisite: Art 2321 or its equivalent. and Jewelry I 3 hours at the opportunity to create original, functional jewelry. Uses a variety of techniques, media, ses. Prerequisite: None. and Jewelry II
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Art 2382 Pottery II	
(2-4)	3 hour
A continuation of Art 2381. Emphasizes aesthetic factors Art 2381.	s, style, and advanced wheel work. Prerequisite
Art 2391 Sculpture I	
(2-4)	3 hours
Concerns basic instruction in principles and techniques of s clay, metal, wood, and plastics, as well as basic technique	
Prerequisite: Art 1321 or consent of the instructor.	
Art 2392 Sculpture II	
(2-4)	3 hours

Auto Body Repair

Faculty: Dave Atherton, Chairman.

The auto body repairman has before him a challenge which constantly affords variety and interest. With the increasing costs of automobiles, higher insurance rates and required coverage, and traffic congestion, the auto body repairman can be assured of an excellent income as well as a multitude of job opportunities.

A continuation of Art 2391. Emphasizes advanced sculpture techniques and design concepts. Prerequisite:

Employment opportunities exist with automotive dealers, independent auto body repair shops, leasing agencies, insurance firms, airlines, and other companies that maintain car or truck fleets.

The program emphasizes development of necessary skills and knowledge to function successfully in the auto body repair field. The use of modern materials, the application of advanced techniques, and the development of unique craftsmanship to express individual talents are just a few of the many factors which favor the auto body repair student.

Course of Study for Associate in Applied Science Degree

	First	Year	
First Semester		Second Seme	ester
Course	Sem Hrs	Course	Sem Hrs
AB 1401	4	AB 1402	4
AB 1404	4	AB 1403	4
AT 2601	6	DT 1401 or Engr 1301	4 or 3
Math 1313 or More Advanced	3	Engl 1311 or 1311 (Technical	al Writing)3
*PE	1	*PE	1
	Secon	d Year	
Third Semester		Fourth Seme	ster
Course	Sem Hrs	Course	Sem Hrs
AB 1405	4	AB 2403	4
AB 2401			4
AB 2402	4	AB 2405	4
Engl 1312 or Spch 1310	3	AB 2406	4
Govt 2301 or 2302			

Students not desiring the A.A.S. degree may receive a Certificate of Technology by completing a minimum of 44 semester hours in AB courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

12 Auto Body Repair

	metal working
techniques and shop safety. Prerequisite: None.	
1402 Auto Body Repair II	
(2-6)	
A continuation of Auto Body Repair I. Emphasizes sheet metal replacement and gas an Prerequisite: AB 1401 or consent of the department chairman.	id arc welding.
1403 Auto Paint Refinishing I	
(2-6)	4 hours
Emphasizes use of sandpapers, primers, thinners, solvents, and paint in refinishing methods a	
Includes study of chemical properties of refinishing materials. Stresses safety. Prerequisite:	: None.
1404 Auto Body Replacement and Alignment I	
(2-6)	4 hours
Presents automotive body component assembly procedures. Emphasizes methods used to	o join parts and
assemblies to body shell, sub-assemblies, and frame. Stresses component alignment. Pre-	equisite: None.
1405 Auto Paint Refinishing II	
(2-6)	
A continuation of Auto Paint Refinishing I. Stresses techniques and procedures for applying	paints. Prereq-
uisite: AB 1403 or consent of the department chairman.	
2401 Auto Body Replacement and Alignment II	4 hours
A continuation of Auto Body Replacement and Alignment I. Emphasizes procedures for management	
ponent replacement, for checking frame and suspension damage, and for repair methods. P	
1404 or consent of the department chairman.	rerequisite. AL
2402 Auto Body Replacement and Alignment III	
(2-6)	4 hours
A continuation of Auto Body Replacement and Alignment II. Presents techniques for tie down	
auto frames and quarters. Emphasizes clip panels and frame replacement. Prerequisites	: AB 1404, AB
2401, or consent of the department chairman.	
2403 Auto Paint Refinishing III	
(2-6)	4 hours
A continuation of Auto Paint Refinishing II. Emphasizes color mixing, color matching, speci	,
cedures, and pre-delivery detailing. Prerequisites: AB 1403, AB 1405, or consent of the depart	ment chairman
2404 Auto Body Repair Estimating	
(2-6)	
Presents procedures used in determining accurate repair cost estimates. Emphasizes prop	•
body crash books and methods of preparing and presenting estimates. Prerequisites: AB 1	1401, AB 1403
AB 1404, or consent of the department chairman.	
2405 Auto Body Shop Maintenance and Management (2-6)	4 hours
Presents shop layout, inventory control and maintenance, personnel management, and le	
management's relationship to employee safety and welfare. Prerequisites: AB 1401, AB 14	•
consent of the department chairman.	,
2406 Advanced Auto Body	
(5.4)	4 hours
(2-6)	7 Hours

Automotive Technology

Faculty: Steve Mapes, Chairman; Jurl O. Davis.

Maintaining and servicing automobiles is a thriving business and a very important activity in the American economy. The automotive service field is so widespread and fast growing that many excellent career opportunities are open to the person with the proper qualifications.

The Associate in Applied Science Degree provides the necessary educational background for advancing to positions of even greater responsibility in the industry.

Course of Study for Associate in Applied Science Degree

First Year

First Semester	Second Semester	
Course Sem Hrs	Course Ser	m H
AT 15015	AT 1503	
AT 15025	AT 1504	
Math 1313 or More Advanced3	Math 1335 or More Advanced	
*PE1	Mgt 1301	
Read 13013	*PE	
Saca	nd Year	
Third Semester	Fourth Semester	
Course Sem Hrs	_	m H
AT 25015	AT 1505	
AT 25025	AT 2503	
Engl 1311 or 1311 (Technical Writing)3	AT 2504	
Govt 23023	Engl 1312 or Speech 1310	
	•	•••••
*HEd 1301 may be substituted for the two one-	nour physical education courses.	
Students not desiring the A.A.S. degree may re	ceive a Certificate of Technology by comple	ting
minimum of 45 semester hours in AT courses.		
First-year students who have completed fewer t	nan 16 hours and who enroll for 12 or more	hou
must register for Orientation, HD 1101, during the		
students must complete an orientation semina		
during their first semester.	at the time of registration of at specified	oris
uuring men mat semester.		
AT 1501 Introduction to Automotive Technology		
AT 1501 Introduction to Automotive Technology	E	hou
(2-6)	lee and procedures peopsean for reliability and de	
(2-6)Introduces basic automobile maintenance schedu	les and procedures necessary for reliability and de	eper
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autor	eper nobi
(2-6)	les and procedures necessary for reliability and de	eper nobi
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autor omy of most automobile systems. Prerequisite: No	eper mobi ne.
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autor omy of most automobile systems. Prerequisite: No	eper mobi ne. ho u
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	eper nobi ne. hou ngine
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	eper nobi ne. hou ngine
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	eper nobi ne. hou ngine
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No 5 repair and maintenance of internal combustion er porting systems studied. Engines rebuilt utilizing rerequisite: None.	eper mobi ne. hou ngine prop
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epen mobi ne. hou ngine prop
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No 5 repair and maintenance of internal combustion er porting systems studied. Engines rebuilt utilizing rerequisite: None.	epermobi ne. houngine prop
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epen mobi ne. hou ngine prop
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(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epermobi ne. hou ngine prop hou entia
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(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epenmobine. houngine prop houentia houdary as
(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epenmobine. houngine prop houentia houdary as
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(2-6)	les and procedures necessary for reliability and de insafe operating conditions as related to the autoromy of most automobile systems. Prerequisite: No	epenmobiline. houngine prop hou entia houdary as hou engir

14 Automotive Technology

AT 2503 Automotive Fuel and Emissions

Emphasizes fuels and emissions related to tune-up procedures. Various fuel system components and emission control systems studied. Emphasizes carburetor overhaul and adjustment. Exhaust emission test equipment used in conjunction with engine analyzer. Prerequisite: None.

AT 2504 Automotive Electronics

Introduces fundamentals of solid state devices such as FETS, bipolar and unijunction transistors, zener diodes, LED's, solid state regulators, electronic spark control and timing, linear amplifiers, buffers, SCR's, PROMS, EPROMS, RAMS, microprocessors, their use and application in modern automobiles. Prerequisite: AT 2501.

Automotive Technology (Open-Entry, Clock-Hour Program)

The open-entry, clock-hour program is a personalized instructional system designed to offer the student a concentrated individualized curriculum in basic skills. Block time programs meet 20 to 40 hours per week depending upon the course and the personal schedule of the individual. A student may register for the following program on any week day. Classes start each Monday. Enrollment may be limited to available space. An Associate Degree option is available. Detailed information and admission and registration forms are available in the office of the program director or in the Counseling Center.

Course		Clock	Sem	
Number	Course Name	Hours	Hrs	Weeks
AT 1441	Shop Procedures and Safety	100	4	5
AT 1842	Automotive Tune-up	200	8	10
AT 1443	Automotive Emissions	100	4	5
AT 1844	Engine Overhaul	200	8	10
AT 1445	Electrical Systems and Control Circuits	160	4	8
AT 1846	Transmissions, Power Trains,			
	& Accessories	240	8	12
AT 1447	Air Conditioning and Heating	100	4	5
AT 1848	Handling and Roadability	200	8	10
AT 1449	Automotive Diesel	100	4	5

Books and safety equipment will cost approximately \$100.

Students desiring the A.A.S. degree must take the following academic courses: Engl 1311, Engl 1312 or Spch 1310, Govt 2302, Math six hours (Math 1313 or more advanced), Mgt 1301, Read 1301, and two hours of PE or HEd 1301.

AT 1441 Shop Procedures and Safety

shop procedures, use of tools, use of special equipment, and shop management. Prerequisite: None.

AT 1443 Automotive Emissions

Consists of history of emissions, diagnosis of emissions problems, and use of special equipment. Emphasizes practical work on the automobile. Prerequisite: None.

AT 1445 Electrical Systems and Control Circuits

introduces electricity and emphasizes its language, usage, testing, and repair. Includes all areas of D.C. circuitry used in a vehicle. Stresses starting, charging, and lighting systems, as well as instrumentation, accessories, troubleshooting, testing, and safety. Prerequisite: None.

AT 1447 Air Conditioning and Heating

AT 1449 Automotive Diesel

	AT 1842 Automotive Tune-Up
3	[(4-16) for 10 weeks]
,	Presents diagnosis of performance problems related to ingition and fuel systems. Emphasizes hands-or tune-ups using tune-up equipment. Prerequisite: None.
	AT 1844 Engine Overhaul
	[(4-16) for 10 weeks]
	An engine overhaul course consisting of design, problem diagnosis, service procedures, and special too information. Prerequisite: None.
	AT 1846 Transmissions, Power Trains, and Accessories
	[(2-18) for 12 weeks]
	AT 1848 Handling and Roadability
	[(4-16) for 10 weeks]

Biology

Faculty: Dr. Clyde Smith, Chairman; Dr. Vincent Coffey, Roger Corzine.

Courses offered in the Biology Department are directed toward two objectives. First, they provide the student majoring in a biological science with a broad and sound foundation for advanced study at an upper-level institution or a professional school. The second objective provides the non-science major with information and concepts about himself and the living world around him to help him become a well-rounded citizen.

Course of Study for Associate in Science Degree

	First	Year	
First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1401	4	Biol 1402	4
Chem 1301 and 1101	4	Chem 1302 and 1102	
Engl 1311	3	Engl 1312	3
Math 1341 or More Advanced	3	Math 1343 or More Advanced	3
Phys 1401	4	Phys 1402	4
PE	1	PE	1
	Secon	d Year	
Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
*Biology Elective	3/4	*Biology Elective	3/4
Chem 2301 and 2101		Chem 2302 and 2102	4
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Govt 2301		Govt 2302	
Hist 2301		Hist 2302	3
PE	1	PE	1

*Second-year requirements for Biology electives may be fulfilled by taking any combination of the following courses: Biol 2301, Biol 2302, Biol 2401, Biol 2402, Biol 2403, or Biol 2404. Choice of an elective may depend upon students' plans for future study. Students should consult with the Biology faculty for information regarding these courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Dentistry**

Entrance to a college of dentistry requires a minimum of 60 semester hours of acceptable college or university credit in addition to meeting special entrance requirements of the chosen college. A student may satisfy the 60 semester hours of college credit and qualify for the Associate in Science degree by following the suggested degree plans.

Medicine**

Most colleges of medicine recommend that a student complete a baccalaureate degree before entering the college of medicine. Since there is no baccalaureate degree in "Pre-Med," no particular major is specified so long as the courses required for entrance to the college of medicine are included. A student may complete specified courses in the first two years of college and qualify for the Associate Degree in Science following the suggested degree plan.

Optometry**

Entrance to a college of optometry may be gained after completion of two years of college providing that the student has successfully completed certain required courses and can satisfy the special entrance requirements of the college of optometry.

A student may complete the two years of college required and qualify for the Associate Degree in Science by following the suggested degree plan.

Pharmacy**

Entrance to a college of pharmacy may be gained after completion of two years of college providing that the student has successfully completed certain required courses and can satisfy the special entrance requirements of the college of pharmacy.

A student may complete the two years of college required and qualify for the Associate Degree in Science by following the suggested degree plan.

Veterinary Medicine**

The minimum scholastic requirement for enrollment in the professional curriculum of veterinary medicine is the satisfactory completion of not less than 60 semester hours of acceptable college or university credit. In addition, the student must meet any special entrance requirements that may exist for the college of veterinary medicine.

Students may complete the required courses for the first two years and qualify for an Associate Degree in Science by following the suggested degree plan.

**Students who expect to enter a profession in dentistry, medicine, optometry, pharmacy, veterinary medicine, or some related profession which requires graduation from a specialized college should check carefully the entrance requirements for the college to which they expect to transfer after two years at Odessa College.

Biol 1100 Medical Terminology

Biol 1300 Principles of Biology

semester of biology. Prerequisite: None.

 Broadcasting

documentaries. Prerequisite: None.

Faculty: John McCarroll, Chairman; Tom Barnett, television; Bruce Drushel, Dr. Robert Wakefield, radio.

Radio/Television students at Odessa College enroll in broadcasting courses and laboratories mainly for three purposes: to prepare for transfer to universities, to prepare themselves vocationally for career in radio and television, and to broaden their exposure to the mass media.

To offer students an opportunity to gain valuable experience while still attending college, Odessa College operates a radio station, KOCV-FM, and a public television station, KOCV-TV. Broadcasting students also produce programs which are carried by the local cable television company on Channel 10

Course of Study for Associate in Applied Science Degree

	First	Year	
First Semester		Second Seme	ester
Course	Sem Hrs	Course	Sem Hrs
Engl 1311		Engl 1312	
Math 1313 or More Advanced		Hist 2302	
Radio 1111		Radio 1112	
R/TV 1310		R/TV 1320	
Spch 1310		Spch 2320	
TV 1131	1	TV 1132	1
	Secon	d Year	
Third Semester		Fourth Seme	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)		Engl (Sophomore Level)	
Radio 2111		Govt 2301 or 2302	· -
R/TV 2310		Jour 1313	
R/TV 2360		Radio 2112	
Th 1310	=	R/TV 2320	• • • • • • • • • • • • • • • • • • • •
TV 2131		R/TV 2330	
Approved Elective	3	TV 2132	
Approved Electives: Art 1300, BA 1311.	1301, Jour 2	350, Mu 1328, OE 1401, R/T	V 2340, and Span
First-year students who have comp must register for Orientation, HD 11 students must complete an orientation their first semester.	01, during the ation seminar	ir first semester of attendance.	All other beginning
R/TV 1310 Survey of Radio and Telev			0 h
(3-0)	lcasting. Include rience in station d Television	es personnel, equipment, terms, an operational procedures. Prerequis	nd station and network site: None.
A continuation of R/TV 1310. Empl R/TV 2310 Announcing for Radio and (3-0)	Television		,
Designed to prepare the student for of proper pronunciation and articu commercial copy, and announcing R/TV 2320 Writing for Radio and Tele	r a career in void lation. Moves to music and spor	ce talent for radio and television. Be o applications-such as interviewir	egins with discussions
(3-0)			3 hours
Concerns effective communication			
commercial, public service, and pr			

R/TV 2330 Radio and Television Production

Emphasizes radio production problems posed by the documentary, panel, special event, music programs, and announcements. Emphasizes television production techniques and creative aspects of the producer's problems. Prerequisite: None.

R/TV 2340 Advertising for Radio and Television

Introduces advertising terminology, methods, and strategies applicable to radio and television. Includes units on conducting audience research, reading rating books, purchasing radio and television time, formulating advertising campaigns, and producing commercials. Presents advertising ethics and law. Prerequisite: None.

R/TV 2360 Voice and Diction for Radio and Television

(3-0)______3 hours Presents basic principles of diction, voice development, and interpretation. Designed to meet individual vocal needs and professional objectives through intensive application via classroom exercises and special projects. Requires mastery of international Phonetic Alphabet. Prerequisite: None.

Radio 1111, 1112, 2111, 2112 Radio Laboratory

Provides framework for student participation at the college radio station, KOCV-FM. Requires working a minimum of five hours per week at the station and attending a weekly staff meeting designed to keep students abreast of happenings at the station and in the industry. Prerequisite or Corequisite: Another R/TV course. With instructor approval, may enroll for lab more than four semesters.

TV 1131, 1132, 2131, 2132 Television Laboratory

Designed for students who participate intensively in basic television production. Includes production of educational, informational, and instructional television programs on cable television. Prerequisite: Consent of the instructor

Building Trades

Faculty: Tom Wilburn, Chairman.

The Building Trades program at Odessa College trains students for entry-level jobs in the building and construction industry. Specific areas of training include on-site experience in the areas of carpentry, concrete forming, plumbing, electrical wiring, and energy conservation. Further instruction offers expertise in the reading and interpretation of plans, specifications, and codes.

Course of Study for Associate in Applied Science Degree

First Vear

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
BT 1601	6	BT 1603	6
BT 1602	6	BT 1604	6
Engl 1311 or 1311 (Technical	Writing)3	Engl 1312 or Spch 1310	3
		*PĒ	
*PE	1		

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
BT 2601	6	BT 2603	6
		BT 2604	
		Govt 2301 or 2302	

*HEd 1301 may be substituted for the two one-hour physical education courses.

Students not desiring the A.A.S. degree may receive a Certificate of Technology by completing a minimum of 48 semester hours in BT courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

	Building Trades
вт	1601 Principles of Residential Construction I
	(2-8)
	Introduces principles of basic residential construction. Includes introduction to hand tools, power tools,
	building materials, blueprint reading, specifications, surveying, and related mathematics. Stresses safety.
	Prerequisite: None.
BT	1602 Carpentry I
	(2-8)
	Includes all carpentry skills, selection and use of materials, carpentry equipment, and framing and industrial safety. Prerequisite: None.
RT	1603 Principles of Residential Construction II
٠,	(2-8)
	A continuation of BT 1601. Emphasizes foundations and form work, concrete forming, and framing. Pre-
	requisite: BT 1601.
RT	1604 Carpentry II
0,	(2-8)
	A continuation of BT 1602. Emphasizes energy conservation. Includes actual erection of walls, ceiling joists
	and rafters, installation of doors, windows, wall and roof sheathing, roofing materials and insulation. Pre-
	requisite: BT 1602 or consent of the department chairman.
рт	2408 National Electrical Code
01	(3-3)
	An applied course covering the National Electrical Code for residential and manufactured housing. Prereq-
	• • • • • • • • • • • • • • • • • • • •
	uisite: None.
ВІ	2601 Principles of Residential Construction III
	Designed for the second-year student and/or the student with prior carpentry experience. Emphasizes residential remodeling. Includes a study of plumbing and electrical trades. Introduces basic code applications and requirements for each trade area. Prerequisites: BT 1603 and BT 1604 or consent of the department chairman.
ΩТ	2603 Cabinet Making
٥,	(2-8)
	Involves principles of cabinet construction. Presents plan making, layout, wood selection, joints, machine practices and techniques, door and drawer construction, sanding, finishing, and laminate laying. Prerequisite: None.
BT	2604 Special Problems
	(2-8). 6 hours
	Includes erection of residential buildings in modules, construction cost analysis, bidding procedures, estimating, and current research and development related to individual fields of interest. Emphasizes preparation, procedures, and techniques for securing employment in building trades. Prerequisite: Consent of the department chairman.
BT	2605 Residential Interior Finishes
	(2-8)
	Includes interior finishes such as sheetrocking, taping, bedding, texturing, and painting. Emphasizes methods and procedures involved in installation of vinyl, wood and ceramic tile, flooring, techniques for hanging doors and cabinets, and application of interior molding and wood trim. Prerequisites: BT 1603 and 1604 or consent of the department chairman.
DI.	umbing Fundamentals - See R/AC 1402.

Business Administration

Faculty: Jack Felts, Chairman; Sue Blair, James Camp, Larry Duval, Sharon Lipham, Dan Neagle.

Business Administration is a broad field of study and contains many possible majors. Courses offered include those required by senior colleges at the freshman and sophomore levels to obtain the degree of Bachelor of Science of Business Administration or a Bachelor in Business Administration (B.B.A.) in a specific undergraduate study, such as accounting. A business major should be aware of the opportunities, requirements, and obligations in various majors of specialization so that a proper choice for study can be made. Students should reserve the decision of choosing an area of emphasis depending on their own abilities and interests. Suggested fields of study include accounting, advertising, banking, finance, business, teaching, various phases of management, insurance, retailing, marketing, and statistical analysis.

The department also offers courses which may be directly applicable to those who are already employed but wish to upgrade their job skills or to meet certification requirements for their particular

Course of Study for Associate in Arts Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
BA 1301	3	Engl 1312	3
Engl 1311	3	Hist 2302	3
Hist 2301	3	Math 1303	3
Math 1302 or 1341	3	Psy 1301 or Soc 1301	3
		*Science	
PF	1	PF	1

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
BA 2311	3	BA 2402	4
BA 2401	4	CIS 1400	4
Engl (Sophomore level)	3	Eco 2301 or 2302	3
Govt 2301	3	Govt 2302	3
Math 1304 or 2401	3 or 4	Spch 1310 or 2340	3
PE		_•	

*Natural Science, Chemistry, Biology, Geology, or Physics. (The science chosen must have a laboratory requirement.)

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Core Curriculum for Business Administration

The following course of study includes those core courses approved by the Texas Coordinating Board for students intending to pursue a degree at an upper-level college or university in Business Administration.

First Year

First Semes	ster	Second Seme	ster
Course	Sem Hrs	Course	Sem Hrs
BA 1301	3	Engl 1312	3
Engl 1311	3	Hist 2302	3
		Math 1303	
Math 1302	3	*Science	4
*Science	4	Spch 1310 or 2340	3
		PE	

	Secon	d Year	
Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
BA 2401	4	BA 2311	3
Eco 2301	3	BA 2402	4
Govt 2301	3	CIS 1400	4
Math 1304 or 2401	3 or 4	Eco 2302	3
Psy 1301	3	Govt 2302	3
**Approved Elective	3	Soc 1301	3
PE	1	PE	1
*Natural Science: Chemistry Biolog	v. Geology.	or Physics. The science chosen m	nust have a

*Natural Science: Chemistry, Biology, Geology, or Physics. The science chosen must have a laboratory requirement.

Accounting

The two-year accounting program prepares students for employment at mid-level accounting positions such as full-charge bookkeeper, accounts receivable or accounts payable clerk, payroll clerk, accounting technician, and other similar accounting positions.

Students should check with the college or university which they plan to transfer to about the transferability of the course. Some courses not designated as core courses may not transfer.

Course of Study for Certificate of Completion (Accounting)

First Year

First Seme	ester	Second Semeste	er
Course	Sem Hrs	Course	Sem Hrs
BA 1301	3	BA 2311	3
BA 2401	4	BA 2402	4
Engl 1311	3	CIS 1400	4
Math 1301	3	Engl 1312	3
		Psy 1301 or Spch 2340	
	4		1

Second Year

Third Semester		Fourth Semester		
Course	Sem Hrs	Course	Sem Hrs	
BA 2303	3	BA 2304	3	
BA 2305 or BA 2310	3	BA 2306	3	
Eco 2301	3	Eco 2302	3	
Govt 2301	3	Govt 2302	3	
Hist 2301	3	Hist 2302	3	
Math 1302	3	*Approved Elective	3	

^{*}Approved Electives: BA 2312, CIS 2402, CIS 2404, Engl (Sophomore level), Math 1303, Math 2401, and Spch 1310.

General Business

BA 1301 Introduction to Business

Presents a general survey of various fields of opportunity in business and industry. Emphasizes aptitudes and skills required for success. Includes methods and practices of businessmen and contribution of business to society. Prerequisite: None.

^{**}Approved Electives: BA 2312, CIS 1403, CIS 2402, CIS 2404.

Accounting **BA 1304 Elementary Accounting** For non-business and non-accounting majors. Introduces basic theory of double-entry accounting in single proprietorship. Emphasizes complete accounting cycle: forms and procedures, analysis of transactions, and financial statements. (May not be accepted for credit by all senior colleges.) Prerequisite: None. BA 2303 Intermediate Accounting I (3-0) 3 hours Presents reporting process. Emphasizes accounting principles underlying balance sheet, income statement, and statement of retained earnings. Includes matching costs and revenues; intangible and deferred assets; and cash, receivables, inventory valuation, and investments. Prerequisite: BA 2402. (May not transfer to upper level institutions.) BA 2304 Intermediate Accounting II A continuation of BA 2303. Explores financial statement reporting and disclosure. Includes intangible assets; current, contingent and long-term liabilities; paid-in capital and retained earnings; statement of changes in financial position; earnings per share statements; uses of comparative data and special measurements and analysis; statements from incomplete records; and errors and their correction. Prerequisite: BA 2303. (May not transfer to upper level institutions.) **BA 2305 Federal Income Tax Accounting** Presents theory and practice of preparing income tax returns for individuals and small businesses. Prerequisite: BA 2402 or consent of the department chairman. **BA 2306 Cost Accounting** Introduces fundamentals of cost accounting, including accounting for labor, materials, and manufacturing expenses. Prerequisite: BA 2402 or consent of the department chairman. **BA 2310 Managerial Accounting** (3-0) Emphasizes use of accounting information for management decision making in the planning and controlling of business enterprises. Stresses preparation and internal use of financial statements for business management. Prerequisite: BA 2402 or consent of the department chairman. **BA 2401 Principles of Accounting I** Presents introduction to principles and concepts of financial accounting for sole proprietorships. Includes the accounting cycle and merchandising inventories, current and plant assets, deferrals, accruals, payables, receivables, and payroll systems. Requires minimum of one practice set, manual or computerized, during the semester. Prerequisite: None. **BA 2402 Principles of Accounting II** Presents the application of accounting concepts and principles for partnerships and corporations. Introduces managerial and cost accounting through cost behavior, budgeting, responsibility accounting, cost systems, product costing, and incremental analysis. Requires a minimum of one practice set, manual or computerized, during the semester. Prerequisite: BA 2401. **Business Law** BA 2311 Business Law I

and society. Gives special attention to legal environment of business and government; the nature and source of legal systems; law of contracts, personal property, bailments, and sales; and to selected civil law topics.
Prerequisite: None.
BA 2312 Business Law II
(3-0)
A continuation of BA 2311. Emphasizes legal principles of commercial paper, agency, secured transactions,
bankruptcy, business organization, real property, wills, estates, and trusts. Prerequisite: None.

Provides understanding of legal framework of business and basic principles of law impacting on business

Mathematics for Business Administration

Math 1301 Elementary Mathematics of Finance
(3-0)
Develops skill and accuracy in fundamental mathematical problems of business. Studies cash sales, cus-
tomer and payroll records, aliquot parts, percentage, interest, annuities, insurance, stocks, bonds, and graphs. Prerequisite: None.
Math 1302 College Algebra—Business
(3-0)
Provides introduction to sets, functions, and the algebraic number system. Includes inequalities, variation, logarithms, probability, determinants, and quadratics. Presents problem solving by using business and decision-making techniques. Prerequisite: Math 1313 or demonstrated proficiency in algebra.
Math 1303 Mathematical Analysis for Business I
(3-0)
Develops quantitative methods of analysis for business problems. Includes study of set theory, symbolic logic, mathematical relationships, vectors and matrices, break-even interpretations, linear programming, probability, and expected value as aids in formulating business decisions. Prerequisite: Math 1302 or demonstrated proficiency in college algebra.
Math 1304 Mathematical Analysis for Business II
(3-0)
Math 2401 Business Statistics
(3-3)

Chemistry

Faculty: Dr. E. Don Taylor, Chairman; Kim Floyd, Dr. Jeanne Russell.

The objectives of the Chemistry Department are to prepare pre-professional chemists, chemical engineers, and chemical education majors and to give an effective background in chemistry for work in biology, physics, home economics, agriculture, pre-medicine, and elementary education. A co-objective is to prepare students for careers in chemical technology, where emphasis is placed on applied chemistry for modern laboratory instrumentation.

The chemistry curriculum is intended to be general enough to fulfill these objectives for the major or the non-major's requirements for the first two years of college chemistry. Students are responsible for checking the catalog of the senior college to which they plan to transfer to determine which of these courses are compatible with the senior college degree program.

Course of Study for Certificate of Completion

First Year First Semester Second Semester Sem Hrs Course Sem Hrs Chem 1301 and 1101.....4 Chem 12012 CIS 2406.....4 Chem 1302 and 1102.....4 Engl 1311.....3 Engl 1312.....3 Hist 2301.....3 Hist 2302.....3 Math 1345.....3 Math 23313 Phys 1403.....4 PE1

Second Year

Third Semester	Fourth Semester
Course Sem Hrs Course	Sem Hrs
	and 21024
	and 21034
	3
3	4
,	4
3 · · · · · · · · · · · · · · · · ·	1
PE1	
To receive the Associate in Science Degree, students must comp	olete 12 semester hours of English.
First-year students who have completed fewer than 16 hours at must register for Orientation, HD 1101, during their first semeste students must complete an orientation seminar at the time of during their first semester.	r of attendance. All other beginning
Chem 1101 Fundamentals of Chemistry Laboratory I	
(0-3)	1 hour
A laboratory course which illustrates and reinforces principles are quantitative experiments. Emphasizes interpreting and reporting of deequipment. Corequisite or Prerequisite: Chem 1301. Chem 1102 Fundamentals of Chemistry Laboratory II	•
(0-4)	
A laboratory course which illustrates and reinforces principles an	
qualitative and quantitative experiments. Emphasizes interpreting a handling scientific equipment. Corequisite or Prerequisite: Chem 13	
Chem 1201 Chemical Calculations	JOE.
(2-0)	2 hours
A lecture course designed as a calculations course for chemistry and	chemical engineering majors. Reviews
mathematics necessary for basic chemistry courses. Applies mathe	ematical techniques to solving chemical
problems. Prerequisite: Chem 1301. Chem 1301 General Inorganic Chemistry I	
(3-0)	3 hours
A lecture course designed as a first college-transfer course for stur- science. Covers such topics as atomic structure, bonding, formula and bases, etc. Prerequisite: None. (Credit probably not transferable pleted. A basic understanding of high school algebra is essential.) Chem 1302 General Inorganic Chemistry II	dents with some backgound in physical as, equations, gas laws, solution, acids e until Chem 1101 is successfully com-
(3-0)	
A lecture course which is a continuation of Chem 1301. Includes chemistry, thermodynamics, coordination chemistry, nuclear chemist grade of C in Chem 1301. (Credit probably not transferable until C basic understanding of college algebra is essential.) Chem 2101 Organic Chemistry Laboratory I	ry, and organic. Prerequisite: A minimum
(0-4)	
A laboratory course that illustrates and reinforces principles and co	•
experiments of organic compounds. Corequisite or Prerequisite: Cf	nem 2301.
Chem 2102 Organic Chemistry Laboratory II (0-4)(0-4)	1 hour
A laboratory course that illustrates and reinforces principles and co	
experiments of organic compounds. Covers NMR and IR as applic	
Corequisite or Prerequisite: Chem 2302.	•
Chem 2103 Analytical Chemistry Laboratory I	
(0-4)	
A laboratory course that illustrates and reinforces principles and course that illustrates and reinforces principles and course that illustrates are propositional course are	ncepts of Chem 2303. Uses quantitative
experiments. Corequisite or Prerequisite: Chem 2303. Chem 2201 Organic Nomenclature	
(2-0)	2 hours
A lecture course that presents a systematic study of rules of nomenci	ature for organic molecules. Emphasizes

A lecture course that presents a mechanistic approach to an integrated study of aliphatic, alicyclic, and aromatic hydrocarbons. Includes an introduction to instrumental methods applicable to organic chemistry. Corequisite: Chem 2201 or consent of the instructor. Prerequisite: A minimum grade of C in Chem 1302. (Credit probably not transferable until Chem 2101 is successfully completed.)

Chem 2302 Organic Chemistry II

A lecture course that is a continuation of Chem 2301. A mechanistic approach to an integrated study of organic compounds with functional groups. Includes an introduction to biochemistry. Prerequisite: A minimum grade of C in Chem 2301. (Credit probably not transferable until Chem 2102 is successfully completed.)

Chem 2303 Analytical Chemistry

3 hours

A lecture course that is a study of fundamental principles of elementary quantitative analysis, both theoretical and practical. Includes gravimetric analysis, volumetric analysis, and introduction to instruments (AA, GC, UV, spectroscopy, pH meters, IR, and NMR). Corequisite or Prerequisite: Chem 1302. (Credit probably not transferable until Chem 2103 is successfully completed.)

Child Development

Faculty: Maryln Hair, Chairman; Mary Joyce Harding.

The field of child development is a rapidly growing area with a wide range of employment possibilities. There is an increasing number of job opportunities available in the community for those who work with children. Public and private schools, federal agencies, day care centers, industry, and community agencies need professionally trained people who understand children and who can give them love, guidance, and leadership.

The Associate Degree program in Child Development will provide an opportunity for an in-depth study of the whole child. In the certificate program, the specialization is in Child Development. In both programs, at least 50 percent of course content will include an actual lab experience with children.

Course of Study for Associate in Applied Science Degree

First Year

First Seme	ester	Second	Semester
Course	Sem Hrs	Course	Sem Hrs
CD 1301	3	CD 1303	3
CD 1302	3	CD 1306	3
CD 1305	3	CD 1307	3
CD 1308	3	CD 1309	3
Spch 2340 or 2360	3	Engl 1311	3

Second Year

Third Semester		Fourth Semeste	er
Course	Sem Hrs	Course	Sem Hrs
CD 2303	3	CD 1304	3
CD 2304			
CD 2305	3	CD 2306	3
Math 1313 or More Advanced	3	CD 2410	4
*PE	1	Govt 2301 or 2302	3
**Approved Elective	3	*PE	1

^{*}PE 1303 recommended. HEd 1301 may be substituted.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

^{**}Approved Electives: BA 2311, CD 1310, CD 2302, or Th 2355.

Certificate of Technology in Child Development

		_	Second Sen	
Course Sem	Hrs	Course		Sem Hr
CD 1301				
CD 1302		CD 1304		
CD 1305		CD 1306		
CD 1308	3	CD 1307		
CD 2305	3	CD 1309		
CD 1301 Parenting (3-0)Investigates marriage, family planning, phys				
and delivery. Presents various ways of hel maturity. Discusses methods of helping childra special problems of infants, preschoolers, so	en deve	elop self-confid	lence, competence	e, and integrity. Explore
CD 1302 Introduction to Child Development				2 5
(2-3)	school.	. Emphasizes	the adult-child rel	ationship and guidanc
(2-3)				3 hou
Concentrates on general principles of perso the child during infancy, preschool, and sch- dents. Also includes relation of socio-econor CD 1304 The Abused and Neglected Child	ool yea	irs to protect a	gainst communica	able diseases and acc
(3-0)				3 hou
Designed to educate individuals in all aspe children. Utilizes outside resource people as local child abuse laws, programs, policies, a	well as	s films, lecture:	s, etc. Reviews cu	-
CD 1305 Creative Art, Music, and Movement fo	or Chil	dren	'	
(2-3)				3 houi
Presents creative arts, music, and movemer a classroom with children. Prerequisite: Non	-	oung children.	Plans and preser	nts individual projects
CD 1306 Child Nutrition				
(2-3)				
Emphasizes effect of nutrition and mental gro food to meet children's needs at all levels of examines and judges merits of nutritive foods	develo s. Stres:	pment. Preser	its desirable eating	
Introduces cooking and other activities relate	ed to ni		-	cticing proper sanitatio
-			juisite: None.	cticing proper sanitation
CD 1307 Discipline and Classroom Manageme		utrition. Prerec	•	
-		utrition. Prerec	••••••	3 hou
CD 1307 Discipline and Classroom Manageme (2-3)	al's exp ion with	utrition. Prerections regulations regulations regulations and der	arding discipline a	
CD 1307 Discipline and Classroom Manageme (2-3)	al's explication with	utrition. Prerections regulations regulations regulated to the control of the con	arding discipline at co-workers. Offenonstrate methods	3 hound classroom managers opportunity to leas of individual and grounds
CD 1307 Discipline and Classroom Manageme (2-3)	al's exp ion with ent to de fants a	utrition. Prerections regulations regulations regulated to the control of the con	arding discipline at co-workers. Offenonstrate methods	
CD 1307 Discipline and Classroom Manageme (2-3)	al's explion with the definition of the definiti	pectations region children and evelop and der mental factors sental factors s	arding discipline at co-workers. Offenonstrate methods	
CD 1307 Discipline and Classroom Manageme (2-3)	al's explion with to define to define and the analysis an	pectations regard characteristics. Prerections regard characteristics and the control of the con	arding discipline at co-workers. Offenonstrate methods	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with to define a more and the control and the cont	pectations regard characteristics. Prerections regard characteristics and toddlers requires observed and toddlers. First control of the contr	arding discipline at co-workers. Offenonstrate methods	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with to de fants a movironm oratory on fants a school	pectations regard children and cevelop and der mental factors serequires observand toddlers. Child	arding discipline at co-workers. Offer nonstrate methods when the common transfer of the co	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with to de fants a mivironmoratory on fants a school	pectations regarded in children and cevelop and der mental factors serequires observand toddlers. Find Child	arding discipline at co-workers. Offernonstrate methods shaping personality rvation, participation personality rerequisite: None and to of preschool chill	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with to de fants a nivironmoratory nfants a school nality and from the	pectations regale to children and cevelop and der ceptand toddlers and toddlers. Find toddlers and toddlers. Find child cevelopmenter to six years.	arding discipline and co-workers. Offer nonstrate methods whaping personality reation, participation perequisite: None and of preschool chill rs of age. Present	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with to de fants a nivironmoratory nfants a school nality and from the	pectations regale to children and cevelop and der ceptand toddlers and toddlers. Find toddlers and toddlers. Find child cevelopmenter to six years.	arding discipline and co-workers. Offer nonstrate methods whaping personality reation, participation perequisite: None and of preschool chill rs of age. Present	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with the definition of the definitio	pectations regard to children and cevelop and der mental factors arequires observed and toddlers. Find developmente to six years Requires laborated Age Throught	arding discipline and co-workers. Offernonstrate methods whaping personality reation, participation participation of preschool chill ris of age. Present atory observation of Adolescence	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with the definition of the definitio	pectations regard to children and cevelop and der ceptand factors so requires observed and toddlers. Find the ceptand toddlers. Find the ceptand toddlers and toddlers and toddlers are to six years Requires laborated to the ceptand toddlers. Find the ceptand toddlers are to six years and toddlers are to six years and toddlers are to six years are ceptand to the ceptand toddlers are to six years are ceptand to the ceptand toddlers. The ceptand the ceptand toddlers are ceptand to the ceptand toddlers are ceptand to the ceptand toddlers are ceptand to the ceptand toddlers. The ceptand toddlers are ceptand to the ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddlers. The ceptand toddlers are ceptand toddler	arding discipline and co-workers. Offernonstrate methods whaping personality reaction, participation participation of preschool child risk of age. Present ratory observation of physical part of preschool child reaction of physical participation of age. Present ratory observation of physical participation of physical	
CD 1307 Discipline and Classroom Manageme (2-3)	al's expion with the definition of the definitio	pectations regard characteristics. Prerections regard characteristics and toddlers requires observed and development of the control of the co	arding discipline at co-workers. Offernonstrate methods whaping personality reaction, participation of preschool chill reaction of preschool chill reaction observation of preschool chill reaction of preschool chill reaction of preschool chill reaction of preschool chill reaction of preschool child reactio	

28 Child Development

	2301 Personal and Family Management
	Presents development and relationships of individual family members. Includes changing role of men ar women in society. Discusses stages of family life cycle. Introduces management techniques applicable the individual and the family, including time management, money management, and related topics. Prere-
CD	uisite: None. 2302 Management Systems in Preschool Centers
CD	(3-0) 3 hou
	Emphasizes practical aspects of managing a preschool center. Requires each student to develop a ma agement system for a center—including budgeting, record keeping, personnel practices, and food, heal and referral services. Prerequisite: None.
CD	2303 Planning and Teaching Methods in Early Childhood
	(2-3)
	Emphasizes planning and teaching curriculum for children three to five years of age. Includes assessing children's developmental level and planning of yearly to daily curriculums. Also includes involving parent creating physical environments, and managing classrooms. Prerequisites: CD 1302 and a minimum of two of the following courses: CD 1303, CD 1305, CD 1306, CD 2305, CD 2306, or consent of the departmentairman.
CD	2304 The Special Child
_	(2-3)
	Presents techniques to identify and serve children with special needs. Includes studies of physical, emotion language, and/or mental disabilities. Emphasizes constructing environment to enable children with spec needs to function to their maximum abilities within the group structure. Stresses ways of working with parer of special children to bring out maximum home-center coordination. Prerequisite: None.
CD	2305 Children's Literature and Language Development
	Introduces techniques for development of early childhood language experiences in listening, speaking, a reading and writing readiness. Includes criteria for selecting and using children's literature in presche environment. Introduces methods of story telling with and without audiovisual aids (such as puppets, flanguage), and story rolls). Includes introduction to bilingual language development. Prerequisite: None.
CD	2306 Science and Math Activities for Children
	Applies scientific approach to a child's world. Includes lectures and laboratory activities designed to acqua child with nature, ecology, and the world around him. Includes such math concepts as shapes, countinests, etc. Prerequisite: None.
CD	2307 Special Problems I
	Provides leadership and guidance for students involved with special projects. May include movement through the description of the department chairman.
CD	2308 Special Problems II
	(2-3) 3 hou A continuation of CD 2307. May include completion of CDA modules, the assessment process, and/or spec assignments. Prerequisite: Consent of the department chairman.
CD	2309 Special Problems III
	(1-4)
CD	Prerequisite: Written consent of the department chairman. 2410 Application of Learning Theories
75	(1-8)
	Requires evidence of competency as a child care worker and/or director before a passing grade can awarded. Prerequisites: 24 hours of Child Development including CD 1302, CD 1308, CD 1309, and C

Clinical Laboratory Sciences

(Medical Laboratory Technology)

Faculty: Joel Smith, Chairman: Anita Lau, Susan Wetherell. Dr. Kris Challapalli, Medical Advisor.

Medical Laboratory Technology is a special program of combined academic and clinical training which, during a 22-month period, prepares students with entry skills in medical laboratory techniques, completes prerequisites for certification by examination in the category of Medical Laboratory Technician, and leads to an Associate of Applied Science Degree. The laboratory practicum is under the full-time supervision of a qualified educational coordinator at an affiliated clinical laboratory, and the entire program is directed by a pathologist certified by the American Society of Clinical Pathologists and the College of American Pathologist. The Odessa College MLT Program is Council Allied Health Education Accreditation (CAHEA) accredited.

Because practicum space is limited, students will be admitted on a selected basis. To be admitted to the program, a student must be a high school graduate or equivalent, must achieve a satisfactory score on selected college entrance examinations, and must show evidence of good physical and mental health. Applicants are encouraged to submit their applications by June 15.

Students must maintain an average grade of "C" or better for all courses taken and must attain no grade lower than "C" in any Medical Laboratory Technology course. Students failing to meet these scholastic requirements will be dropped from the program.

Students wishing to apply for admission or seeking additional information should contact the Chairman, Clinical Laboratory Sciences Department, Odessa College, 201 West University, Odessa, Texas 79764.

Course of Study for Associate in Applied Science Degree

First Year First Semester Second Semester Sem Hrs Sem Hrs Course Course Biol 1402.....4 Biol 1401.....4 Engi 1311.....3 Engl 1312.....3 MLT 1212.....2 MLT 1211.....2 MLT 1221.....2 MLT 1222.....2 MLT 1601.....6 MLT 1602.....6 *PE......1 **Summer Session** (First Term) Course Math 1313 or More Advanced......3 MLT 1123.....1 **Second Year** Third Semester Fourth Semester Sem Hrs Course Sem Hrs Course Chem 2303 and 2103.....4 Chem 1301 and 1101......4 MLT 2211......2 MLT 2212......2 *PF1 **Summer Session** (First Term) Sem Hrs Govt 2301 or 2302.....3 MLT 2123.....1

*HEd 1301 or EMT 1401 may be substituted for the two one-hour PE courses.

30 Clinical Laboratory Sciences

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Consists of 20 hours per week in an assigned department of an affiliated clinical laboratory p procedures under the supervision of a Medical Technologist and Pathologist. Prerequisite: MLT 1211 Urinalysis and Hematology Lab (0-8)	2 hourformand monitoring 2 hourformand , antiboo MLT 160 2 houperforming
(0-8)	rformani monitoring 2 hou rformani , antiboo MLT 160 2 hou performing
Illustrates and reinforces content of MLT 1601. Emphasizes theory, principles, procedure, and per of selected techniques employed in urinalysis, hematology, and coagulation for diagnosing and/or n disease processes. Stresses laboratory safety. Corequisite: MLT 1601. LT 1212 Immunology and Immunohematology Lab (0-8)	rformani monitoring 2 hou rformani , antiboo MLT 160 2 hou performing
T 1212 Immunology and Immunohematology Lab (0-8)	rforman , antibo MLT 160 2 hou performi
(0-8)	rforman , antibo MLT 160 2 hou performi
Illustrates and reinforces content of MLT 1602. Emphasizes theory, principle, procedure, and per of selected techniques employed in immunodiagnosis. Includes procedures for donor screening, identification, and crossmatching of blood for transfusion. Stresses laboratory safety. Corequisite: N.T. 1221 Clinical Practicum (0-12)	rforman , antibo MLT 160 2 hou performi
(0-12) Consists of 12 hours per week in an assigned department of an affiliated clinical laboratory p procedures under the supervision of a Medical Technologist and a Pathologist. Corequisite: MLT LT 1222 Clinical Practicum	erformi
Consists of 12 hours per week in an assigned department of an affiliated clinical laboratory p procedures under the supervision of a Medical Technologist and a Pathologist. Corequisite: MLT T1222 Clinical Practicum	erformi
	1601.
(n-12)	
Consists of 12 hours per week in an assigned department of an affiliated clinical laboratory p procedures under the supervision of a Medical Technologist and a Pathologist. Corequisite: MLT. T 1601 Urinalysis and Hematology	
(6-0)	6 hou
Introduces fundamentals of Medical Laboratory Technology. Stresses professional ethics and nu essential to the medical laboratory. Emphasizes theory and practical application of urinalysis, he and coagulation procedures and their interpretation. Prerequisite: Admission to the Medical L Technology Program or consent of the department chairman. Corequisites: MLT 1211 and MLT LT 1602 Immunology and Immunohematology	matolog aborate
(6-0)	6 hou
Consists of study of immunology and immunohematology. Emphasizes study of antigen-antibody and their use in serological testing and blood banking procedures. Prerequisite: MLT 1601 or of the instructor. Corequisites: MLT 1212 and MLT 1222.	reactio
LT 2123 Clinical Practicum	
(0-20)	
Consists of 20 hours per week in an assigned department of an affiliated clinical laboratory procedures under the supervision of a Medical Technologist and a Pathologist. Prerequisite: MLT 2211 Clinical Microbiology Lab	
(0-8)	. 2 hou
Illustrates and reinforces content of MLT 2601. Emphasizes theory, principle, procedure, and per of selected techniques employed in clinical microbiology for the isolation and identification of microbiology and per open selected techniques employed in clinical microbiology for the isolation and identification of microbiology for the isolation and identification in the interest of the intere	rforman
T 2212 Clinical Chemistry Lab	٠.
(0-8) Illustrates and reinforces content of MLT 2602. Emphasizes theory, principle, procedure, and per of selected techniques employed in clinical chemistry for diagnosing and/or monitoring disease;	rformar
of a metabolic nature. Stresses laboratory safety. Corequisite: MLT 2602. T 2221 Clinical Practicum	
(0-12)	
Consists of 12 hours per week in an assigned department of an affiliated clinical laboratory procedures under the supervision of a Medical Technologist and a Pathologist. Corequisite: MLT 2222 Clinical Practicum	
(0-12)	0

MLT 2601 Clinical Microbiology

Consists of study of microorganisms of medical importance to man. Includes a study of bacteriology, mycology, and parasitology. Emphasizes specimen requirements, isolation and culture techniques, staining characteristics, and biochemical tests used in identifying pathological microorganisms. Stresses safety measures to prevent spread of infection. Prerequisite: MLT 1602. Corequisites: MLT 2211 and MLT 2221.

MLT 2602 Clinical Chemistry

Consists of the study of clinical chemistry. Briefly reviews general chemistry, chemical calculations, and reagent preparation. Emphasizes theory and practical application of clinical chemistry procedures and their interpretation in relation to disease conditions. Includes manual and automated chemistry procedures. Prerequisite: MLT 2601. Corequisites: MLT 2212 and MLT 2222.

Communication and Theatre

Faculty: Paula Thompson, theatre, Chairman; Marsha Gephart, speech; Steven Goff, photography; Wallace Jackson, radio/speech; Dr. Don Nichols, forensics/speech; Paul Roberts, journalism.

The Department of Communication and Theatre acknowledges those arts and skills fundamental to the human potential. Its purpose is to illuminate the impact of communication and theatre arts on contemporary behavior and to promote the successful functioning of individuals within a complex cultural milieu. Fields in this department are inherent to virtually all of man's occupational, political, and social endeavors. Therefore, the department seeks primarily to further the nature of man as an educated and cultured being, one capable of adjusting and contributing to the world in which

Journalism

The journalism program at Odessa College fulfills a dual purpose. One course of study prepares students to transfer to a senior college where they will work toward a bachelor's degree in any of several journalism areas. Also, Odessa College has established a unique certificate program to prepare journalists to go directly to work in community journalism.

The journalism program offers a variety of courses. Students gain knowledge and experience through taking such courses as mass communications, reporting, editing, feature and editorial writing, photojournalism, advertising, and public relations. In the various publications laboratories, students learn to produce and create under deadline pressures and to see their finished product in the hands of the Odessa College student body.

Journalism courses prepare interested students for a career in journalism; they also serve as useful electives for non-journalism majors.

Course of Study for Associate in Arts Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Hist 2301			
Jour 1111	1	Jour 1112	1
Jour 1311	3	Jour 1131	1
Jour 1313	3	Jour 1312	3
Lang 1411			
PF			

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Govt 2301			
Jour 2111	1	Jour 2112	1
Jour 2131	3	Jour 2132	1
Jour 2310	3	Jour 2330	3
Lang 2311	3	Lang 2312	3
Phot 1331	3	Spch 1310, Spch 2340 or Approved	
PE	1	Elective	3
		PE	

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate (Community Journalism)

First Year

First Semester		Sec	cond Semester
Course	Sem Hrs	Course	Sem Hrs
Jour 1111	1	Jour 1112	1 _
Jour 1131	1	Jour 1132	1
Jour 1311	3	Jour 1312	3
Jour 1313	3	Jour 2310	3
Jour 2330	3	Jour 2350	3
Phot 1331	3	Phot 1350	3
	Secon	d Year	
Third Semester	3333		urth Semester
Course	Sem Hrs	Course	Sem Hrs 🌈
Jour 2112	1	Jour 2601	6
Jour 2131	1		
Jour 2320	3		
Jour 2340	3		62
Jour 2350	3		
			•
Jour 1111, 1112, 2111, 2112 News			1 hour each
Grants credit for working on st	aff of campus new	spaper, "The Roundu	p." Required of Jour 1311, 1312, ent of the instructor. Prerequisite:
Jour 1131, 1132, 2131, 2132 Magaz	rine I shoretony		
	•		1 hour each
Grants credit for working on staff Registration open to other stude	of campus magazinents with consent o	ne. Participation require	ed of Jour 1312 and 2310 students.
Jour 1311 News Gathering and Wi	•		
Introduces fundamentals of nev	vswriting. Emphasiz -pressure training it ork. Corequisite: Jo	es development of ne n writing a variety of b our 1111. Prerequisite:	ws judgment and a clear, concise asic news stories through lecture, None.

Jour 1312 News Gathering and Writing II

Emphasizes specialized areas of news writing. Encourages sharpened skills in writing and interpreting news. Emphasizes philosophy of news selection and recognition of limitations and responsibilities in reporting. Corequisite: Jour 1112. Prerequisite: Jour 1311 or consent of instructor.

	(3-0)
	today's concepts in mass communication. Prerequisite: None.
Jou	r 1350 Photojournalism
	(2-4)
Jou	Introduces basic aspects of newspaper photography. Emphasizes photojournalism. Practice gained through working on campus newspaper and college magazine. Prerequisite: Phot 1331 or consent of the instructor. r 2310 Editing, Layout, and Headline Writing
	(3-3)
	Presents comprehensive study of copy editing for errors of fact and newspaper style. Stresses page makeup, proof-reading and headline writing. Corequisite: Jour 2111 or Jour 2131. Prerequisite: Jour 1312 or consent of the instructor.
Jou	r 2320 Graphic Arts
	(3-3)
lou	Introduces history of printing, typography, and advertising design. Experience gained through designing publications for distribution on campus. Corequisite: Jour 1111 or Jour 1131. Prerequisite: None. r 2330 Feature and Editorial Writing
JUU	(3-0)
	Stresses writing "soft" news, features, columns, reviews, and editorials. Focuses on forms, techniques, styles, and needs of newspapers and magazines. Presents overview of journalism and how these articles fit into overall scheme. Requires writing and submitting for publication representative articles for student and general publications. Prerequisite: None.
Jou	r 2340 Principles of Advertising
	(3-2)
	Presents an overview of advertising techniques for mass media. Bulk of course work comprised of preparing advertisments. Presents appeals, copy writing, layout techniques, and typography, as well as techniques in preparing broadcast commentary. Corequisite: Jour 1111 or Jour 1131. Prerequisite: None.
Jou	r 2350 Public Relations
	(3-0)
	Offers overview of public relations principles and practices. Combines journalistic and human relations principles. Introduces practical experience in dealing with public relations questions through readings, lectures, and projects. Prerequisite: Jour 1312 or consent of the instructor.
.lou	r 2601 Application of Learning Theories
oou	(1-6)
	Requires evidence of mastery of certain skills of journalism for award of Certificate in Community Journalism.
	Employment for qualified professionals in field of community journalism corequisite. Grade based on seminar
	participation and employer assessment. Grade of "B" or better required for certificate to be awarded.

Commercial Photography

Photography courses at the college seek to train the student in the basics of photography as a subject, photography as a profession, and in photographic technology. A variety of courses is offered, including professional portraiture, lab technology, commercial technique, the history of photography and various aspects of color. Opportunities are provided for use of the student's creative talents.

Following completion of the Commercial Photography curriculum, students will be prepared for entry positions in the photographic industry.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
BA 1301	3	BA 1304 or 1305	3
Engl 1311	3	Engl 1312 or Spch 2340	3
*Phot 1331			
*Phot 1332	3	*Phot 1361	3
Spch 1310	3	*Phot 1362	3
**PE	1	**PE	1

Second Year

Sec	cond	Year	
Third Semester			Fourth Semester
Course Sem H		Course	Sem Hrs
BA 2311	3		3
Govt 2301 or 2302			3
Phot 2371		***Approved El	ectives9
***Approved Electives	6		
*Both courses may be taken in the same ser	meste	∍r.	
**HEd 1301 may be substituted for the two of	ne-h	our physical ed	ucation courses.
***Approved electives: Jour 1313, Mgt 1301	or Mo	at 2303. Phot 10	350. Phot 2200. Phot 2311. Phot
2312, Phot 2331, Phot 2332, Phot 2340, Phot 2399.			
First-year students who have completed fewer must register for Orientation, HD 1101, during students must complete an orientation semi-during their first semester.	their	first semester o	of attendance. All other beginning
Phot 1331 Basic Photography I			
(2-4)			
Introduces basic applied and aesthetic aspect development, filters, and printing. Prerequisite Phot 1332 Basic Photography II		•	des basic theories of film, exposure,
(2-4)		•••••	3 hours
A continuation of Phot 1331. Designed for add	ditiona	I experience in the	e photographic medium. Prerequisite:
Phot 1331.			
Phot 1350 Photojournalism			
(2-4)Introduces basic aspects of newspaper photog			
working on campus newspaper and college management			, ,
Phot 1361 Photo Lab Technique I	agazı	ic. i rerequisite. i	not 1551 of consent of the instructor.
(2-4)			3 hours
Designed to give experience in darkroom printing	ng and	developing proce	dures. Successful completion qualifies
student to work as a black and white lab techni	ician i	n the photographic	industry. Includes projection printing,
contact printing, black and white print finishing	ng, toi	ning, and mixing p	photographic chemistry. Prerequisite:
Phot 1332.			
Phot 1362 Photo Lab Technique II			0 haves
(2-6)			
1361 or consent of the instructor.	e auu	tional expendice	in photo lab work. Frerequisite. Friot
Phot 2200 Print Finishing and Negative Retouch	hing		(
(1-2)			
Concerned with print finishing and negative r	retouc	hing. Majority of	time spent in color work since major
emphasis of present-day studio work is in cold	or. Pr	erequisite: None.	
Phot 2311 Commercial Photography I			
(2-6)Gives the student working knowledge in spec			
large negative format and the view camera. illustration, product photography, fashion, arc 1332 and Phot 1362.	Inclu	des such photogi	raphic problems as magazine article
Phot 2312 Commercial Photography II			
(2-6)			
A continuation of Phot 2311. Provides addition	nal ex	perience in comm	ercial field. Prerequisite: Phot 2311.
Phot 2331 Portrait Photography I (2-4)			2 hours
Deals basically with professional studio-type powork with adult and child models. Prerequisite	ortraits	s. Practice gained l	

,	ot 2332 Portrait Photography II (2-4)
	A continuation of Phot 2331. Offers additional experience in area of studio portraiture. Emphasizes outdoor portraiture. Prerequisite: Phot 2331.
Pho	ot 2340 Salon Photography
	Requires extensive portfolio of semester's work. Includes making salon prints. Uses landscapes, classical portraits, environmental photography, character studies, and documentary photography as subjects. Prerequisite: Phot 1332.
Pho	ot 2360 Expressive Photography
	(2-4)
	Offers opportunity to explore formal, personal, and individual uses of photography. Aims at goal of personal development of the art of seeing and capturing that seen in photographic process. Prerequisite: Phot 1332.
Pho	ot 2370 History of Photography
	(3-0)
	A survey course that emphasizes technical and aesthetic developments in a historical perspective. Includes beginning of the medium, inventors, development of photographic equipment, styles of creative masters aesthetic trends, and social impact of photography. Prerequisite: None.
Pho	ot 2371 Color Photography I
	(2-4)
	Consists of taking photographs with color film, both negative and transparency. Introduces basics of color printing. Prerequisite: Phot 1332.
Pno	ot 2372 Color Photography II (2-4)
)	A continuation of Phot 2371. Includes additional work in sensitometry and advanced lab technique. Prerequisite: Phot 2371.
Pho	ot 2380 Photographic Problems
	(1-5)
	Allows, with approval by and under supervision of the instructor, pursuit of a particular project or theme utilizing the photographic process. Weekly progress reports mandatory. Offered alternately with Phot 2340 and Phot 2360. Prerequisites: Phot 1332 and Phot 1362.
Pho	ot 2390 Graphics
	A one-semester course designed to teach advanced copying work and use of special copy cameras. Includes copying continuous tone and line drawings. Includes layout, makeup, and use of specialized films and developers. Prerequisite: Phot 1332.
Ph	ot 2399 Special Topics in Photography
} ''"	(2-20)
	Photography internship program which provides photography majors with practical experience in specialized applications of photography. Areas covered include such topics as opthalmic photography which presents fluorescein angiography, fundus photography, slit lamp photography, external photography, surgical pho
	tography, and audiovisual production. Prerequisites: Phot 1331 and consent of the instructor.
,	Speech

Speech

Because of their relevance to all professional and social endeavors, speech courses are designed primarily to strengthen the oral communication abilities of students from all disciplines and fields of interest. A range of courses is offered to provide the theory, principles, and practice necessary to meet a wide variety of communication needs. In addition, courses fulfill the fundamental academic requirements for speech majors and minors as well as requirements and elective options for students from other departments.

Speech 1300 is designed to help students develop skills in various areas of oral communication. This course, which receives institutional credit only, should be taken for personal growth in communication skills and as a preparatory course for other college courses.

Speech courses need not be taken in any particular sequence. More than one speech course may be taken during a given semester.

Prerequisite: None.

Course of Study for Associate in Arts Degree

First tear	Fi	rst	Year	
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	First \	′ear	İ
First Semester		Second Semester	
Course Se	m Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Hist 2301		Hist 2302	3
PE	1	PE	1
Science		Science	3
*Spch 1131	1	*Spch 1132	3
Spch 1310		Spch 2360	,
		•	•
T1.10	Second		
Third Semester		Fourth Semester	
	em Hrs	Course	Sem Hrs
Engl (Sophomore Level)		Engl (Sophomore Level)	
Govt 2301		Govt 2302	44
Lang 1411	4	Lang 1412	4
PE	1	PE	1 •
R/TV 1310	3	*Spch 2132	1
*Spch 2131	1	Spch 2320	3
Spch 2330	3		Pr -
*This laboratory prepares students for in	tercolleni:	ate particination in various types of spe	ech con-
tests. Participation in tournaments is req	_		,0011 0011
students must complete an orientation during their first semester. Spch 1300 Basic Speech Communication S	Skills	at the time of registration or at specif	
A preparatory course in speech communi Offers opportunity to build critical thinking ments for any current degree plan at Odi Spch 1310 Introduction to Speech Communi	cation. Emp g and commessa Collect nication	phasizes interpersonal and small group communication skills. (This course does not satis	munication. sfy require-
Includes theory and practice of speech of stiuations. Prerequisite: None.	communica	tion in interpersonal, small group, and publi	
Spch 1131, 1132, 2131, 2132 Forensics Lab	-		
Prepares students for intercollegiate partipation for credit to be earned. Prerequis Spch 2320 Introduction to Oral Interpretation	ticipation in ite: None. on	various speech contests. Requires tournan	nent partic-
Includes both theory and technique of ora of prose, poetry, and dramatic literature. Spch 2330 Argumentation and Debate	-	tion of literature. Includes preparation and price: None.	resentation
· ·			
research methods, use of evidence, arguesses. Prerequisite: None.	ment const	echniques of argumentation and debate. Als truction, strategies, refutation, and logical the	
Spch 2340 Business and Professional Spec			2 50
		ion applicable to business and professional	

Spch 2360 Voice and Diction

Presents principles of diction, voice development, and interpretation. Designed to meet individual vocal

needs and professional objectives through intensive application in classroom exercises and special projects. Requires mastery of International Phonetic Alphabet. Prerequisite: None.

Theatre

The Theatre Program of the college offers fundamental courses in theatre arts to three types of students: those preparing to teach drama, those preparing for careers in professional theatre, and those wishing to expand their avocational interests in the arts and literature of the theatre.

While the course work done in the program is basically the same as that taken during the first two years of senior colleges and universities, it is the responsibility of the student to become aware of the particular requirements of the school to which he will transfer.

The department is a member of the American Educational Theatre Association, the Texas Educational Theatre Association, and the Southwest Theatre Conference.

Each year the college theatre presents a season of major and studio productions in which all theatre students participate.

Course of Study for Major in Theatre

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	**Engl 1312	3
Th 1111	1	Th 1112	1
Th 1123	1	Th 1124	1
Th 1310	3	Th 1315	3
Th 1314	3	Th 1340	3
Th 1330	3	Th 2360	3
***Elective	3	***Elective	3

Second Year

Third Semester	•	Fourth Semeste	r
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Govt 2301	3	Govt 2302	3
Hist 2301	3	Hist 2302	3
Th 1125	1	Th 1126	1
Th 2111	1	Th 2112	1
Th 2330	3	Th 2340	3
****Elective	3	Th 2370 or Th 1320	3

Students wishing to fulfill requirements for the Associate in Arts Degree or the Associate in Fine Arts Degree should consult Degree Requirements listed in this catalog.

Course of Study for Minor in Theatre

First Year

First Semester		Second	Semester
Course	Sem Hrs	Course	Sem Hrs
Th 1111	1	Th 1112	1
Th 1310	3	Th 1340	3
Th 1330	3	Th 2360	3

^{**}Engl 1312 (Film) recommended.

^{***}Foreign Language, Math, or Science.

^{****}Spch 2320 recommended.

	Secon	d Year		
Third Semester	Sem Hrs	Course	Fourth Semester	Sem Hrs
Course Th 1314	_			
Th 2111		-		
Th 2330				
=====				
First-year students who have comp must register for Orientation, HD 11 students must complete an orient during their first semester.	01, during the	ir first semes	ter of attendance. All o	ther beginning
Th 1111, 1112, 2111, 2112 Rehearsal (0-2)				1 hour each
Required of students registered for of each show. Prerequisite: None. Th 1123, 1124, 1125, 1126 Modern Da	r any other thea	tre course. Also Dance Form	o requires assignment to	the cast or crew
(0-3)				1 hour each
Teaches dance for the theatre. Pre	erequisite: None).		
Th 1310 Introduction to the Theatre				3 hours
A general survey of theatre art. Intro				
in play production. Prerequisite: No		, , ро		
Th 1314 Acting I				~
(3-0)				
Develops basic skills and technique				actices exercises
in creative play, improvisation, and	f pantomime. Pr	erequisite: Nor	ne.	
Th 1315 Acting II (3-0)				3 hours
A continuation of Th 1314. Introduc				
work for student actor. Prerequisite		,	p ,	
Th 1320 Stage Makeup				
(0-3)				
Introduces basic principles of apply	ying theatrical m	nakeup. Open t	to all theatre students. Pre	erequisite: None.
Th 1330 Stagecraft I				0 ha
(3-3) Covers basic aspects of stagecraft				
for practical experience in product		•	•	Thours arranged
Th 1340 Stagecraft II		4		
(3-3)	•••••			3 hours
A continuation of Th 1330. Preser	nts advanced as	spects of stage	ecraft and design. Include	s make-up, pro-
duction of sets, costumes, and pro	pps. Lab hours t	o be arranged.	Prerequisite: Th 1330.	
Th 1350 Theatre Workshop I				0.5
(1-5)Includes all phases of production a				
publicity, and box office. Requires				
Th 2330 History of the Theatre I		,	out during production 1 10	oquiono, riono.
(3-0)				
Surveys the theatre from its begin				tal culture of the
time. Requires reading plays of im	portant authors.	. Prerequisite: I	None.	
Th 2340 History of the Theatre (3-0)				2 ha
Surveys the theatre from the 18th				
Prerequisite: None.	contary to 155	on. morados 71	menean, English, and Oc	minerital diama.
Th 2345 Modern Drama				
(3-0)				
	en to the prese	nt. Includes Ar	merican, English, and Co	ntinental drama.
Surveys modern theatre from lbse				
Prerequisite: None.				
Prerequisite: None. Th 2350 Theatre Workshop II				3 ha
Prerequisite: None.				

Th 2355 Creative Dramatics Designed to help teachers develop skills to enable them to work with the whole child through improvised drama. Special attention given to story dramatization, dramatic play situations, storytelling, and using these skills with the pre-school, elementary, and special education child. Open to all majors and non-majors. Prerequisite: None. Th 2360 Voice and Diction Presents principles of diction, voice development, and interpretation. Designed to meet individual vocal needs and professional objectives through intensive application in classroom exercises and special projects. Requires mastery of International Phonetic Alphabet. Prerequisite: None. Th 2370 Training the Actor's Voice Includes vocal production, beginning work in stage dialects, and practical application of audition techniques. Prerequisite: Spch 2360, Th 2360, or R/TV 2360. **Options** Th 2151 Children's Theatre Workshop Designed to meet special needs of actors performing for children. Entails actual presentation and study of play written for children. Prerequisites: Th 1314, Th 1315, and Th 1330. Th 2152 Advanced Scene Study

A five-week course for advanced study of characterization, play analysis, and scene portrayal for selected

A five-week supervised design project in costuming, lighting, and/or set design. Prerequisites: Th 1314, Th

Computer Information Systems

audiences. Prerequisites: Th 1314, Th 1315, and Th 1330.

Th 2153 Design Project

1315, and Th 1330

Faculty: Rayford Ball, Chairman; Stewart Bailey, Rochelle Holmes, Dr. Thom Luce, Duane Moody.

The development and use of electronic digital computers in business and industry have created a need for many data processing technicians in the Permian Basin. The Computer Information Systems curriculum places special emphasis upon the processing of business and industry data and the use of machine and electronic equipment in finding solutions to business and industrial problems. Experiences on computer equipment will be supplemented with technical information and study designed to give students an understanding of their professional responsibilities and the occupational skill necessary for today's society. The central purpose of the program, however, is to develop occupational competency. Students completing the two-year program should be able to (1) apply current programming techniques with a minimum of supervision, (2) understand and operate practically any data processing equipment after a brief orientation period, (3) properly document programming decisions and communicate in a satisfactory manner with other personnel concerned, and (4) direct their educational background and ability toward mastering new and special techniques as the need occurs.

Course of Study for Associate in Applied Science Degree (Business Programming Option)

First Year

First Semester		Second Semester	r
Course	Sem Hrs	Course	Sem Hrs
BA 1301 or Eco 1301	3	CIS 1400, 1404, or 2400	4
CIS 1200	2	CIS 1402	4
CIS 1401	4	CIS 1403	4
Engl 1311 or 1311 (Technical	d Writing)3	Engl 1312 or Spch 1310	3
		*PĒ	
*PF	1		

Second Year

Third Semest	er	Fourth Semest	ter
Course	Sem Hrs	Course	Sem Hrs
BA 2401	4	BA 2402	4
CIS 2112	1	CIS 2410	4
CIS 2402 or 2404	4	CIS 2411	4
CIS 2403	4	Govt 2301 or 2302	3
CIS 2405	4	**Approved Electives	4

^{*}HEd 1301 may be substituted for the two one-hour physical education courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Microsystems Option)

First Year

First Semester		Second Semeste	r
Course	Sem Hrs	Course	Sem Hrs
CIS 1200	2	CIS 1400	4
CIS 1401	4	CIS 1402	4
CIS 2210 (Eight Weeks)	2	CIS 1423	4
CIS 2215 (Eight Weeks)			
Engl 1311			
Math 1313 (or More Advanced)			
*PE			

Second Year

Third Semeste	er	Fourth Semester	•
Course	Sem Hrs	Course	Sem Hrs
CIS 1404	4	CIS 2240 (Eight Weeks)	2
CIS 2400	4	CIS 2241 (Eight Weeks)	2
		CIS 2245 (Eight Weeks)	
		CIS 2451	
		Govt 2301 or 2302	
		*Approved Electives	4

^{*}HEd 1301 may be substituted for the two one-hour physical education courses.

^{**}Approved Electives: ET 1402, Engl 1321, Mgt 1301, Mgt 1303, Mgt 2302, Mgt 2303, Math 1341 or more advanced, any sophomore BA, Phys, Engr, Chem, or any CIS course not already required (CIS 2401 strongly recommended).

^{*}Approved Electives: BA 1301, BA 2401, BA 2402, any CIS course not already required, ET 1402, and ET 1408 (CIS 2401 and one of the following are strongly suggested: BA 1301, BA 2401, or BA 2402.)

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree

(Scientific Programming Option)				
First Year				
First Semester	Second Semester			
Course Sem Hrs	Course Sem Hrs			
Chem 11011	CIS 14034			
Chem 13013	Engl 1312 or Spch 13103			
CIS 1200	Math 13453			
CIS 14014	Math 23313			
Engl 1311 or 1311 (Technical Writing)3	Phys 14014			
Math 13433	*PE1			
*PE1				
	.d W			
	d Year			
Third Semester	Fourth Semester			
Course Sem Hrs	Course Sem Hrs			
CIS 21121	CIS 24114			
CIS 24054	Govt 2301 or 23023			
CIS 24064	Math 2351 or 23343			
Math 23333	Math 23353			
Phys 14024	**Approved Elective3			
*HEd 1301 may be substituted for the two one-h	our physical education courses.			
	1321; Math 1341 or more advanced, any Phys,			
Engr, Chem, or CIS course not already required	· · · · · · · · · · · · · · · · · · ·			
• •				
	nan 16 hours and who enroll for 12 or more hours			
	eir first semester of attendance. All other beginning			
· · · · · · · · · · · · · · · · · · ·	at the time of registration or at specified times			
during their first semester.				
CIS 1200 Programming Logic				
	2 hours			
Introduces concepts of problem solving used in co	omputer programming. Emphasizes techniques of devel-			
, ,	program design. Required for CIS majors. Prerequisite:			
None.				
CIS 1400 Programming in BASIC Language				
	4 hours			
	nming. Includes BASIC syntax, flowcharting, and program			
, , , ,	es writing and executing BASIC programs on microcom- e computer literacy examination for public school teachers.			
Prerequisite: Math 1313.	computer interacy examination for public school teachers.			
CIS 1401 Introduction to Computer Information Sys	teme			
· · · · · · · · · · · · · · · · · · ·	4 hours			
` '	eeded to begin study of Computer Information Systems.			
Stresses history, number systems, hardware fund	damentals, software design and use, problem definition,			
introduction to structured programming, and comp	parison of languages. Includes data entry, flowchart and			
program design, and BASIC programming. Also	includes introduction to word processing and electronic			
	lab work. Note: Prepares students to take state computer			
literacy examination for public school teachers. Pr	erequisite: None.			
CIS 1402 Computer Operations				
(3-3)	4 hours			

Presents a study of various operation systems in a typical data processing installation, including duties and responsibilities of various departments, operation of actual machinery, and some of the more important concepts utilized in a system. Lab time will be spent operating the college's mainframe and microcomputer

system. Prerequisites: CIS 1401 and CIS 1200.

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CIS 1403 COBOL Programming I	Marinigous
(3-3)	1
system, data, file structures, and input and output of on-line business system in ANS-1974 COBOL. (DPMA CIS-2). Prerequisites: CIS 1401 and CIS 1200.	
CIS 1404 Programming in PASCAL (3-3)	•
Introduces beginning techniques of PASCAL programming using a microcomputer system. Includes PASCAL syntax, introduction to disk operating system, and structured program design techniques. Requires writing and executing PASCAL programs on a microcomputer disk. Prerequisite: CIS 1200, CIS 1401, or consent of the department chairman.	
CIS 1423 Micro COBOL (3-3)	6
Introduces COBOL language using microcomputer based ANSI standard COBOL. Emphasizes business applications in a microcomputer environment. Presents file organization, screen layouts, record formats, printed report generation, and program design. Designing and implementing COBOL programs on a microcomputer system included in lab. Prerequisites: CIS 1200 and CIS 1401 or consent of the department	
chairman. CIS 2112 Seminar in Computer-Related Topics	
(1-0)	
Presents literature of current topics in data processing and computer science. Requires research and presentation of at least two oral reports on such topics as professionalism, ethics, computer law, data security, networking, telecommunications, and distributed data processing. May be repeated once for credit. Prerequisite: CIS 1401.	1
CIS 2188 Internship Program (1-10)	
Allows elective credit for working in an approved computer site. Requires supervised employment and periodic observation by an Odessa College CIS Department faculty member. Grants one-hour credit for each 10 hours worked per week throughout the semester. Prerequisites: Consent of the department chairman based on student's suitability for a specific employer's needs.	
CIS 2210 Data Processing Management [(4-0) for 8 Weeks]	1
Emphasizes use of a computer system for business purposes. Includes guidelines to arrive at a final hardware or software acquisition decision. Uses several case studies for developing selected topics. Prerequisite:	
None. CIS 2215 Electronic Text Processing	•
[(4-0) for 8 Weeks]	
Presents concepts of a word processing system on a microcomputer. Introduces terminology and operation of a microcomputer including text entry, editing, formatting, and printing both document and non-document files, block operations, tab setting, and text reformatting. Prerequisite: None.	
CIS 2220 Electronic Spreadsheet	The old and
[(4-0) for 8 Weeks]	•
headings, formula building, financial sheets, "what if" forecasting, printing, and disk operations. Prerequisite:	í
None. CIS 2230 Integrated Software I	Ì
[(4-0) for 8 Weeks]	
Presents various techniques for sharing data among several software application programs such as spread- sheets, word processing, database, outline processing, graphing, and communications packages. Critically examines some methods used in attempting to achieve integration of software. Provides hands-on experience with currently popular and historically significant commercial products. Prerequisite: None. CIS 2231 Integrated Software II	The second
[(4-0) for 8 Weeks]	*
A continuation of CIS 2230. Critically examines advanced methods used to achieve integration. Provides hands-on experience with currently popular commercial products. Prerequisite: CIS 2230 or consent of the	23
department chairman. CIS 2240 Micro Database I	
[(3-3) for 8 Weeks]	
cedures in dBASE III. Reinforces commands and techniques introduced in lecture with hands-on lab ex- periences using IBM/PC version of dBASE III. Prerequisite: None.	
·	

CIS 2241 Micro Database II [(3-3) for 8 Weeks] Designed as an extension of database concepts introduced in CIS 2240. Course divided into two sections: first, introduction to dBASE III; and, second, introduction and use of RBASE 5000. Reinforces commands and techniques introduced in lecture with hands-on lab experiences using IBM/PC version of dBASE III and RBASE 5000. Prerequisite: CIS 2240 or consent of the department chairman. CIS 2245 Advanced Microcomputer Topics Designed to give broad exposure to many current microcomputer topics through literature research. Requires research and oral presentation on directed topics which may include areas of microcomputer interests in hardware and software development such as data communications, networking and information services, operating systems, artificial intelligence, storage devices, graphics, data management and professional development, CAD/CAM/CAE, project managers, voice recognition, and microcomputer careers. Prereguisite: CIS 1401. CIS 2288 Internship Program (1-20)..... Allows elective credit for working in an approved computer site. Requires supervised employment and periodic observation by an Odessa College CIS Department faculty member. Grants one-hour credit for each 10 hours worked per week throughout the semester. Prerequisites: Consent of the department chairman based on student's suitability for a specific employer's needs. CIS 2400 Advanced Programming in BASIC A continuation of CIS 1400. Introduces advanced techniques of BASIC programming on a microcomputer system. Includes random and sequential files, program chaining, graphics, screen handling, memory access methods, and microcomputer Disk Operation Systems (DOS). Requires writing and executing BASIC programs on a microcomputer system in lab. Prerequisites: CIS 1200 and CIS 1400 or consent of the department chairman. CIS 2401 Assembler Level Hardware/Software Concepts Surveys technical topics related to computer systems. Emphasizes relationships between hardware architecture, system software, and applications software. Includes architecture of processors and storage systems. Requires assembly level programming on main frame and microcomputer systems in lab. (DPMA CIS-8). Prerequisites: CIS 1402 and a knowledge of BASIC. CIS 2402 FORTRAN 77—Business Designed for majors in computer information systems. Requires solving business and scientific problems utilizing the FORTRAN 77 programming language. Prerequisites: CIS 1200 and CIS 1401. CIS 2403 COBOL Programming II A continuation of CIS 1403. Emphasizes structured methodology of program design, development, testing, implementation, and documentation using COBOL (ANS-1974). Includes sequential and random file access and processing techniques, COBOL subroutines, segmentation, system design, and other advanced techniques. Requires using computer to solve business problems in lab. (DPMA CIS-3). Prerequisite: CIS 1403 or consent of the department chairman. CIS 2404 Programming in RPG Designed to further the student's study of computers and computer applications. Solves practical business data processing problems by using the RPG programming language. Prerequisite: CIS 1401 or consent of the department chairman. CIS 2405 Systems Analysis Methods Presents overview of system development life cycle. Emphasizes current systems documentation through use of both classical and structured techniques. (DPMA CIS-4). Prerequisite: CIS 1403. CIS 2406 FORTRAN 77—Scientific Introduces programming course for science and engineering majors. Designed for familiarization of FOR-TRAN 77 programming. Emphasizes language and application of language to solution of problems of a scientific nature. Corequisite or Prerequisite: Math 2331. Recommended Prerequisites: CIS 1200 and CIS 1401 CIS 2410 Database Management Systems Designed to allow all information to be considered and processed as a whole rather than as independent files. Introduces database concepts in mainframe and microcomputer environments (DPMA CIS-5). Prerequisite: CIS 1403 or consent of the department chairman.

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CIS 2411 Structured Systems Analysis and Design
(3-3)
Offers advanced study of structured system development. Emphasizes strategies and techniques of struc-
tured analysis and design for producing logical methodologies useful in development of information systems.
(DPMA CIS-5). Prerequisite: CIS 2405.
· · ·
CIS 2451 Microsystems Analysis, Design, and Selection
(3-3)
Provides a realistic view of process and products of systems development in the microcomputer environment.
Covers all four stages of systems development cycle, using a combination of traditional and current meth-
odologies (e.g. prototyping). Special emphasis placed on use of off-the-shelf programs and general purpose
user developed and custom developed systems. Prerequisites: CIS 2210, CIS 2215, CIS 2220, CIS 2231,
CIS 2241, and CIS 2400.
CIS 2499 Special Problems
(0-6)
CIS 2399 Special Problems
(0-4.5)
CIS 2299 Special Problems
(0-3)
CIS 2199 Special Problems
(0-1.5)
Allows students to work on an approved special project of their choosing to receive a maximum of four
semester hours CIS elective credit. Requires consent of the department chairman for project and semester

Cosmetology

Faculty: Faye Morgan, Chairman; Sylvia Blain, Linda Corbin, Lou Ann Hitt, Donna Rogers.

hours credit. Prerequisite: Consent of the department chairman.

Cosmetology courses at Odessa College seek to provide students with the skill and knowledge required to pass the Texas Cosmetology Commission Examination for licensing in Texas and for successful entry into the cosmetology profession. All aspects of the beauty profession are presented, and training is also available for the cosmetologist seeking an instructor's license.

Requirements for admission to the cosmetology program, in addition to the Odessa College admission requirements, are having a personal interview with the department chairman, getting a physical examination including a tuberculin test by a licensed physician, and sending a \$10 fee and two 1 1/2 x 1 1/2 pictures to the Texas Cosmetology Commission for a student permit. Students also are required to purchase a cosmetology kit. For admission, applicants should apply to Odessa College and to the chairman of the Cosmetology Department.

The program is designed around an open-entry and exit concept. Students may enroll in the program at any time during the year when a vacancy exists. Because of limited enrollment, students are urged to apply as early as possible before the date of proposed admission.

An advanced standing procedure is available for those individuals who hold a valid Texas cosmetology license which did not result from completion of a program at Odessa College. Persons in this category who wish to pursue an associate degree may satisfy cosmetology requirements outlined in the associate degree course of study in the following manner: (1) by providing proof of licensure to the college registrar and/or to the director of the cosmetology program; (2) by successfully completing Cos 2601 and Cos 2603 for a total of 12 semester hours credit; (3) by successfully completing a comprehensive examination for 24 of the 36 required hours of cosmetology listed in the course of study, the examination to be administered and evaluated by the Department of Cosmetology; and (4) by satisfying all other requirements in the course of study for an Associate in Applied Science degree in cosmetology. Any deviation from these stipulations must be petitioned for in writing and approval must be received in advance from the Chairman of the Department of Cosmetology and the Dean of Instructional Services.

Course of Study for Associate in Applied Science Degree (Cosmetology Operator Option)

First Year

	-	Year	
First Sem	- -	Se	cond Semester
Course	Sem Hrs	Course	Sem Hrs
Cos 2601			6
Cos 2602			6
Cos 2603	6	Cos 2606	6
Students successfully connission examination for lic		are eligible to take t	he Texas Cosmetology Com-
		d Year	
First Seme	- -		cond Semester
Course	Sem Hrs	Course	Sem Hrs
ingl 1311		•	
iovt 2301			re Advanced3
Psy 1301	3	Mgt 2344	3
Approved Electives	4	Psy 2301	3
PE	1	**PE	1
Students not desiring the a minimum of 36 semester h			f Technology by completing a
Electives must be approv	ed by the department	chairman.	
*HEd 1301 or EMT 1401	may be substituted for	r the two one-hour	physical education courses.
	•	·	,
Cos 2601 Orientation			
			6 hours
			es involving hair dressing, person-
	poise, good grooming, sa	anitation, and safety h	abits. Prerequisite: None.
Cos 2602 Introduction to Co	• •,		Charre
• •			6 hours
	•	•	elated sciences and mathematics ork habits and orderly, systematic
	g tasks related to the field		
Cos 2603 Cosmetology I	g tasks related to the held	J. Corequisite of Freic	quisite: Cos 2001.
			6 hours
			knowledge and desirable attitudes
, , ,	•		nd preparation for the Texas Cos-
metology Commission Li	censure test. Prerequisite	: Cos 2602.	
Cos 2604 Cosmetology II			
•			6 hours
•	• •	•	cludes all skills pertaining to hair-
	kin care. Emphasizes selec	ction, care, and proper i	use of commercial beauty products
Prerequisite: Cos 2603.			
Cos 2605 Cosmetology III			
			in beauty salons. Stresses basic
			used to color, straighten, and cur
hair. Prerequisite: Cos 2	•••	introduces chemicals	used to color, straightern, and cur
Cos 2606 Cosmetology IV	004.		
			6 hours
			llotment, and installation cost. Also
			ofit and loss statements, types o
			king hours, and working conditions
Prerequisite: Cos 2605.	, , ,	5 5 7	•
,			

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Course of Study for Associate in Applied Science Degree (Cosmetology Instructor Option)

First Year

		FIRST	year		
	First Semester			Second Semester	
Course		Sem Hrs	Course		Sem Hrs
Cos 2811		8			
Cos 2812		8	Cos 2814		8
	essfully completing the Commission examination			ourses are eligible to tak tology instructors.	e the Texas
		Secon	d Year		
	First Semester			Second Semester	
Course		Sem Hrs	Course		Sem Hrs
Engl 1311		3	Engl 1312		3
Govt 2301		3	Math 1313 (or More Advanced	3
Psy 1301		3	Mgt 2344		3
*Approved Ele	ectives	5	Psy 2301		3
**PE		1	Soc 1301		3
			**PE		1
minimum of 32	2 semester hours in Co	osmetology	courses.	cate of Technology by o	completing a
*Electives mus	st be approved by depart	artment chai	rman.		
**HEd 1301 or	r EMT 1401 may be su	ubstituted for	the two one-	hour physical education	n courses.
(8-24.5) Develops to developme Cos 2812 Practical (8-24.5) Develops practions. Cor Cos 2813 Classical (8-24.5) Develops practical Cos 2812. Cos 2814 Prepractical (8-24.5) Designed to Designed to develops practical (8-24.5)	eaching skill methods and the Prerequisite: Cosmetol tical Clinical Management practical clinic management requisite or Prerequisite: Cosmoom Teaching of Information for State Cosmoom Teaching Information for State Cosmoom Teaching Information Informat	d techniques. logy Operator nt nt techniques. cos 2811 mational The tology Comm ss Texas Cos 2813.	Emphasizes bas License. Includes superory ormational theolisision	asic unit planning and dail vision of student skills in c	y lesson plan 8 hours lassroom situ 8 hours . Prerequisite: 8 hours
	5	Jecializatio	on Program	S	
			t Program k hours)		
	olding a manicurist licer used beauty salon or m			ng and pedicuring for co	ompensation
Emphasize of manicur	es proper way to file nails,	apply polish, res student to	and give hand	and arm massages. Presei icensure as manicurist up	nts all aspects

Facial Specialist Program (300 clock hours)

A Facial Specialist license authorizes the holder to practice facials, to apply facial cosmetics, to perform manipulations, eye tabbing, arching, lash and brow tinting, and practice temporary removal of facial hair in a licensed beauty or facial salon.

Cos 1603 Facial Specialization.....

Provides student with knowledge and skills needed to pass exam for state licensure as a facial specialist. Emphasizes application of facials, facial cosmetics, and manipulations. Covers eye tabbing, arches, lash and brow tints, and temporary removal of facial hair. Prerequisite: None.

Shampoo-Conditioning Specialist Program (150 clock hours)

A Shampoo Specialist license authorizes the holder to practice the art of shampooing, to perform scalp manipulation, and to give scalp treatment. It also allows for the application of conditioners, rinses, and shampooing hair good in a licensed establishment.

Cos 1302 Shampoo and Conditioning Specialist......

Presents all aspects of shampooing and conditioning. Emphasizes chemistry of shampoos and conditioners and chemistry of skin and scalp. Includes disorders of the skin, scalp, and hair as well as treatment for these disorders. Qualifies student to test for state licensure as a Shampoo-Conditioning Specialist upon successful completion of course. Prerequisite: None

Developmental Studies/Reading

Faculty: Dr. Clayton Alred, Director; Dr. Imogene Freer, Jean McColloch, Sheryl Oates, Lynn Whitson, Pam Williamson.

Odessa College offers a Developmental Studies program for those students who need further development in or who wish to review fundamentals of mathematics, reading, writing, speech, and basic study skills. Courses available in the program are English 1101, 1102, 1103, 1104, 1105, 1106, 1300 and 1305; Math 1311; Reading 1101, 1102, 1103, 1301, and 1302; Speech 1300; and Human Development 1301. All these courses are described below in greater detail.

These courses are designed to help students achieve fundamental skills which they may not have gained before entering Odessa College and will prepare students for college-level course work. The recommendation to enroll in one, some, or all of the developmental courses is made on the basis of diagnostic testing, which can be administered prior to enrollment.

All courses listed below may or may not satisfy degree requirements on selected degree plans at Odessa College. Students who intend to transfer to another community college, senior college, or university should check with that institution to determine whether the hours earned in Developmental Studies will transfer for degree credit.

Courses and Services Available in Developmental Studies

English Courses and the Writing Lab

English 1300, Basic English; English 1305, English as a second language; as well as the six one-hour Writing Lab courses, are designed to help students become more successful in using grammar and writing skills. The Basic English course covers a wide variety of English fundamentals and is specifically designed to prepare students for English 1311, Composition and Rhetoric. The Writing Lab courses-English 1101 through 1106-provide practical help in selected areas of English. They focus specifically on principles of the simple sentence, compound and complex sentences, composition, techniques of research, and spelling. Students and other interested adults are guided into these courses according to their performance on diagnostic pre-tests which are available in the Writing Lab, second floor of the Learning Resources Center; the Testing Center, second floor of the Student Union Building; and the Literature and Language Department. Students

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may enroll in self-paced or classroom instruction for institutional credit or non-credit, but none of the English courses listed below satisfy requirements for any degree plan at Odessa College. Students enrolling in any of the six lab courses should consult with the lab instructor as early as possible to arrange a meeting time.

The Writing Lab is located in the Learning Resources Center on the second floor. It offers supplemental, individualized assistance in grammar, spelling, composition, and techniques of research to any student who needs improvement in writing ability or skill in literary analysis. Assistance is provided to both walk-in students and students referred by an instructor or by the Developmental Studies counselor. All assistance is free of charge, but students may enroll for any or all of the one-hour writing lab courses listed below.

Engl 1101 The Sentence

Reviews parts of speech, patterns of the simple sentence, transformations of the simple sentence, and principles of agreement. Aims to improve student's ability to write grammatical sentences. (This course does not satisfy requirements for any degree plan at Odessa College.) Prerequisite: None.

Engl 1102 Coordination and Subordination

Engl 1103 The Paragraph

Engl 1104 Techniques of Research

College.) Prerequisite: None.

Engl 1105 Spelling

Engl 1106 Writing Skills for Non-native Speakers

Engl 1300 Basic English

A compensatory course designed to improve basic English skills. Emphasizes sentence structure, agreement, usage, and paragraph development. Prepares student for Engl 1311. Credit probably not transferable. (This course does not satisfy requirements for any degree plan at Odessa College.) Prerequisite: None.

Engl 1305 English as a Second Language

Math Courses and the Math Lab

Math 1311, Basic Math, addresses the four fundamental operations of mathematics and additional topics. The course is designed to prepare students for Math 1313, Introductory Algebra, and should be taken as a preparatory course. Students are guided into the course on the basis of diagnostic pre-tests which are available in the Mathematics Department, third floor of the Learning Resources Center, and the Testing Center, second floor of the Student Union Building.

The Math Lab, located on the second floor of the Learning Resources Center, offers tutoring to Odessa College students and has extensive supplemental materials that parallel the basic math course, Math 1311. An audio-tutorial program demonstrates the relationships between mathematics and every-day situations involving mathematics in addition to presenting materials on the four basic mathematical operations. Materials and assistance are also available to students wishing to review mathematical concepts related to vocational course work. All assistance is free of charge to Odessa College students and arrangements can be made by contacting the Developmental Studies Director or the Developmental Studies Lab Coordinator.

Math 1311 Basic Mathematics

Presents the four fundamental operations of addition, subtraction, multiplication, and division of whole numbers, common fractions, decimal fractions, and signed numbers. Includes percentages, metric system, and geometric measurements. (This course does not satisfy requirements for any degree plan at Odessa College.) Prerequisite: None.

Reading Courses and the Reading Lab

The fundamental purpose of College Reading Techniques is to provide immediate help in reading and learning skills. Open registration is provided for all college students and interested adults who may enroll for non-credit or for one, two, or three hours of credit. Non-credit enrollment is also available for junior and senior high school students. Standardized tests are given to determine the reading performance level and to determine specific areas for improvement. These tests are available by appointment, in the Reading Lab, Deaderick Hall room 213; and in the Testing Center, the second floor of the Student Union Building. After diagnosis, a self-paced plan of action is developed through student-instructor conferences to set immediate and long-range goals. Students enrolling in any of the three lab courses should consult with the lab instructor as early as possible to arrange a meeting time.

Materials covered and skills learned in the three one-hour Reading Lab courses—Read 1101, 1102, 1103—equate to Read 1301, College Reading.

Read 1101 Improving Reading Skills

Functions to improve student's ability to understand his relationship with the academic demands of the college. Diagnostic testing determines student's need for the following skills: vocabulary, rapid reading, listening, and spelling. Taught in an individualized setting. Prerequisite: None.

Read 1102 Improving Reading Flexibility

Aims to make student aware of importance of vocabulary and degree of comprehension expected when reading in a variety of materials at a variety of speeds. Prerequisite: Consent of the instructor.

Read 1103 Improving Reading Rate and Comprehension

(0-12)......1 hour

Provides student opportunity to become a trained, successful reader who can handle long reading assignments. Emphasizes purpose, concentration, recall, good vocabulary, and rapid reading. Prerequisite: Consent of the instructor.

Read 1301 College Reading

3 hours

Aims to improve speed and comprehension on various types of materials. Includes diagnosis of reading strengths and weaknesses, timed reading practices, short lectures, study skills, and vocabulary study. Prerequisite: None.

Read 1302 Advanced College Reading

Continues independent work to maintain improved speed and comprehension skills. Individualized program designed to meet specific needs. Prerequisite: Read 1301.

Speech Communication

Speech 1300 is designed to help students develop skills in various areas of oral communication. This institutional-credit course should be taken for personal growth in communication skills and as a preparatory course for other college courses. This Speech 1300 course explores communicating

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with self, one-to-one, small groups, and one to many by examining self-concept, nonverbal communication, listening skills, perception, use of language, and the organization and presentation of speeches.

Spch 1300 Basic Speech Communication Skills

Human Development

Human Development offers psychological education and personal growth experiences to promote individual effectiveness. Various Human Development courses—specifically HD 1301, College Skills Training—are designed to enhance the student's potential for success in college. The College Skills Training course carefully examines study skills, note-taking, and communications skills as well as other skill areas that help students "survive in college".

HD 1301 College Skills Training

Addresses individual needs in study skills and learning preferences. Facilitates "surviving in college" by individualized study and direct skill-building activities in taking notes, studying for examinations, managing time, planning course schedules, listening effectively and communicating assertively, and determining academic strengths and learning needs. Individualized instruction for identified needs. Prerequisite: None.

Tutoring Service

The Developmental Studies program provides a tutoring service to all Odessa College students, whether they are enrolled in courses which carry only institutional credit or in courses which satisfy degree requirements. This service is provided free of charge. Arrangements for tutoring can be made by contacting the Director of Developmental Studies or the Developmental Studies Lab Coordinator.

Diesel Mechanics

Faculty: Steve Mapes, Chairman; Charles Payne.

The Diesel Mechanics program is designed to train the student to service diesel-powered trucks, farm tractors, buses, construction equipment, and oil field equipment. Specific areas of training include: (1) major engine overhaul; (2) transmission overhaul; (3) rear axle assembly and drive line overhaul; (4) steering gear and linkage overhaul; (5) fuel injection system overhaul; (6) hydraulic system overhaul; (7) overhaul or replacement of auxiliary equipment such as generators, starters, alternators, switches, regulators, and other miscellaneous items; (8) troubleshooting procedures; and (9) shop management procedures.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
DM 1601	6	DM 1602	6
		DM 1604	
DM 1505	5	Engl 1312 or Speech 1310	3
		*PĔ	

(Open-Entry, Clock-Hour Program)

The open-entry, clock-hour program is a personalized instructional system designed to offer the student a concentrated individualized curriculum in basic skills. Block time programs meet 20 to 40 hours per week depending upon the course and the personal schedule of the individual. A

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student may register for the following program on any week day. Classes start each Monday. Enrollment may be limited to available space. An Associate Degree option is available. Detailed information and admission and registration forms are available in the office of the program director or in the Counseling Center.

Course		Clock	Semest	ter
Number	Course Name	Hours	Hours	Weeks
DM 1841	Introduction to Diesel Engines	220	8	11
DM 1942	Detroit Diesel Engines	280	9	14
DM 1943	Cummins Diesel Engines	280	9	14
DM 1944	Caterpillar Diesel Engines	280	9	14
DM 1445	Electrical Systems and Control			
	Circuits	160	4	8
DM 1846	Transmissions, Power Trains &			
	Accessories	240	8	12
DM 1847	Fuel Systems	240	8	12
DM 1449	Automotive Diesel	100	4	5

Estimated cost of books and safety equipment-\$100

For those desiring the A.A.S. degree, the following academic courses are required: Engl 1311; Engl 1312 or Spch 1310; Math 1313, or more advanced; Govt 2301 or 2302; Mgt 1301; two hours PE or HEd 1301.

DM 1445 Electrical Systems & Control Circuits

testing procedures for batteries, electric starters, generators, alternators, warning devices, lighting systems, switches, etc. Prerequisite: None.

DM 1449 Automotive Diesel

DM 1841 Introduction to Diesel Engines

DM 1846 Transmissions, Power Trains, and Accessories

DM 1847 Fuel Systems

Introduces fuel injection systems, language, troubleshooting, testing, and practical applications. Includes study of Detroit, Caterpillar, Cummins, Roosa-Master, American Bosch, and C.A.V. systems. Emphasizes fuel injection pump and nozzle rebuild techniques. Safety stressed. (Fuel systems may be studied separately to meet individual student requirements. Associate degree students must study all systems.) Prerequisite: DM 1841, DM 1942, DM 1943, DM 1944, or industrial experience.

DM 1942 Detroit Diesel Engines

Introduces the Detroit Diesel Engine. Major and minor components disassembled, evaluated, repaired, and/ or rebuilt according to manufacturer's specifications. Introduces operating principles and a study of the following systems: cooling, lubrication, air intake, and exhaust. Emphasizes troubleshooting and dynamometer. Use of special measuring tools a primary element of the course. "Live" engines used when possible. Safety stressed at all times. Prerequisite: DM 1841 or industrial experience.

DM 1943 Cummins Diesel Engines

eter operation. Use of special measuring tools a primary element of the course. "Live" engines used when possible. Safety stressed at all times. Prerequisite: DM 1841, DM 1942, or industrial experience.

DM 1944 Caterpillar Diesel Engines

Introduces the Caterpillar Diesel Engine. Major and minor components disassembled, evaluated, repaired, and/or rebuilt according to manufacturer's specifications. Introduces operating principles and a study of the following systems: cooling, lubrication, air intake, and exhaust. Emphasizes troubleshooting and dynamometer operation. Use of special measuring tools a primary element of the course. "Live" engines used when possible. Safety stressed at all times. Prerequisite: DM 1841, DM 1942, DM 1943, or industrial experience.

Drafting

Faculty: Dr. Kenneth Hurst, Chairman.

Draftsmen make working plans and detailed drawings for engineering construction or manufacturing purposes. They usually work from sketches, specifications, or field notes furnished by an engineer, architect, or designer. The drafting program is designed to provide basic preparation for entry-level employment.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Art 1311	3	DT 2408	4
		Engl 1312 or Speech 1310	
Engl 1311 or 1311 (Technical Writ	ing)3	Engr 1303	3
		Math 1341 or More Advanced	
*PE	1	**Approved Elective	4
		*PE	

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
DT 2401	4	DT 2403	4
DT 2402	4	DT 2404	4
Govt 2301 or 2302	3	DT 2406	4
Math 1343 or More Advanced	3	**Approved Elective	3
**Approved Elective	3		

*HEd 1301 can be substituted for the two one-hour physical education courses.

**Approved Electives: DT 2405, DT 2411, 2412, 2413, 2415, Phys 1401, Engr 2303, 2304, Mgt 1301, 2302, MT 1601, WT 1601, any advanced math, and any CIS course.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

DT 1401 Technical Drafting I

Presents fundamentals of drawing and sketching for the technical student. Includes lettering, geometric construction, sketching and shape description, multiview projection, sections, dimensioning techniques, auxiliary views, and interpretation of industrial sketches and prints. Emphasizes development of skills as well as theory. Prerequisite: None.

DT 2401 Architectural Drawing (2-4).....

An introductory course in the field of architectural drafting. Prerequisite: DT 1401 or Engr 1301.

DT 2402 Machine Drafting

Presents engineering sketches, conventional practices, detail and assembly drawings, machine fastenings,

and pipe drawings. Prerequisite: DT 1401 or Engr 1301.

DT 2403 Technical Illustration (2-4)
Presents pictorial drawings used in industrial catalogs, training aids, engineering designs, assembly sheets, and promotional literature. Orthographics, axonometrics, and perspectives used extensively. Prerequisite: DT 1401 or Engr 1301.
DT 2404 Piping Drafting
(2-4)4 hours
Study of pipes and pipe fittings, symbols, and specifications of process systems. Emphasizes drawings of flow diagrams, pumps, compressors, and various other mechanical equipment. Prerequisite: DT 1401 or Engr 1301.
DT 2405 Electronic Drafting
(2-4)
Introduces drafting techniques as applied to the field of electronics. Emphasizes electronic symbols and their application in printed and conventional circuits. Prerequisite: DT 1401 or Engr 1301.
DT 2406 Structural Drafting
(2-4)
Design and development of details and specifications for industrial structures. Emphasizes structural steel, pipe, and reinforced concrete. Prerequisite: DT 1401 or Engr 1301.
DT 2408 Computer Graphics I
(2-4)
An introductory course in Computer Aided Drafting (CAD). Emphasizes preparation of drawings using a computer terminal and plotter. Prerequisite: DT 1401 or Engr 1301. (Mathematics through plane trigonometry strongly recommended.)
DT 2411 Advanced Architectural Drafting
(2-4)
A continuation of DT 2401. Emphasizes commercial and industrial construction. Prerequisite: DT 2401.
DT 2412 Advanced Machine Drafting
(2-4)
A continuation of DT 2402. Includes a thorough study of position dimensioning and tolerancing. Prerequisite: DT 2402.
DT 2413 Advanced Technical Illustration
(2-4)
A continuation of DT 2403. Includes inking, shading, and airbrush rendering. Prerequisite: DT 2403.
DT 2415 Advanced Electronic Drafting
(2-4)
A continuation of Drafting Technology 2405. Emphasizes design of printed circuits and block-logic diagrams. Prerequisite: DT 2405.

Educational Aide

Faculty: Maryln Hair, Chairman; Mary Joyce Harding.

With increased need for individualized instruction of children beginning with preschool, school districts are hiring more educational aides. Other aides may be hired in the clerical and media area. The Educational Aide program provides training in basic educational skills, understanding of how children develop and learn, and an understanding of how the school system operates in addition to clerical, bilingual, and media skills. Emphasis will be placed on practical experience, human development, development of skills, and the interpersonal relations needed for working with students and staff.

For students employed as educational aides, all lab activities and requirements can be met at their places of employment.

Course of Study for Associate in Applied Science Degree First Year

First Semester Second Semester Course Sem Hrs Course Sem Hrs CD 1305 3 CD 1303 3 EA 1300 3 CD 1306 or CD 2306 3 Engl 1311 3 CD 1307 3 Math 1313 or More Advanced 3 CD 1309 or Psy 2302 3 *Approved Elective 4/3 **PE 1303 3

Second Year

Third Semes	ter	Fourth	Semester
Course	Sem Hrs	Course	Sem Hrs
CD 2304	3	CD 1304	3
EA 2300			
EA 2301	3	EA 2600	6
Govt 2301 or 2302	3	Soc 2302	3
Spch 2340 or 2360	3		
*Approved Elective	3		

^{*}Approved Electives: CD 1301, CD 2301, CD 2306, HEd 1301, Engl 1312, Span 1411, Span 1412, Span 2311, Span 2312.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Special Education Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
CD 2304	3	CD 1303	3
EA 1300	3	CD 1307	3
Engl 1311	3	CD 1309 or Psy 2302	3
Math 1313 or More Advanced	3	EA 2302	3
*Approved Elective	4/3	**PE 1303	3

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CD 1305	3	CD 1304	3
CD 2305	3	CD 2306	3
EA 2300	3	EA 2600	6
EA 2301	3	Soc 2302	3
Govt 2301 or 2302	3		
Spch 2340 or 2360	3		

^{*}Approved Electives: CD 1301, CD 1306, CD 2301, HEd 1301, Engl 1312, Span 1411, Span 1412, Span 2311, Span 2312.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

^{**}Counts as PE activity credit.

^{**}Counts as PE activity credit.

Course of Study for Associate in Applied Science Degree (Clerical Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
EA 1300	3	CD 1303	3
Math 1313 or More Advanced	3	CD 1309 or Psy 2302	3
OE 1401	4	Engl 1311	3
Spch 2340	3	OE 1402	4
*CD (Approved Elective)	3	**PF 1303	3

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CD 1301 or 1304	3	CD 2306	3
EA 2300	3	EA 2600	6
Govt 2301 or 2302	3	***OE Elective	3
OE 1406	4	Soc 2302	3
Spch 2360	3		

^{*}CD Approved Electives: Any CD course not already required.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Bilingual Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
CD 1301 or 2301	3	CD 1303	3
CD 2304	3	CD 1309 or Psy 2302	3
EA 1300			
Math 1313, or More Advanced	3	Engl 1311	3
*Span 1411			
Spch 2340	3	**PE 1303	3

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CD 1305	3	CD 1301, 1306, or 2301	3
CD 2305	3	EA 2600	6
EA 2300	3	Soc 2302	3
EA 2301	3	Span 2312	3
		Spch 2360	
Span 2311	3	***Approved Elective	3

^{*}May test out if proficient in Spanish.

^{**}Counts as PE activity credit.

^{***}OE Electives: Any other OE course not already required.

^{**}Counts as PE activity credit.

^{***}Approved Electives: CD 1301, CD 2301, HEd 1301, Engl 1312.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

EA 1300 School Procedure

An orientation course covering school organization, procedures, general practices, individual instruction, and staff utilization. Explores and emphasizes teacher and assistant teachers' roles. Prerequisite: None.

EA 2300 Media

EA 2301 Teaching Skills

EA 2302 Special Child

A continuation of CD 2304. Requires students to identify disability areas in which to concentrate studies. Studies conducted at lab site, primarily by individualized instruction. Prerequisite: CD 2304 or consent of the instructor.

EA 2600 Application of Learning Theories

Requires working with children under supervision of an experienced teacher. Also requires evidence of teacher-aide competency before passing grade of "C" or better can be awarded. Prerequisites: 24 hours of EA and CD, including EA 1300 and EA 2301, and/or consent of the instructor.

Electrical and Electronics

Faculty: Dr. George Willis, Chairman; Larry Brown.

The Electrical and Electronics Technology curriculum is designed to prepare individuals for technical careers in the industrial electrical and electronics fields. People already employed in these fields can increase or update their technical knowledge and skills. They may follow the plans leading to an Associate in Applied Science Degree or to a Certificate in Technology. However, students may simply enroll for courses to increase their knowledge in certain electrical or electronic areas (note prerequisites). While the overall program is broad based, some specialization is possible in motors and controls, two-way radio, computers, or electronic instruments.

Course of Study for Associate in Applied Science Degree

First Year

First Semester	Second Semester	
Course Sem Hrs	Course Sem Hrs	
Engl 1311 or 1311 (Technical Writing)3	Engl 1312 or Spch 13103	
ET 14014	ET 14034	
ET 14024	ET 14044	
Math 1321 or More Advanced3	ET 14084	
	Math 1323 or More Advanced3	

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
DT 1401 or Engr 1301	4 or 3	**ET Electives	Minimum of 6
ET 2400			
ET 2410	4	*PE	1
Govt 2301 or 2302	3		
*PE	1		

*HEd 1301 may be substituted for the two one-hour Physical Education courses. Veterans may receive PE credit for military duty and should contact the registrar for details.

**To satisfy the six-plus semester hour ET elective requirement, second-year students should choose ET electives based on their need. ET electives are any ET course not specifically required in the degree plan.

***To satisfy the six semester-hour approved elective requirement students should select from the approved elective list those courses which will provide training most closely related to their occupational objective. Approved electives are: AT 2501; BA 1301, 2311, and 2312; DM 1503; DT 2405; Eco 1301; any CIS course; any Math more advanced than the required six semester hours; Mgt 1303, 1361, 1362, 2302, and 2303; MT 1601; Phys 1401 and 1402; R/AC 1302, 2301, and 2303; WT 1601; any R/TV; PET 1370 and 1380.

Credit in beginning ET courses may be awarded by passing an Advanced Standing Examination. Students with prior training or experience who may wish to apply for advanced standing should contact the department chairman.

Students not desiring the A.A.S. degree may receive a Certificate of Technology by completing a minimum of 34 semester hours of electronics courses and the necessary six semester hours of prerequisite math courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

∠ ET 1401 D.C. Circuits

A study of the principles and applications of direct current electricity. Includes Ohm's law, series-parallel circuits, batteries, meters, magnetism, conductors, insulators, Kirchoff's Laws, Thevenin, Norton, and super position theorems, and resistor color codes. Requires a scientific calculator and basic math competency. Prerequisite: None. Corequisite: Math 1321 or more advanced.

ET 1402 Digital Circuits I

3)......4 hours

Presents logic circuitry basic to computers, telemetry, and automation. Includes gates; counters; adders; I/O, D/A, & A/D converters; storage devices; binary, octal, BCD, hexidecimal systems; and an introduction to Boolean algebra. Prerequisite: None. Corequisite: Math 1321 or more advanced.

ET 1403 A.C. Circuits

Presents principles of alternating current and voltage. Applies basic laws and formulas to electrical circuits and testing, induction, capacitance, reactance, impedance, complex numbers, and filters. Requires a scientific calculator. Prerequisites: ET 1401 and Math 1321 or equivalent. Corequisites: ET 1404 and Math 1323 or more advanced.

ET 1404 Electronics I

(3-3).......4 hours

Introduces fundamentals of solid state devices such as diodes, bipolar and field effect transistors, and their applications in power supplies, amplifiers, regulators, and linear integrated circuits. Requires a scientific calculator. Prerequisites: ET 1401 and Math 1321 or its equivalent. Corequisites: ET 1403 and Math 1323 or more advanced.

ET 1408 Microprocessors (3-3).... Control and logic handling course wherein the microprocessor and associated integrated circuits replace formerly extensive hard-wired circuitry. Involves programming, machine and assembly languages, octal and hexidecimal systems. Includes control and timing pulses and such devices as memory, UARTs, programmable and non-programmable serial and parallel parts, A/D, D/A converters. Emphasis 8080 and 6800 microprocessor chips. Prerequisites: ET 1401 and ET 1402. ET 2201 Rules & Regulations (2-0)..... Presents current rules and regulations of the Federal Communications Commission on two-way radio, broadcast radio, and television. Proficiency in basic math expected. Requires a scientific calculator. Prerequisite: None. Corequisite: ET 2401 recommended. ET 2202 Electrical Power Technology Introduces methods and equipment for generation, transmission, and distribution of electrical power. Requires field trips to industrial locations. Prerequisites: ET 1401 and ET 1403 as well as Math 1321 or its equivalent. Corequisites: ET 2406 or ET 2407 and Math 1323 or more advanced. ET 2400 Electronics II A continuation of ET 1404. Includes topics of operational and differential amplifiers, oscillators, multi-vibrators, UJT, SCR, Diacs, Triacs, varactors, and RF amplifiers. Prerequisites: ET 1401, ET 1402, ET 1403, and ET **ET 2401 Electronic Communications**4 hours Presents principles of amplitude and frequency modulation, antennas, and RF detection. Includes single sideband, automatic frequency and gain devices, as well as noise suppression, RF frequency, power measurements, and adjustments. Emphasizes application to two-way radios. Prerequisites or Corequisites: ET 2201, ET 2400, and six semester hours of required math. **ET 2406 Electrical Machinery** Investigates the theory, principles, performance, and construction of electric motors, generators, transformers, voltage regulators, and other electrical apparatus. Explores effects of leading and lagging power factors and applies corrective methods. Laboratory work permits thorough independent study of all characteristics. Prerequisites: ET 1401, ET 1403, and Math 1321 or more advanced. Corequisite: Math 1323 or more advanced. **ET 2407 Electrical Control Circuits** Introduces study of development of circuits for controls of motors, generators, and other apparatus. Emphasizes analysis, troubleshooting, and making and reading of complex control diagrams for electromechanical controls. Prerequisites: ET 1401, ET 1403, and Math 1321 or more advanced. ET 2408 Microcomputers An advanced course on microcomputers. Includes topics on operating systems, bus structures, disk drives, monitors, modems, printers, and programming. Includes classroom and laboratory instruction on principles of operation and troubleshooting. Emphasizes IBM-type equipment. Prerequisites: ET 1401, ET 1402, ET 1408, and CIS 1400, but demonstrated proficiency in programming in BASIC language may be substituted for CIS 1400 with consent of the instructor. ET 2409 Electronic Instruments Includes classroom, laboratory, and practical applications of skills in troubleshooting and repair of various electrical and electronic instruments such as meters, oscilloscopes, power supplies, generators, counters, controls, etc. Prerequisites: ET 1401, ET 1402, ET 1403, ET 1404, ET 1408, and ET 2400. ET 2410 National Electrical Code An applied course covering the National Electrical Code for industrial, commercial, and residential wiring. Prerequisite: ET 1401.

Emergency Medical Technology

Faculty: Phyllis Howard, Chairman; R. Ted Bohne, Lee Don Martin, Dr. Robert Rowntree, III, Medical Director.

Odessa College offers a cooperative program with the local hospital and ambulance service designed to provide understanding, proficiency, and skill in emergency medical care and transportation of the sick and injured.

The curriculum is primarily designed for ambulance personnel, safety engineers, rescue squad workers, policeman, fireman, lifeguards, employees of public or private health agencies, and civil defense workers. Completion of the courses will qualify the individual to write the examination for Registry with the Texas Department of Health, Emergency Medical Services Division.

Objectives are to include all techniques of emergency medical care presently considered within the responsibilities of the Emergency Medical Technician, as well as the operational aspects of the job in which he is expected to perform. Specific contents of the courses are based on guidelines from the Texas Department of Health, Division of Emergency Medical Services, and the National Highway Safety Bureau, U.S. Department of Transportation, The training includes both theoretical and practical applications of emergency medical care.

Enrollment in EMT 2801 and EMT 2802 is limited, and students are urged to contact the department chairman early to ensure acceptance to the program. Applicants or those seeking additional information should contact the Emergency Medical Technology director.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1100	1	Biol 1402	4
Biol 1401	4	EMT 1201	2
Engl 1311	3	EMT 1401	4
Govt 2301 or 2302	3	Engl 1312	3
Math 1313 or More Advanced			
PE	1		

Successful completion of first year will prepare the student to write the examination for Registry for Class A Basic Emergency Medical Technician.

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1403	4	EMT 2302	3
EMT 2801	8	EMT 2802	8
Nu 1201	2	Psy 1301	3
*Approved Elective	3/4	Spch 1310	3

^{*}Approved Electives: Chem 1101 and 1301, CIS 1401, and Span 1311.

Successful completion of second year will prepare the student to write the examination for Registry for Class A, Advanced Paramedic.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate

Summer Session

			Session	
			eeks	
		•	n concurrently)	
		Course	Sem Hrs	
			2	
		EMT 1401	4	
	Successful completion values of the Basic Emergency Medic	vill prepare the student t al Technician.	o write the examination for	or Registry for Class A,
	Fall Se	mester	Spring S	Semester
(Course	Sem Hrs	Course	Sem Hrs
	EMT 2801	8	EMT 2802	8
		Summer	Session I	
		Course	Sem Hrs	
			3	
	Successful completion v Advanced Paramedic.	vill prepare the student t	o write the examination for	or Registry for Class A,
1	EMT 1201 Clinical Practic			4 2 2
! '			***************************************	2 hours
	Medical Technician. In training on the ambula EMT 1401 Emergency Cai (3-3)	cludes training in Emergency ince. Corequisite: EMT 1401 in of the Sick and Injured in incomplete and responsibilities of the atomy, medical terminology, medical and environmental into the write examination for Sechnician students must consent of the instructor	Emergency Medical Technic vital sign recognition, cardiac emergencies, extrication, res tate Registry as Emergency (mplete EMT 1201 as corequi	4 hours can like in a hours can. Includes medico-legal cand pulmonary problems, scue, and ambulance oper-care Attendant. To write for
	Provided for periodic re	eview and updating of EMT sl iional Academy of Sciences/l ite: EMT Registry.	kills and knowledge. Recomm National Research Council for	ended by National Highway
j 1	Introduces fundamenta phasizes nature, previ hensive examination o None.	als of human disease and re ention, control, diagnosis, ar f human pathology to meet e	eviews principal diseases of nd treatment of common dise educational needs of allied he	major organ systems. Em- eases. Provides a compre-
	EMT 2303 Introduction int	v , ,		
	Designed to introduce location of infarction, b left bundle branch bloo Electrodiagnostic Depa EMT 2400 Advanced Para	interpretation of 12-lead el asic cardiac problems, locati cks, and drug and electrolyte artment at Medical Center Ho medic Review	ectrocardiography. Includes ion of fasicular blocks, myoca e effects on the heart. Include spital. Prerequisite: Consent o	direction of electrical axis, rdial hypertrophy, right and as clinical experience in the of the department chairman.
T.	Designed to provide re of Transportation and Paramedic Registry.	view and updating of parame Texas Department of Healt	dic skills and knowledge. Con th guidelines for paramedic r	nplies with U.S. Department
_	EMT 2801 Advanced Eme	rgency Care of the Sick or	Injured	
	(6-6)			8 hours

Provides instruction on care of acutely ill. Emphasizes respiratory and cardiovascular care. Includes diagnostic techniques, pharmacology, and shock and fluid therapy. Requires clinical experience in Emergency, Operating, and Recovery Rooms as well as Intensive Care, in addition to the Laboratory. Also requires

ambulance runs as required for certification. Prerequisite: Registered Class "A" EMT and consent of the department chairman.

EMT 2802 Advanced Emergency Care of the Sick or Injured

A continuation of EMT 2801 which emphasizes central nervous system, soft tissue, and musculoskeletal

injuries. Includes medical emergencies, obstetrics, pediatrics, rescue techniques, communications, and management of emotionally disturbed. Includes clinical experience in Emergency Room, Labor Suite, Morgue, and Electrodiagnostic Unit. Requires ambulance runs as required for certification. Allows writing examination for Registry for Class "A" Advanced Paramedic upon successful completion of course. Prerequisites: EMT 2801 and consent of the department chairman.

Engineering

Faculty: Dr. Charles Sweatt, Chairman; Delmos Hickmott,

Dr. Kenneth Hurst, Robert Keating.

The curriculum in engineering has been designed for those students who wish to prepare for professional engineering degrees. Students should be aware of specific requirements of the college or university to which they may ultimately transfer. The program below is a suggested one and may be modified to conform to requirements of the students' chosen transfer institution.

Course of Study for Pre-Engineering

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Chem 1301 and 1101	4	Chem 1302 and 1102	4
Engl 1311 or 1311 (Technic	al Writing)3	Engl 1312	3
Engr 1300	3	Engr 1303 or CIS 2406	3 or 4
Engr 1301	3	Math 2333	3
Math 1345	3	Phys 1403	4
Math 2331	3	PE	1
PE	1		

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level) or Govt 23013		Engl (Sophomore Level) or Govt 23023	
Engr 2303	3	Engr 2304	3
Hist 2301	3	Hist 2302	3
Math 2335	3	Math 2351	3
Phys 2401	4	Phys 2402	4(
PE	1	PE	1

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Chemical Engineering majors will take Chemistry 2301, 2101 and 2302, 2102 in lieu of sophomore English during their second year. Six hours of Government and 12 hours of English are required for the Associate in Science Degree.

It is recommended that all engineering majors take Math 2334, (Linear Algebra) if time permits.

Students pursuing Engineering as a career who desire an associate degree are advised to follow the curriculum for an Associate in Science Degree.

Engr 1300 Engineering Analysis

Introduces the profession of engineering. Presents overview of various disciplines within the engineering world. Includes methods of analyzing and solving engineering problems. Includes an introduction to FOR-

TRAN. Prerequisite: None; however, algebra, trigonometry, and physics backgrounds are recommended.

Engr 1301 Engineering Drawing

Presents care and use of drawing instruments, free-hand lettering, geometric construction, general drafting principles, multiview projection, revolutions, auxiliary views, and sections. Includes isometric and cabinet projection, threads, bolts, rivets, helices, dimensioning, principles of working drawing, pattern development, and oblique drawing. Prerequisite: None.

Engr 1303 Descriptive Geometry

Introduces principles of descriptive geometry, auxiliary views, developments, inter-sections, double-curved and warped surfaces, point, line, and plane problems, and their applications to problems of engineering and

architecture. Prerequisite: Engr 1301 or DT 1401.

Engr 2303 Mechanics I

(3-0)..... A basic mechanics course utilizing vectors and tensors. Introduces statics, including concepts of free-body diagrams, friction forces, and virtual-work as well as motion of particles, including momenta, energy, and work concepts. Corequisite or Prerequisite: Math 2333.

Engr 2304 Mechanics II

Dynamics of particles, including harmonic motion, motion of a particle in a central force field, momentum and work methods, theory of rigid body motion, work and energy methods, and relative motion in rigid

Fire Technology

bodies. Prerequisite: Engr 2303.

Faculty: Bill Cooksey, Chairman.

Circt Compoter

The Fire Technology program assists in the development of meaningful educational experiences for pre-service and in-service firemen. Courses emphasize practical application in understanding building designs, classification of fires, exposure protection, toxic furnes, arson investigation, hazards, fire fighting techniques, and standards. The course surveys fire administration with special interest in recruiting, organization, budget, legal aspects, employee effectiveness, evaluation, and related problems. The program is planned to develop specific abilities and knowledge for entry employment and to provide the necessary educational background for advancing into a highly responsible position in the profession.

Course of Study for Associate in Applied Science Degree

First Year

Cocond Compoter

riist Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
EMT 1201	2	Eng 1312, 1321, or Spch 1310	3
EMT 1401	4	Fire 1303	3
Engl 1311 or 1311 (Tech	nical Writing)3	Fire 1304	3
Fire 1301	3	Fire 1305	3
Fire 1302	3	Fire 1306	3
PE	1	Math 1313 or More Advanced	3
Read 1101	1	PE	1

Second Year

emester	Fourth Seme	Third Semester	
Sem Hrs	Course	Sem Hrs	Course
of Fire	EMT 2802 or six Hours of F	3	Fire 2301
8 or 6	Electives*	3	Fire 2302
3	Fire 2306	3	Fire 2303
4	Fire 2405	f Fire	EMT 2801 or six Hours of
3	Govt 2301	8 or 6	Electives*

^{*}Fire Electives: Any Fire course not already required.

Students not desiring the A.A.S. degree may receive a Certificate of Technology by completing a minimum of 34 semester hours of Fire courses plus EMT 1201 and 1401.

64 Fire Technology

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Fire 1301 Fundamentals of Fire Protection Presents history and philosophy of fire protection and reviews statistics of loss of life and property by fire. Introduces agencies involved in fire protection, current legislative developments and career orientation. Includes recruitment and training for fire department personnel, position classification and pay plans, and employee organizations. Discusses current related problems, and reviews expanding future of fire protection problems. Prerequisite: None. Fire 1302 Industrial Fire Protection I Emphasizes specific concerns and safeguards related to business and industrial organizations. Introduces study of industrial fire brigade organization and development, plant lay-out, fire prevention programs, extinquishing factors and techniques, hazardous situations, and prevention methods. Stresses gaining cooperation between the public and private fire department organization. Includes study of elementary industrial fire hazards in manufacturing plants. Prerequisite: None. Fire 1303 Industrial Fire Protection II Includes development of fire and safety organizations in industry. Explains relation between private and public fire protection organizations. Discusses current trends, deficiencies and possible solutions for industrial fire problems, role of insurance and other special organizations. Presents in-depth study of specific industrial processes, equipment, facilities, and work practices to understand the potential hazards and techniques to detect and control such hazards. Requires field trips to selected plants for demonstrations of new techniques, equipment, and other innovations. Prerequisite: None. Fire 1304 Fire Protection Systems Offers a study of required standards for water supply: special hazards; automatic signaling, detection, and protection systems as well as automatic sprinklers and extinguishing systems. Emphasizes automatic signaling and detection systems. Includes role of rating organizations and underwriting agencies. Prerequisite: None Fire 1305 Fire Prevention Stresses recognition of fire hazards. Presents objectives and views of inspections, fundamental principles. methods, techniques, and procedures of fire prevention administration. Includes study of fire prevention organizations, their public image, and cooperation with the public. Considers legal aspects and insurance problems. Emphasizes development and implementation of a systematic and deliberate inspection program and the relationship between building inspection agencies and fire prevention organizations. Surveys local, state, and national codes pertaining to fire prevention and related technology. Offers engineering as a solution to fire hazards. Prerequisite: None. Fire 1306 Chemistry for Fire Fighters I Introduces the study of the effects of fire on combustible and noncombustible materials. Presents mechanical and hydraulic systems important to fire personnel. Prerequisite: None. Fire 1307 Chemistry for Fire Fighters II A continuation of Fire 1306. Emphasizes energy, matter, reactions, compound formations, gases, and plastics. Prerequisite: Fire 1306. Fire 2301 Fire and Arson Investigation Introduces kinds of arsonists and detection of arson. Presents investigation techniques, case histories, gathering and preserving of evidence, and preparing for a court case. Includes discussion of selected laws, decisions, and opinions. Stresses interrogation procedures, cooperation and coordination between fire fight ers and arson investigators, and other related topics. Prerequisite: None. Fire 2302 Building Codes and Construction

Safety Code. Prerequisite: None.

Fire 2303 Fire Administration I Presents organization and management of a fire department, personnel administration. Includes budgeting, maintaining records and reports, managing fire department officers, distributing equipment, and other related topics. Also includes relation of various government agencies to fire protection areas. Views Fire Service Leadership from the administrative position. Prerequisite: None. Fire 2304 Fire Administration II Includes study of insurance rates and ratings, preparation of budgets, report wirting and record keeping, administration and organization of training in the fire department, and design and construction of fire department buildings. Also includes city water requirement, fire alarm and communications systems, importance of public relations, measurements of results, use of records to improve procedures, and other related topics. Stresses legal aspects relating to fire prevention and fire protection with emphasis on municipal and state agencies. Prerequisite: None. Fire 2306 Hazardous Materials I Introduces chemical characteristics and behavior of various hazardous materials—flammable liquids, combustible solids, and gases, for example—that burn or react violently when stored or transported. Emphasizes emergency situations and most favorable methods of handling, fighting, and controlling such burning substances. Prerequisite: None. Fire 2307* Fire Safety Education Surveys physical, chemical, and electrical hazards and their relationship to loss of property and/or life. Presents codes, laws, problems, and cases. Presents detailed examination and study of the physical and psychological variables related to the occurrence of casualties. Stresses safety techniques while storing, transporting, and handling to eliminate or control potential risks. Prerequisite: None. Fire 2308* Fire Service Communications Introduces development of fire alarm systems and the various types, installation, operation, and testing of the most common systems. Includes F.C.C. regulations; receiving, dispatching, and radio communication procedures, fire station communications and facilities, and the fire alarm operations office. Stresses mutual aid systems, response and fire ground procedures, emergency operations, code and numbering systems, required records and reports, and technological advances. Prerequisite: None. Fire 2309* Urban Fire Problem Analysis Presents urban fire problems caused by lack of zoning and other land use laws. Includes operation research techniques. Utilizes systems engineering as analytic procedures for the technological assessment of public fire protection-including water supply, fire alarm, and fire department traditional assessment methods. Relates socio-economic and management factors to urban analysis and city planning. Emphasizes incurred environmental problems. Prerequisite: None. Fire 2310* Fire Hydraulics and Equipment Applies laws of mathematics and physics to properties of fluid states, force pressure, and flow velocities. Emphasizes applying principles of hydraulics to fire fighting problems. Evaluates water supply, flow requirements of standpipes, sprinklers and appliances, and methods of determining available quantities of water for fire protection purposes. Prerequisite: None. Fire 2311* Advanced Fire Loss Statistical Systems (3-0) 3 hours Includes study of computerized systems used for storing and retrieving fire loss statistics as well as techniques and procedures for programming various types of records and reports valuable to the fire service. Explores new systems of microfilming including the modern technology of COM (Computer Output Microfilm) and of systems utilizing microfiche, as well as reduction ratios and various type readers. Reviews standards for the uniform coding for fire protection as developed by the NFPA in pamphlet 901 and 901 AM. Prerequisite: None Fire 2312* Fire Insurance Fundamentals Presents relationships between fire defenses, fire losses, and insurance rates. Stresses basic insurance principles, fire loss experience, loss ratios, state regulations of fire insurance, key rate system, applying the I.S.O. grading schedule, and other topics. Includes relationship of insurance to modern business, principles

of property and casualty insurance contracts, and corporate structure of insurance companies. Prerequisite:

None.

Fire 2314* Hazardous Materials II

Content covers hazardous material storage, handling, laws standards, and fire fighting techniques associated with chemicals, gases, flammable liquids, corrosives, poisons, explosives, radioactive materials, rocket propellants, and other exotic fuels. Stresses formation of toxic fumes and health hazards. Emphasizes ignition and combustion characteristics of gases, liquids, and solids related to free-burning fire and explosion phenomena. Introduces radiological instruments, human exposure to radiation, decontamination procedures, common uses of radioactive materials, and operational procedures. Prerequisite: None.

Fire 2405 Fire Fighting Tactics and Strategy

Covers essential elements in analyzing nature of the fire and determining its requirements. Stresses efficient and effective utilization of manpower, equipment, and apparatus. Emphasizes pre-planning, study of conflagration problems, fire ground organization problem-solving related to fire, ground decision-making, and attack tactics and strategy. Includes use of Mutual Aid and large scale command problems. Prerequisite: None.

Geology, Anthropology, Archaeology, Geography, and Earth Science

Faculty: Brent McAfee, Chairman.

Geology

Geology is a study of the earth, its history, materials, changing life, and the processes that have resulted in its present form. For the student who does not want to take more than a year of geology, the principal value will be primarily in an increased interest in and understanding of his environment. However, for students majoring in geology, petroleum or civil engineering, ecological studies, or some closely related subject, the first year of geology courses provides necessary background for further study. An important function of this department is to train students for work in the petroleum industry. Geology 1401 and 1402 will serve as a required physical and/or natural science at most senior colleges.

Course of Study for Associate in Science Degree (Geology Major)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Chem 1101 and 1301	4	Chem 1102 and 1302	4
		Engl 1312	
		Geol 1402	
		Hist 2302	
Math 1341 or More Advanced	3	Math 1343 or More Advanced	3
		PE	

^{*}Approved Electives

	Secon	d Year	
Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Anth 2301	3	Engl (Sophomore Level)	3
Engl (Sophomore Level)	3	Geol 2301	
Govt 2301	3	Govt 2302	3
Math 1345 or More Advanced	3	Math 2331 or More Advanced	3
Phys 1401 or 2401	4	Phys 1402 or 2402	4
PE	1	PE	1
must register for Orientation, HD 11	01, during the	an 16 hours and who enroll for 12 o ir first semester of attendance. All oth at the time of registration or at sp	ner beginning
` '			
Presents a foundation course for a Includes study of geologic features		k in geology; a general course for cultura of the earth. Prerequisite: None.	ıl development.

Geol 1402 Historical Geology

Emphasizes geologic history of the earth. Provides basic knowledge required for additional study in geology or for cultural development. Prerequisite: None.

Geol 2301 Geomorphology

(3-0).....

Offers geologic interpretation of the origin, development, and classification of land forms. Prerequisite: Geol 1401 or consent of the department chairman.

Anthropology

Anthropology is a comprehensive study of man and his works. The discipline includes human origin and development, variation in physical types, and aspects of human culture such as family patterns and customs, economics, religions, languages, and handicrafts and technology. Anthropology 2301 and 2302 will fulfill social science requirements at many colleges.

Anth 2301 Physical Anthropology

Introduces the study of physical characteristics of man. Compares modern man, fossil man, and higher primates. Presents physical characteristics of modern man. Prerequisite: None.

Anth 2302 Cultural Anthropology

(3-0).....

Presents study of human culture in historical perspective by examining development of culture as well as by comparing present cultures. Prerequisite: None.

Archaeology

Archaeology is the study of the life and culture of ancient people as deduced by the excavation of dwelling sites and the study of relics, artifacts, etc.

Arch 2301 Introduction to Archaeology

Introduces principles and methods of archaeological investigation. Normally offered in conjunction with Midland College and UTPB. Prerequisites: None.

Geography

Courses in geography are designed to acquaint students with the world and its peoples. Major aspects of both physical and cultural geography are studied in an integrated manner in order to provide a greater understanding of world conditions. Geography 2301 and 2302 will fulfill social science requirements at many colleges.

Geog 2301 Principles of Geography I Presents physical and cultural geography of countries of North and South America. Prerequisite: None Geog 2302 Principles of Geography II Presents physical and cultural geography of Europe, Asia, Africa, Australia, and the more important island groups. Prerequisite: None. **Earth Science** Earth Science is an integrated science course intended for non-technical majors. The material covered includes earth processes such as mountain building, erosion and sedimentation, the nature and composition of the earth with its atmosphere, and the relationship of the earth to the solar system and galaxy. Principles of physics and chemistry are included where appropriate. EaSc 1401 Nature of the Earth and Universe I (3-3) Presents a study of the planet Earth, its history, and the processes and agents that shape its surface and interior. Presents Earth's relationships to the solar system and the universe. Includes many principles of other sciences in terms of easily visualized natural processes. Prerequisite: None. EaSc 1402 Nature of the Earth and Universe II (3-3).... A continuation of EaSc 1401. Emphasizes the oceans, atmosphere, and weather. Prerequisite: None. **Human Development** Faculty: Sherry Burke, Director of Student Development; Fred Gaither, Sherrie Lang, Betsy Ray, Rena Ventura, Dr. Clara Willis. Human Development offers educational and personal growth experiences to promote individual effectiveness. The program emphasizes students' success and well-being at Odessa College, in the job market, and in their daily life. Instruction includes traditional approaches, such as lecture and class discussion, as well as innovative methods, such as structured group experiences and individualized applications of psychoeducational principles. Students who have completed fewer than 16 hours and who enroll for 12 or more hours for the first time must register for Orientation, HD 1101. Other students are encouraged to enroll in Human Development courses to assist in their personal growth. There is no specific course of study for an Associate Degree in Human Development. However, students may elect to include Human Development courses among those required to complete the minimum 63 hours for the Associate in Arts or Associate in Science degree. **HD 1101 Orientation** (1-0)... Helps student gain skills and knowledge necessary to function effectively in college environment. Includes educational/career planning and assessing of reading ability and study skills. Familiarizes student with the catalog, handbook, and campus. Prerequisite: None. HD 1301 College Skills Training (3-0)..... Addresses individual needs in study skills and learning preferences. Facilitates "surviving in college" by

individualized study and direct skillbuilding activities in taking notes, studying for examinations, managing time, planning course schedules, listening effectively and communicating assertively, and determining academic strengths and learning needs. Individualized instruction for identified needs. Prerequisite: None

(3-0)..... Explores academic and career alternatives. Career assessment battery of tests administered to determine interests, aptitudes, and other individualized factors. Conducts guided career exploration, including specification of college educational plans. Focuses on concept of "career" as life-long learning. Individual needs receive special emphasis. Includes self-appraisal; occupational information; socio-economic, psychological, and behavioral influences; problem-solving and decision-making; job acquisition and maintenance; resum

writing and job interviewing; and career advancement. Prerequisite: None.

HD 1302 Educational and Career Planning

Human Development 69 **HD 2102 Special Topics/Directed Studies** Provides opportunities for intensive study of specialized areas according to population, problem, or technique. "Stress Management," "Women in Transition," "Behavior Modification," "Transactional Analysis," etc., warrant special attention. Directed Studies sections initiated by student and approved by faculty with expertise in proposed topic. May be repeated for credit when topics vary. Prerequisite: None. HD 2202 Special Topics/Directed Studies Provides greater opportunities for intensive study of Human Development areas specialized according to population, problem, or technique. Prerequisite: None. HD 2301 Interpersonal Relationships Develops understanding of human interactions and group dynamics. Builds skills in assertion, communication, and intimacy. Uses small group training activities and classroom instruction to develop effective helping, leadership, and social behaviors. Designed to address significant interpersonal relations, including dating, marriage, and parenting. Includes unit on job-seeking skills. Some background in human development, psychology, child development, and sociology desirable. Prerequisite: None. HD 2302 Special Topics/Directed Studies Provides greater opportunities for intensive study of Human Development areas specialized according to population, problem, or technique. Offered as a special topic section. Class meets in classroom three hours **Humanities** Faculty: Delmos Hickmott, Chairman. Fine Arts students have the opportunity to pursue an interdisciplinary fine arts program with an emphasis in one major area which culminates in an Associate in Arts degree. This program is designed to prepare individuals for paraprofessional fine arts occupations, leadership, and involvement in the development of community fine arts activities. It allows the student to explore all of the Fine Arts areas: music, visual art, photography, theatre, and dance. The interdisciplinary nature of the program reinforces basic fine arts skills and concepts and gives breadth to the student's fine arts involvement. Course of Study for Associate in Fine Arts Degree* (Art Option) First Year Second Semester First Semester 3

Course	Sem Hrs	Course	Sem Hrs
Art 1311	3	Art 1300 or 1312	3
Art 1321	3	Engl 1312	3
Engl 1311	3	Language, Math, or Science	3 or 4
Hum 1310	3	Mu 1328	3
Language, Math, or Science	3 or 4	PE	3
Mu 1328		Phot 2370	3
PE	1	Th 1310	3
R/TV 1310	3		
	Secon	d Year	
Third Semester	Secon	d Year Fourth Semester	
Third Semester Course	Secon Sem Hrs		Sem Hrs
	Sem Hrs	Fourth Semester	
Course	Sem Hrs 3	Fourth Semester Course	3
Course Art 1371	Sem Hrs 3	Fourth Semester Course Art 1372	3
Course Art 1371Art 2321, 2341, or 2381	Sem Hrs 3 3	Fourth Semester Course Art 1372 Engl (Sophomore Level)	3 3
Course Art 1371 Art 2321, 2341, or 2381 Engl (Sophomore Level)	Sem Hrs333	Fourth Semester Course Art 1372 Engl (Sophomore Level) Govt 2302	3 3 3
Course Art 1371 Art 2321, 2341, or 2381 Engl (Sophomore Level) Govt 2301	Sem Hrs	Fourth Semester Course Art 1372 Engl (Sophomore Level) Govt 2302 Hist 2302	3 3 3 3

tration in art. Similar plans can be designed for music, photography, theatre, etc.

70 Humanities

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Hum 1310 Introduction to the Fine Arts

Human Services

Faculty: Gordon Gillette, Chairman.

Odessa College offers a program in Human Services (Alcohol and Drug Abuse) for those students who wish to be certified by the Texas Alcohol and Drug Abuse Commission in order to take employment relating to victims of alcohol and drug abuse. The core curriculum in Human Services, which meets the requirements of the Texas Alcohol and Drug Abuse Commission, can lead to an Associate in Applied Science Degree.

Course of Study for Associate in Applied Science Degree (Alcohol and Drug Abuse)

First Year

First Semester		Second Semeste	r
Course	Sem Hrs	Course	Sem Hrs
CD 1304	3	Engl 1312 or Spch 1310	3
Engl 1311	3	HuS 1302	3
HuS 1301	3	HuS 1306	3
Math 1321 or More Advanced	3	*PE	1
*PE	1	Psy 2301	3
Psv 1301	3	Soc 1301	3

Second Year

Third Semester		Fourth Semes	ster
Course	Sem Hrs	Course	Sem Hrs
CD 1310	3	Govt 2301 or 2302	3
HD 2301	3	HuS 2110	1
HuS 1308	3	HuS 2310	3
HuS 2101	1	Soc 1302	3
HuS 2401	4	Soc 2301	3
**Approved Elective	3	**Approved Elective	3

^{*}HEd 1301 or EMT 1401 may be substituted for the two one-hour physical education courses.

Students who wish only to qualify to take the TAADAC certification examination may do so by successfully completing the 18 semester hours of HuS courses.

The Human Services program is approved by the Texas Association of Alcohol and Drug Abuse Counselors.

Students who wish to transfer to an upper level institution should check requirements of that institution.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

^{**}Approved electives: Any Psy course not already required, any Soc course not already required, any Spanish courses, Chem 1301 and Chem 1101, CD 1308, CD 1309, HEd 2301, and Engl 1321.

	Gives overview of chemical dependency, including historical and cultural attitudes, concepts of addiction potential results of addiction, and identification of and confidentiality in recognition of chemical dependency Prerequisite: None.
	1302 Issues in Chemical Dependency
	(3-0)
	(3-0)
	Introduces various goals, concepts, and theories pertaining to analysis and therapy concerning substance abuse. Incorporates basic counseling skills, including concepts of empathy, active listening, processes feedback, and individual therapy. Prerequisite: HuS 1301 or HuS 1302 or consent of the department chair man.
	1308 Basic Counseling Skills II
	(3-0)
	A continuation of HuS 1306. Introduces concepts of group therapy and family sculpting as well as transactional analysis and referrals. Prerequisite: HuS 1306 or consent of the department chairman.
	2101 Basic Counseling Skills III Practicum
	(0-3)
	2110 Special Studies in Substance Abuse Practicum
	(0-3)
HuS	2310 Special Studies in Substance Abuse
	(3-0)
	Includes special topics such as nursing issues and psychometrics in relation to the chemically-dependen person, legal aspects, prevention strategies, and NIDA reports. Prerequisite: HuS 2401 or consent of the department chairman.
	2401 Counseling Skills III
	(4-0)
	Presents various techniques of behavior modification, values clarifications, aversion therapy, and biofeed back. Includes techniques of helping clients to relax, be assertive, recognize reality, and improve their sel image. Prerequisite: HuS 1308 or consent of the department chairman. Corequisite: HuS 2101.

Law Enforcement/Criminal Justice

Faculty: Bill Cooksey, Chairman; Bobby T. Austin, Oliver Nordmarken.

Jobs in law enforcement continue to be open to both men and women, not only as law enforcement officers specifically but also as personnel in related, support positions. Criminal justice practitioners today must be versatile as well as highly professional persons, and with these qualities in mind, the law enforcement degree program at Odessa College gives students a comprehensive understanding of the law enforcement profession.

An introductory course gives an overview of the entire criminal justice system. Students study the peace officer's role in crime and delinquency, and they review the many theories as to the cause of crime. The program presents a realistic view of law enforcement to inform students about actual operations in the career field. Further, the program presents a study of state and federal laws which define what types of acts are crimes, what the punishment is for each offense, who a law enforcement officer is, what powers an officer has, how the court system operates and what its powers are, and what the rules are governing evidence that can be presented in court. The introductory course also presents the Juvenile Procedures Code.

The associate degree program consists of both law enforcement and academic courses. It serves as the first two years of study for the baccalaureate degree in criminal justice or law enforcement in many senior colleges and universities. In addition, all persons who wish to take the Texas Peace Officer's License Test must complete seven transfer courses and other requirements mandated by TCLEOSE. For specific information, contact the department chairman.

Course of Study for Associate in Applied Science Degree

First	Year	
First Semester	Second Semester	
Course Sem Hrs	Course	Sem Hrs
Engl 1311 or 1311 (Technical Writing)3	Engl 1312 or Spch 1310	3
LE 13013	LE 1303	3
LE 13023	LE 1306	3
Math 1313 or More Advanced3	LE 1307	
*Elective3	*Elective	
17	**PE	
·		ile
Secon		
Third Semester	Fourth Semester	
Course Sem Hrs	Course	Sem Hrs
Govt 23013	Govt 2302	
LE 23123	LE 2304	3
LE 23133	LE 2305	3
LE 23033	LE 2306	3
*Elective4	*Elective	3
16	**PE	
1311, Span 1411, PE 1149, LE 2307, LE 2308, I **HEd 1301 or EMT 1401 may be substituted for are recommended for those individuals pursuing	two one-hour PE courses. PE 1118 an	
Any variance from prerequisites or any substitution the department chairman.	on of courses must have prior, written a	approval of
Texas accrediting agencies have designated severeditable and transferable toward any Law Enfor Those courses are as follows: LE 1301, LE 1302 2313. Students should receive written confirmation intend to transfer regarding the scope and exten persons who apply for a peace officer's position demonstrate their proficiency with firearms, whe quirements. See LE 2311.	cement/Criminal Justice degree offered 2, LE 1307, LE 2304, LE 2305, LE 23- ception from the college or university to tot acceptance of these courses. In a with any law enforcement agency in T	d in Texas. 12, and LE which they addition, all Texas must
First-year students who have completed fewer th must register for Orientation, HD 1101, during the students must complete an orientation seminar during their first semester.	ir first semester of attendance. All other	r beginning
LE 1301 Introduction to Criminal Justice (3-0)		3 hours
Presents history and philosophy of criminal justice and its impact. Gives overview of the criminal justice and defense, the trial process, and corrections. Pre LE 1302 Crime in America	and its ethical considerations. Defines crimes system, law enforcement, the court system.	e, its nature,
(3-0)		3 hours
Presents in historical perspective the problems of c affecting crime, the impact and trends of crime, social	rime in America. Includes social and public p	policy factors

Prerequisite: None.

LE 1303 Patrol Administration

Presents overview of administration of the police patrol. Delineates interrelationship between first-line supervisor and the man in the car. Stresses responsibilities and significance of the operation. Prerequisite:

L	E 1306 Traffic Law
	(3-0)
	Presents basic principles of traffic control, traffic law enforcement, and traffic court procedures in context of
	Texas traffic laws. Emphasizes traffic law background, problems in interpretation and application of traffic
	laws, and accepted procedures for enforcement. Prerequisite: None.
L	E 1307 Fundamentals of Criminal Law
	(3-0)
	Establishes nature of criminal law. Includes its philosophical and historical development. Presents major
	concepts, definitions, classifications, elements, and penalties of crime, as well as criminal responsibility.
	Uses Texas statutes as illustrations. Prerequisite: LE 1301.
L	E 2303 Traffic Management and Supervision
	(3-0)
	Examines police responsibilities in traffic planning. Identifies policies and procedures in education,
	engineering, and enforcement. Analyzes special traffic problems, motor vehicle laws, and accident inves-
	tigation techniques. Prerequisite: LE 1306.
L	E 2304 Criminal Investigation
	√(3-0)
	Introduces investigative theory, collection and preservation of evidence, sources of information, interview
	and interrogation, uses of forensic sciences, and case and trial preparation. Prerequisite: LE 1301.
1	E 2305 Police Systems and Practices
_	(3-0)
	Presents the police profession and the organization of law enforcement systems. Includes role of the police.
	police discretion, ethics, police/community relations, and current and future issues. Prerequisites: LE 1301
	and 1303.
	E 2306 Juvenile Procedures
	(3-0)
	Provides a study of history and philosophy of court procedures related to the handling of juveniles as opposed
	to adults. Emphasizes the Juvenile Court Act as applied under the laws of the State of Texas. Prerequisite:
	None.
VL	E 2307 Probation and Parole
	(3-0)
	Introduces the many faceted subject of criminal corrections. Emphasizes history as well as evolution of the
	field. Prerequisite: None.
L	E 2308 Penology (Jail Operation and Management)
	(3-0)
	Presents basic concepts, practices, and policies applicable to the criminal justice official regarding care and
	custody of criminals. Emphasizes history and evolution of the prison system. Prerequisite: None.
Ļ	E 2310 Physical Evidence and Investigation Techniques
'	∕ (2-1) 3 hours
	Presents scientific methods of search, identification, evaluation, preservation, and testing of physical evi-
	dence. Emphasizes fingerprinting, police photography, and crime scene technology. Corequisite or Prereq-
	uisite: LE 2304 or consent of the department chairman.
L	E 2311 Firearms Proficiency
	(2-3)
	Requires weapon familiarization. Includes safety precautions, proper care of weapons, proper shooting
ļ	positions, liability, and actual firing on the range. Prerequisite: Be a declared LE major, be enrolled in other
	LE courses, or consent of the department chairman. (Lab Fee does not include firearms and/or ammunition.)
L	E 2312 Legal Aspects of Law Enforcement
_	(3-0)
	Presents police authority, responsibilities, and constitutional constraints. Includes laws concerning arrest,
1	search and seizure, and liability. Prerequisite: LE 1301.
	E 2313 The Courts and Criminal Procedure
_	(3-0)
	Presents the judiciary in the criminal justice system. Includes structure of the American court system,
ì	prosecution, right to counsel, pre-trial release, grand juries, adjudication process, types and rules of evidence,
į	and sentencing. Prerequisite: LE 1301.
	Law Enforcement

Law Enforcement **Basic Peace Officer Academy**

The basic course for peace officers is designed for persons interested in pursuing law enforcement as a career. The curriculum segments mandated by the Texas Commission on Law Enforcement

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Officer Standards and Education have been equated to six courses (18 semester hours) in the Law Enforcement Curriculum for Transferability. College credit for the six courses will be awarded for successful completion of the academy and will be recorded in the Registrar's Office at Odessa College.

Prior to admission to this program, applicants must successfully complete the following examinations: (1) a reading comprehension-writing skills test and (2) a medical and psychological examination. In addition, prospective students must agree to a thorough background investigation.

For detailed admission and registration information, contact the Law Enforcement/Criminal Justice department chairman at Odessa College.

Course of Study for Law Enforcement Academy

Course		Sem
Number	Course Name	Hrs
LEA 1306	Traffic Law	3
LEA 1307	Fundamentals of Criminal Law	3
LEA 2304	Criminal Investigation	3
LEA 2311	Firearms Proficiency	3
LEA 2312	Legal Aspects of Law Enforcement	3
LEA 2313	The Courts and Criminal Procedure	3

The entire academy must be satisfactorily completed before any credit is awarded.

Those students successfully completing the Law Enforcement Academy and wishing to pursue the A.A.S. degree, must satisfactorily complete the following courses: LE 1301, LE 1302, LE 1303, LE 2305, LE 2306, Engl 1311, Engl 1312 or Spch 1310, Math 1313 or more advanced, Govt 2301, Govt 2302, two semester hours of PE*, and 13 semester hours of approved electives**.

*HEd 1301 or EMT 1401 may be substituted for the two one-hour PE courses. PE 1118 and PE 1119 are recommended for those individuals pursuing a career as a peace officer.

**Approved Electives: Engl (Sophomore level), Psy 1301, Soc 1301, Hist 2301, Hist 2302, Hist 2303, Chem 1301 and 1101, Span 1311, Span 1411, PE 1149, LE 2307, LE 2308, LE 2310, OE 1401, and CD 1304.

LEA 1306 Traffic Law

(3-0)
Presents basic principles of traffic control, traffic law enforcement, and traffic court procedures in context of
Texas traffic laws. Emphasizes traffic law background, problems in interpretation and application of traffic
laws, and accented procedures for enforcement. Prorequisite: None

LEA 1307 Fundamentals of Criminal Law

(3-V)
Established nature of criminal law. Includes its philosophical and historical development. Presents major
concepts, definitions, classifications, elements, and penalties of crime, as well as criminal responsibility.
Uses Texas statutes as illustrations. Prerequisite: None.

LEA 2304 Criminal Investigation

(3-0)
Introduces investigative theory, collection and preservation of evidence, sources of information, interview
and interrogation, uses of forensic sciences, and case and trial preparation. Prerequisite: None.

LEA 2311 Firearms Proficiency

(2-3)			3 hours
Requires weapon familiarization.	Includes safety precautions	s, proper care of weapons	proper shooting

positions, liability, and actual firing on the range. Prerequisite: None.

LEA 2312 Legal Aspects of Law Enforcement

(3-0)
Presents police authority, responsibilities, and constitutional constraints. Includes laws concerning arrest,
search and seizure, and liability. Prerequisite: None

LEA 2313 The Courts and Criminal Procedure

(3-0)
Presents the judiciary in the criminal justice system. Includes structure of the American court system,
prosecution, right to counsel, pre-trial release, grand juries, adjudication process, types and rules of evidence,
and sentencing. Prerequisite: None.

Literature and Languages

Faculty: Imogene Pilcher, Chairman; Lois Ball, Dr. Daniel Chapman, Dr. Judith Cornes, Jeffry Gilbreath, Dr. Elizabeth Gillette, Dr. Daryl Lane, Ned Pilcher, Matt Rees, Rosendo Reyes, Mary L. Roach, Dr. James Sanderson, Donna Smith, Dr. Michael White, Stanley Williams.

The power to communicate meaning through language in order to build a store of knowledge to pass on to succeeding generations is one of the most distinctive of human accomplishments. Science, literature, technical knowledge, and social organization would not exist without language, for language is used for making explanations, analyzing situations, or discussing relative merits of various procedures. To be successful, language activities demand precision and forcefulness. Consequently, students must learn to express themselves clearly and effectively. While learning to communicate, they should be exposed to the world's rich heritage of creative literature in order to develop a better understanding of a unified human spirit which transcends geography. This study of the great thoughts of the past should engender a generosity of mind and a magnanimity of spirit which are the foundations of democracy itself and the hope of human progress.

The Writing Lab

The Writing Lab is located on the second floor of the LRC. The lab offers supplemental, individual instruction in grammar, spelling, composition, and techniques of research to any student who needs improvement in writing ability or skill in literary analysis. Assistance is provided to both walk-in students and students referred by any instructor or by the Developmental Studies counselor. All assistance is free of charge, but students may enroll for any or all of the one-hour writing lab courses listed below.

Writing Lab Courses

These formal, college-prep courses provide practical review in selected areas of basic English. They focus specifically on principles of the simple sentence, the compound and complex sentences, and spelling. Students and other interested adults are guided into the courses according to their performance on diagnostic pretests. They may enroll in self-paced or classroom instruction for institutional credit or non-credit. None of these courses satisfy requirements for any degree plan at Odessa College. English 1101, 1102, and 1103, when taken in sequence, equate to English 1300, Basic English, Students who enroll in English 1101, 1102, and 1103 concurrently must take each course in sequence and have about five weeks to complete the required materials for each course.

	Engl 1101 The Sentence
1	(0-16)
•	Reviews parts of speech, patterns of the simple sentence, transformations of the simple sentence, and
	principles of agreement. Aims to improve student's ability to write grammatical sentences. (This course does
	not satisfy requirements for any degree plan at Odessa College.) Prerequisite: None.
	Engl 1102 Coordination and Subordination
	(0-16)
•	
	Extends student's understanding of the simple sentence to more complex structures and transformations
	Focuses on basic relationships between ideas, and helps student expand amount of information conveyed
	via embedding and combining. (This course does not satisfy requirements for any degree plan at Odessa
	College.) Prerequisite: None.
•	Engl 1103 The Paragraph
	(0-16)
-	Applies student's understanding of coordination and subordination to paragraph writing. Focuses on the
and a	topic sentence, unity, coherence, supporting detail, organization, and general form. Prepares student to
ä	write multi-paragraph papers required in Engl 1311. (This course does not satisfy requirements for any
	degree plan at Odessa College.) Prerequisite: None.
	degree plan at Odessa Odilege.) interequisite. Note.

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nd prefixes and suffixes. a.) Prerequisite: None. 1 hour ers with standard written syntax, accurate use of ubjects in both timed and an at Odessa College.) 3 hours nce structure, agreement, robably not transferable. b.) Prerequisite: None. 3 hours kground in English. Uses reading, and writing of not satisfy requirements
nd prefixes and suffixes. a.) Prerequisite: None
e.) Prerequisite: None.
armeter with standard written syntax, accurate use of ubjects in both timed and an at Odessa College.)
ers with standard written syntax, accurate use of ubjects in both timed and an at Odessa College.)
syntax, accurate use of ubjects in both timed and an at Odessa College.)
ubjects in both timed and an at Odessa College.)
an at Odessa College.)
nce structure, agreement, robably not transferable. Prerequisite: None. https://doi.org/10.1007/20.2
nce structure, agreement, robably not transferable. Prerequisite: None. https://doi.org/10.1007/20.2
nce structure, agreement, robably not transferable. Prerequisite: None. https://doi.org/10.1007/20.2
e.) Prerequisite: None. 3 hours 4 kground in English. Uses 5 reading, and writing of 7 not satisfy requirements
eground in English. Uses , reading, and writing of not satisfy requirements mester
, reading, and writing of not satisfy requirements
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Sem Hrs33

regarding course transferability.) Prerequisite: Engl 1311. Engl 2305 Advanced Composition

Engl 1321 Report Writing

Engl 1312 Composition and Literature 🗸

reviews and supplemental readings. Prerequisite: Engl 1311.

An advanced course in English composition for students who want to polish their writing skills and to gain experience with a wide variety of expository methods. Requires writing clear, thoughtful prose with substantial content. Also requires at least one longer paper and some research. Does not fulfill sophomore English requirement. (Students should check with senior college regarding course transferability.) Prerequisite: Engl 1311, Engl 1312, or consent of the instructor.

Engl 2310 Survey of World Literature I

Presents significant works of literature of the western world from the Classical period through the Renaissance. Requires research paper or several short critiques. Prerequisite: Engl 1312.

Engl 2320 Survey of World Literature II

Presents significant works of literature of the western world from the Neoclassical period through the present time. Requires research paper or several short critiques. Prerequisite: Engl 1312.

Engl 2330 Technical Writing

Prepares the student for technical report writing. Offers practical experience in organization of reports and proper use of technical terms. Prerequisite: Engl 1312.

Engl 2340 Creative Writing

Introduces the study and writing of fiction and poetry. Presents contemporary writers, market analysis, and preparation and submission of manuscripts for publication. An elective course that will not substitute for any required English course in any associate degree program. Will transfer, perhaps, in selected majors at senior institutions. Prerequisite: Six hours of Freshman English or consent of the instructor.

Engl 2350 Survey of British Literature I

Consists of a chronological study of authors, works, and trends in British literature from its beginnings through the Neoclassical period. Required of all English majors. Prerequisite: Engl 1312.

Engl 2360 Survey of British Literature II

Consists of a chronological study of authors, works, and trends in British literature from the Romantic period to the present day. Required of all English majors. Prerequisite: Engl 1312.

Engl 2380 Survey of American Literature I

Introduces a brief treatment of colonial writers and writing. Centers attention on major literary figures of the first half of the nineteenth century. Includes both narrative and expository prose, along with poetry and drama. Prerequisite: Engl 1312.

Engl 2390 Survey of American Literature II

A survey course of great literary movements from the Civil War to the present day. Requires collateral reading to supplement anthology. Prerequisite: Engl 1312.

Options

Students have two alternatives to regular English 1312 courses listed above. The first is English 1312 (Film), which substitutes movies for written literature. The second is English 1312 (Science Fiction), which is based on science fiction and fantasy novels, stories, and movies.

On the sophomore level, the department offers an alternate method for completing English 2380 and 2390. In addition to the regularly scheduled three-hour sections of each class, a special twohour time block is set aside each semester so that students can complete both courses in a single

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semester. During the first half of the semester, students complete English 2380. At this point, they may or may not choose to continue with English 2390, which will be completed in the second half of the semester.

Foreign Languages

The Foreign Language program at Odessa College can satisfy the needs of most students whose prospective major requires a foreign language. Students should consult carefully the catalog of the senior college or university they plan to attend.

In the classroom, concentration is on the immediate and practical. The courses consist of vocabulary and drills most needed for communication, with ample opportunity for students to practice speaking the language. With the aid of well-equipped labs and teachers well qualified to teach the spoken language, students are expected to be able to speak, read, and write the language by the time they have completed their second year of study. From the first day, class is carried on primarily in the language being studied.

Many students major in one or more languages and teach them. Others use their foreign language capabilities in law, business, sales, foreign service, travel for professional reasons or for pleasure, politics, social work, elementary education, and sociability. For still other students, their language skill becomes a springboard to more alert citizenship through increased understanding of and interest in the world at large.

Course of Study for Associate in Arts Degree (Foreign Language)

First Year

	• •	· ou.	
First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Hist 2301	3	Hist 2302	3
Foreign Language 1411	4	Foreign Language 1412	4
Foreign Language 1411 (2nd)	4	Foreign Language 1412 (2nd)	4
Science	4	Science	4
PE	1	PE	1
	Secon	d Year	
Third Compates		Carried Camandan	

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Govt 2301	3	Govt 2302	3
*Foreign Language	3/5	*Foreign Language	3/5
**Math 1341 or 2311	3	**Math 1343 or 2313	3
Elective	3	Elective	3
PE	1	PE	1

^{*}Span 2211 and 2212, in addition to Span 2311 and 2312, are suggested for Spanish majors.

Students who have some knowledge of a foreign language are advised to consider the advanced standing examination program for credit by examination.

**It is desirable to have Math 1341 and Math 1343 or Math 2311 and Math 2313.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

French

Fr 1411 First Year French I

A basic course conducted in French for students with no previous experience in French. Emphasizes simple conversation: pronunciation, fluency, and vocabulary. Also presents basic grammar and composition. May require up to two hours per week of individual practice in the Language Lab. Individual help available as needed. Prerequisite: None.

	A continuation of Fr 1411. Has same purposes and uses same techniques. Prerequisite: Fr 1411.
Fr 2	311 Second Year French I
	(3-0)
	A continuation of Fr 1411 and Fr 1412. Conducted in French. Emphasizes conversation based on readi assignments. Includes grammar and composition. Individual help available. Prerequisite: Fr 1412 or equivalent.
Fr 2	312 Second Year French II
	(3-0)
	German
Gen	m 1411 First Year German I
	(3-2)
C	A basic course conducted in German for students without previous experience in the German language Emphasizes simple conversation: pronunciation, fluency, and vocabulary. Presents basic grammar a composition. May require up to two hours per week of individual practice in the Language Lab. Individual practice in the Lab. In
Geri	(3-2)
	A continuation of Germ 1411. Has same purposes and uses same techniques. Prerequisite: Germ 1411
	its equivalent.
Geri	m 2311 Second Year Germ I
	(3-0)
Gor	A sequential continuation of Germ 1411 and 1412. Conducted in German. Emphasizes conversation bas on reading assignments. Includes grammar and composition. Many course elements self-paced. Individually help available. Prerequisite: Germ 1412 or its equivalent. m 2312 Second Year German II
Gen	(3-0)
	A continuation of Germ 2311. Has same purposes and uses same techniques. Prerequisite: Germ 1412 its equivalent.
	Latin
Lat	1411 First Year Latin I
	(3-2)
	An introductory study of Latin for those students with little or no previous knowledge of the language. Include grammar, syntax, and vocabulary with the aim of achieving a reading knowledge of the language. Require reading selection from Roman authors. Prerequisite: None.
Lat	1412 First Year Latin II (3-2)
	A continuation of Lat 1411. Has same purposes and techniques, but goes further with vocabulary buildi and more advanced readings. Prerequisite: Lat 1411 or its equivalent and consent of the instructor.
	Spanish
Spa	n 1220 Conversation and Hispanic Culture for Travelers
	(12-36)
	Introduces basic comprehension skills, vocabulary, structure of the Spanish language, and idiomatic expresions needed for travelers in a Spanish-speaking country. Includes trip to a Spanish-speaking country who
	,
Spa	students practice and reinforce new language skills to augment classroom instruction in the civilization a history of the country visited. No previous knowledge of Spanish necessary. Prerequisite: None. in 1311 Conversational Spanish I (3-0)

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Span 1312 Conversational Spanish II (3-0)(3-0)	3 hours
A continuation of Span 1311. Increases conversational ability and structural knowledge requisite: Span 1311, its equivalent, or consent of the instructor.	
Span 1321 Spanish for Native Speakers of Spanish I	A L
(3-0)	
Gives special attention to pronunciation, writing, reading, and usage for students whose not Spanish. Emphasizes structure of the language, generating basic sentence patterns, a analyzing brief passages of prose. Prerequisite: None. Span 1322 Spanish for Native Speakers of Spanish II	0 0
(3-0)	3 hours
A continuation of Span 1321. Examines structure of the language and uses advanced ma and writing. Prerequisite: Span 1321 or consent of the instructor.	
Span 1411 First Year Spanish I (3-2)	4 hours
A basic course conducted in Spanish for students without previous experience in Spanisimple conversation: pronunciation, fluency, and vocabulary. Presents basic grammar and crequire up to two hours per week of individual practice in the Language Lab. Individual help course elements self-paced. Prerequisite: None.	ish. Emphasizes omposition. May
Span 1412 First Year Spanish II	4 hours
(3-2)	4 nours
Span 2211 Intensive Practice in Spoken Spanish I	
(2-0)(2-0)	
A second-year course designed to build fluency and expand vocabulary. Recommended for and others with practical need for spoken Spanish. Presents vocabulary and structures need Prerequisite: Span 1412, its equivalent, or consent of the instructor.	r Spanish majors
Span 2212 Intensive Practice in Spoken Spanish II	
(2-0)	
A continuation of Span 2211. Provides vocabulary necessary for social and business convuisite: Span 2211, its equivalent, or consent of the instructor.	ersation. Prereq
Span 2311 Second Year Spanish I	
(3-0)	
assignments. Includes grammar and composition. Many elements self-paced. Prerequisit its equivalent.	
Span 2312 Second Year Spanish II	
(3-0)	3 hours
A continuation of Span 2311. Prerequisite: Span 2311 or its equivalent.	
Span 2341 Spanish Literature I (3-0)	
A survey course in Spanish and Latin American literature and culture. Includes reading of poetry selections for student new to Spanish literature. Includes conversation, writing, and Prerequisite: Span 2312, its equivalent, or consent of the instructor.	
Span 2342 Spanish Literature II	
(3-0)	
A continuation of Span 2341 conducted in Spanish. Further readings include Spanish and literature and culture—along with conversation, writing, and grammar review. Prerequisite equivalent, or consent of the instructor.	

Machine Technology

Faculty: Bobby Butler, Chairman.

The Machine Technology program is designed to provide students with a broad background of basic knowledge in the field of mechanical design and production. Skills are developed in the operation of machine tools, in layout, and in blueprint reading so as to provide students with sufficient knowledge for entry employment in the trade. Students completing the associate degree program will have a sufficient background in mathematics, drafting, management, and communications necessary for advancement into managerial positions.

Course of Study for Associate in Applied Science Degree (Conventional Machine Option)

First Year

First Semester			
		Second Semester	
Course	Sem Hrs	Course	Sem F
DT 1401 or Engr 1301		Math 1313 or More Advanced	
MT 1601		MT 1603	
MT 1602		MT 1604	
*PE	1	*PE	
	Secor	nd Year	
Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem F
Engl 1311 or 1311 (Technical W		Engl 1312 or Spch 1310	
MT 1305		Govt 2301 or 2302	
MT 2601		MT 2603	
MT 2602		MT 2604	
*HEd 1301 may be substituted for	or the two one-h	nour physical education classes.	
minimum of 51 semester hours in First-year students who have consust register for Orientation, HD	in MT courses. mpleted fewer th 1101, during the	ceive a Certificate of Technology by nan 16 hours and who enroll for 12 c eir first semester of attendance. All ott at the time of registration or at sp	or more hou her beginni
Presents fundamentals of math	nematics related t	o machine shop industry. Stresses tech	3 hou
		s. Prerequisite: None.	
MT 1601 Basic Machine Technolog	1 Y	·	
MT 1601 Basic Machine Technolog (2-8)	ıy 		
MT 1601 Basic Machine Technolog (2-8)Introduces machine shop practi	ices, trade termino	ology, mathematics, shop safety, shop op	erations, se
MT 1601 Basic Machine Technolog (2-8)Introduces machine shop practi	ices, trade termino		erations, se
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand	ology, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requir	erations, se es simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand uments for Mach measuring project ning, shop sketchin timating shop work Prerequisite or Cor	llogy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing	erations, se res simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand uments for Mach measuring project ning, shop sketchin timating shop work Prerequisite or Corations I	llogy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing	erations, se res simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade termino ng tools, and hand uments for Mach measuring project- ning, shop sketchin timating shop work Prerequisite or Cor- ations I lueprint reading, shop precision measurin student demonstra- requisite or Corequ	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing equisite: MT 1601. Toop sketching, shop math, units of measure g instruments. Includes use of power hacks ation of advanced lathe set up and operation.	erations, se res simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade termino ng tools, and hand uments for Mach measuring project ning, shop sketchin timating shop work Prerequisite or Cor- ations I lueprint reading, shop precision measurin student demonstra- requisite or Corequ	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing equisite: MT 1601. Toop sketching, shop math, units of measure g instruments. Includes use of power hacks ation of advanced lathe set up and operation.	erations, se res simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand uments for Mach measuring projectioning, shop sketchin timating shop work Prerequisite or Corations I lueprint reading, shoprecision measurin student demonstrate equisite or Corequations II	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa . Emphasizes grinding and sharpening sing equisite: MT 1601. hop sketching, shop math, units of measure g instruments. Includes use of power hacks attion of advanced lathe set up and operationisite: MT 1602.	ereations, seres simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand uments for Mach measuring project ning, shop sketchin timating shop work Prerequisite or Corations I lueprint reading, shopecision measurin student demonstratequisite or Corequations II	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing equisite: MT 1601. Toop sketching, shop math, units of measure g instruments. Includes use of power hacks ation of advanced lathe set up and operationisite: MT 1602. The machine tools for producing simple to collulour blueprint reading, precision measuring, and	ereations, seres simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade termino ng tools, and hand uments for Mach measuring projecting, shop sketchin timating shop work Prerequisite or Corations I lueprint reading, shop student demonstratequisite or Corequations II lueprint reading all requires practice in ally oriented. Preree	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa . Emphasizes grinding and sharpening sing equisite: MT 1601. hop sketching, shop math, units of measure g instruments. Includes use of power hacks attion of advanced lathe set up and operationisite: MT 1602.	ereations, seres simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade termino ing tools, and hand uments for Mach imeasuring project- ning, shop sketchin timating shop work Prerequisite or Cor- ations I lueprint reading, shop precision measurin student demonstrate equisite or Corequations II	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing equisite: MT 1601. Toop sketching, shop math, units of measure g instruments. Includes use of power hacks ation of advanced lathe set up and operationisite: MT 1602. The machine tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same to be same to be same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple to collider by the same tools for producing simple same tools for producing si	ereations, seres simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade terminong tools, and hand uments for Mach measuring projectining, shop sketchintimating shop work Prerequisite or Conations I lueprint reading, shop recision measuring student demonstrate quisite or Corequations II lueprinters practice in ally oriented. Prerecoperations I	logy, mathematics, shop safety, shop op tools. Includes high-speed tooling. Requirinists s in order to practice units of measure g, and blueprint reading. Stresses shop sa. Emphasizes grinding and sharpening sing equisite: MT 1601. Toop sketching, shop math, units of measure g instruments. Includes use of power hacks ation of advanced lathe set up and operationisite: MT 1602. The machine tools for producing simple to collulour blueprint reading, precision measuring, and	ereations, seres simple la
MT 1601 Basic Machine Technolog (2-8)	ices, trade termino ng tools, and hand uments for Mach measuring projectining, shop sketchin timating shop work Prerequisite or Corations I lueprint reading, shop scision measurin student demonstratequisite or Corequations II lueprint reading all requires practice in ally oriented. Prerecoperations I lump or and the sand milling monstrations. Prerecoperations II	inists s in order to practice units of measure g, and blueprint reading. Stresses shop sa Emphasizes grinding and sharpening sing equisite: MT 1601. Inop sketching, shop math, units of measure g instruments. Includes use of power hacks attion of advanced lathe set up and operation blueprint reading, precision measuring, arquisite or Corequisite: MT 1603. Ital work, and advanced machine tool oper machines. Emphasizes shapers and grintonless. Emphasizes shapers and grintonless.	merations, seres simple la

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MT 2603 Metallurgy for Machinists

MT 2604 Special Problems

Machine Technology (Open-Entry, Clock-Hour Program)

The open-entry, clock-hour program is a personalized instructional system designed to offer the student a concentrated, individualized curriculum in basic skills. Block time programs meet 20 to 40 hours per week depending upon the course and the personal schedule of the individual. A student may register for the following program on any week day. Classes start each Monday. Enrollment may be limited to available space. An Associate Degree option is available. Detailed information and admission and registration forms are available in the office of the program director or in the Counseling Center.

Course Number	Course Name	Clock Hours	Sem Hrs	Weeks
MT 1441	Basic Machine Shop	100	4	5
MT 1843	Lathes	260	8	13
MT 1844	Milling Machines	260	8	13
MT 1445	Grinding Machines	100	4	5
MT 1446	Drilling Equipment	100	4	5
MT 1448	Shop Math	100	4	20
MT 1449	Blueprint Reading & Drawing	100	4	20

Books and safety equipment will cost approximately \$60.

Those students desiring the A.A.S. degree must take the following academic courses: Engl 1311, Engl 1312 or Spch 1310, Math 1313 or more advanced, MT 2603, Govt 2301 or 2302, WT 1601, and two hours PE or HEd 1301.

MT 1441 Basic Machine Technology

MT 1445 Grinding Machines

MT 1446 Drilling Equipment

press. Emphasizes safety and drill bit grinding. Prerequisite: MT 1441 or industrial experience. MT 1448 Shop Math

MT 1449 Blueprint Reading and Drawing

fabrication prints, dimensioning, sectional views, and visualization of objects in pictorial form. Requires some shop print drawing. Prerequisite: None.

MT 1843 Metal Turning Lathes	
[(2-18) for 13 weeks]	8 hours
Stresses the lathe and its many facets. Includes use of single-point cutting tool reaming, and boring. Prerequisite: MT 1441 or industrial experience.	
MT 1844 Milling Machines	
[(2-18) for 13 weeks]	8 hours
A continuation of feeds and speeds. Emphasizes milling cutter selection, work to setup. Prerequisite: MT 1441 or industrial experience.	olding devices, and machine

Maintenance Technology

Faculty: Bobby Butler, Chairman.

The Maintenance Technology program is designed to train maintenance workers for general maintenance duties. Opportunities for skilled maintenance workers exist in virtually every segment of society. Industry applications include petroleum plants, refineries, and industrial manufacturing. Facility maintenance includes schools, public and private buildings, apartment complexes, and

A Certificate of Technology will be awarded upon successful completion of GMT 1201, General Maintenance Overview, and 46 semester hours from the following list of technical courses. The technical courses will be determined by the student and approved by the department chairman. Courses should be applicable to the student's chosen career goals.

AT 1602 Automotive Engines (2-8) 6 hours
BT 1601 Principles of Residential Construction I (2-8) 6 hours
BT 1602 Carpentry I (2-8) 6 hours
BT 2603 Cabinet Making (2-8) 6 hours
BT 2605 Residential Interior Finishes (2-8) 6 hours
DM 1601 Principles of Diesel Engines I (2-8)6 hours
DM 1602 Principles of Diesel Engines II (2-8) 6 hours
DM 2603 Caterpillar Diesel Engines (2-8) 6 hours
DM 2605 Cummins Diesel Engines (2-8) 6 hours
DT 1401 Technical Drafting I (2-4) or
Engr 1301 Engineering Drawing (2-4) 4 or 3 hours
ET 1401 D.C. Circuits (3-3) 4 hours
ET 1403 A.C. Circuits (3-3) 4 hours
ET 2407 Electrical Control Circuits (3-3) 4 hours
ET 2410 National Electrical Code (3-3) 4 hours
Fire 1302 Industrial Fire Protection I (3-0)3 hours
Mgt 1301 Introduction to Management (3-0) 3 hours
Mgt 1362 Industrial Safety (3-0) 3 hours
MT 1601 Basic Machine Technology (2-8) 6 hours
MT 1602 Precision Tools and Instruments for Machinists (2-8) 6 hours
Pet 1370 Petroleum Instrumentation (2-2) 3 hours
Pet 2350 Pipelining (2-2) 3 hours
R/AC 1302 Basic Control Theory (3-1)
R/AC 1306 Heat Pump Theory (3-1) 3 hours
R/AC 1401 Refrigeration Theory (3-3)4 hours
R/AC 1402 Plumbing Fundamentals (2-4)4 hours
R/AC 1405 Fundamentals of Sheet Metal Pattern Drafting
and Layout (3-3)
R/AC 2302 Air Conditioning Design (3-1)
R/AC 2303 Electronic Control Theory (3-1)
WT 1601 Basic Shielded-Metal Arc Welding (2-8)
WT 1602 Oxy-Fuel Welding (2-8)
WT 1841 Basic Shielded-Metal Arc Welding [(4-16) for 10 weeks] 8 hours

A Certificate of Proficiency may be issued at the end of the first year to show the student's skill level for each course completed.

Students wishing to pursue an A.A.S. degree will be required to fulfill the additional academic requirements listed below.

Course of Study for Associate in Applied Science Degree (Maintenance Technology Option)

First Semest	er	Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311 or 1311 (Technical	al Writing)3	Engl 1312 or Spch 1310	3
Math 1313, or More Advance	ed3	Govt 2302	3
*PE	1	Math 1335 or More Advanced	3
		*PF	1

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

GMT 1201 General Maintenance Overview

Mathematics

Faculty: Dr. Charles Sweatt, Chairman; Mina Bane, George Brewer, Jim Camp, Dr. James Fields, Robert Keating, Fred Wemple.

The Department of Mathematics is guided by the following objectives: (1) pre-professional training for mathematicians and teachers of mathematics; (2) preparation of students for further study of science, engineering, industry, and business; (3) adequate mathematical training for students in occupational-technical programs; (4) mathematical offerings suitable for the student seeking a well-balanced, liberal education, and (5) provision for students seeking to remove deficiencies or desiring to refresh their knowledge from previous training. Students are responsible for checking the catalog of the senior college or university to which they plan to transfer to determine which of these courses are compatible with that institution's degree plan.

Course of Study for Associate in Science Degree

First Year First Semester Second Semester Course Sem Hrs Course Sem Hrs Engl 1311.....3 Engl 1312.....3 Foreign Language 1411.....4 Foreign Language 1412.....4 Hist 2301.....3 Hist 2302.....3 *Math 1345.....3 Math 2333.....3 Math 2331.....3 PE1 PE1 Phys 1403.....4 Second Year

inira Semester		Fourth Semester	
Course			Sem Hrs
CIS 2406	4	Engl (Sophomore Level)	3
Engl (Sophomore Level)	3	Govt 2302	3
Govt 2301	3	Math 2334	3
Math 2335	3	Math 2351	3
PE	1	PE	
		Phys 2402	

^{*}Students not prepared for Math 1345 (Analytic Geometry) should enroll in Math 1343 (Plane Trigonometry) or a lower-level math course before enrolling in Math 1345. It is recommended that engineering students take Math 2334 (Linear Algebra). Pre-registration testing is available for placement aid for students planning to take Math 1311, Math 1313, Math 1335, Math 1341, or Math 1302.

^{*}HEd 1301 may be substituted for the two one-hour physical education courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Math 1301 (See Business Administration)

Math 1302 (See Business Administration)

Math 1303 (See Business Administration) Math 1304 (See Business Administration)

Math 1311 Basic Mathematics

Presents four fundamental operations of addition, subtraction, multiplication, and division of whole numbers, common fractions, decimal fractions, and signed numbers. Includes percentages, metric system, and geometric measurements. The construction of addition is also required to any degree plan at Constant College and may not be accepted by all senior colleges.) Prerequisite: None.

Math 1313 Introductory Algebra

Introduces elementary algebra with some arithmetic review. Includes sets and set operations, signed numbers, polynomial multiplication and division, factoring, linear and quadratic functions, and word problems. Prerequisite: Math 1311 or equivalent competency.

Math 1321 Technical Mathematics I

Math 1323 Technical Mathematics II

√Math 1335 Intermediate Algebra

A study of real number operations, linear and quadratic inequalities, exponents and radicals, rational expressions, the straight line and linear equations. Introduces conic sections, functions, logarithmic functions, sequences, and series. (This course may not be accepted for credit by all senior colleges.) Prerequisite: Math 1313 or its equivalent.

Math 1341 College Algebra

Introduces sets, functions, and number relations; inequalities; linear and quadratic functions; and topics selected from determinants, polynomial functions, permutations, combinations, and binomial theorem. Includes mathematical induction, exponential and logarithmic functions, and algebra of ordered pairs. Prerequisite: Two years of high school algebra, or Math 1335, or its equivalent.

Math 1343 Plane Trigonometry

Presents trigonometric functions, formulas, applications of variations of functions with changes in angles, trigonometric equations, identities, solutions of right and oblique triangles, logarithmic functions, inverse functions, and complex numbers. Prerequisite or Corequisite: Math 1341 or equivalent competency.

Math 1345 Analytic Geometry

2 hours

Presents fundamental concepts, straight line, circle, conics, simplification of equations, algebraic curves, transcendental curves, polar coordinates, parametric equations, space coordinates, surfaces, vectors, planes, and lines. Prerequisite: Math 1343 or equivalent.

Math 1361 Mathematic Statistics

Introduces elements of statistics. Includes frequency distributions, measures of central tendency, elementary probability, binomial distribution, measures of variation, normal distributions, random sampling, tests of significance, "t" test, and chi-square test. Recommended for students in education, social science, and physical science as well as mathematics. Prerequisite: Math 1341 or its equivalent.

Math 2311 Fundamentals of Mathematics I

Presents topics from modern algebra, basic concepts of sets, number systems, relations, and applications. Includes basic concepts of elementary mathematics. Math 2311 and 2313 recommended for nonscience and nonmath majors. Prerequisite: None.

Mati	2313 Fundamentals of Mathematics II
	(3-0)
	Presents topics from geometry, measurements, equivalence and congruence, position and shape, nature of proof, mathematical systems, and probability and statistics. Includes basic concepts of elementary mathematics. Prerequisite: Math 2311.
Mati	n 2331 Calculus I
	(3-0)
	Presents study of rate of change of functions, limits, derivatives of algebraic and trigonometric functions, integration, and applications. Prerequisite or Corequisite: Math 1345.
Mati	n 2333 Calculus II
	(3-0)
	Extends topics of Math 2331 to include differentiation and integration of a wider class of functions. To include transcendental functions. Also includes application of these processes to solutions of a wider range of problems including moments of mass. Prerequisite: Math 2331.
Mati	2334 Linear Algebra
	(3-0)
	Presents study of vector spaces, linear transformations, matrix algebra, eigenvalues, eigenvectors, and applications. Prerequisite: Math 2333.
Mat	2335 Calculus III
	(3-0)
	Presents study of sets, functions, vector fields, partial derivatives, power series, and integration theory Includes study of line, surface, and multiple integrals. Prerequisite: Math 2333.
Mat	n 2351 Differential Equations
	(3-0)
	A study of equations of order one, linear differential equations, nonhomogeneous equations, differential operators, the Laplace transform, inverse transforms, applications, equations of order one and higher degree and inverse differential operators. Prerequisite: Math 2333.
Mat	n 2401 (See Business Administration)

Math 2401 (See Business Administration)

Mid-Management

Faculty: Paul G. Tittle, Chairman; Larry Berthelsen, Clinton Forbes, Connie Nichols.

Fashion Merchandising, General Management, Industrial Supervision, and Marketing Management

The primary objective of the Mid-Management program is to prepare each student for full-time employment in supervision. The program in the classroom is combined with actual on-the-job experience in the students' chosen career fields. Students are expected to be employed a minimum of 20 hours a week.

Mid-Management students may choose one of four program options available. Students who are specifically interested in careers in retailing or marketing should enroll in the Marketing Management option. Students who plan careers in the field of fashion merchandising or fashion retailing should enroll in the Fashion Merchandising option. Students who plan careers in some phase of industrial production, oil or gas production, or machine fabrication should enroll in the Industrial Supervision option. The General Management option is available for students who plan careers in some other business or industrial field and for students who have not chosen a specific career field. Students in the petroleum marketing and supermarket management fields will find specific courses available to them in addition to the courses in the Marketing Management option.

Many businesses, both large and small, actively seek graduates of Associate Degree programs. The shortage of promotable people in supervisory and middle-management ranks virtually assures the graduate a challenging career with rewarding promotional possibilities. Firms which have their own management training programs hire graduates of associate degree programs as readily as they do graduates with the baccalaureate degree. Each option offered in Mid-Management leads to the Associate in Applied Science degree.

Course of Study for Associate in Applied Science Degree (General Management Option)

First Year

Second Semester
Course Sem Hrs
Engl 13123
Math 1313 or More Advanced3
Mgt 11171
Mgt 23013
Mgt 23323
*PE1
**Approved Elective3

Second Year

inira Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CIS 1400	4	BA 2311	3
Eco 2301	3	Mgt 2117	1
Mgt 1303	3	Mgt 2303	3
Mgt 2116	1	Mgt 2365	3
Mgt 2304	3	**Approved Electives	6
*Approved Electives	3		

*HEd 1301 may be substituted for the two one-hour physical education courses.

**Approved Electives: Any other Mgt course, any CIS course, OE 1404, BA 2312, BA 2401, Eco 1301, Eco 2302, Psy 1301, Psy 2301, Soc 1301, Soc 2301, and Soc 2303.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Marketing Management Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Govt 2301 or 2302	3	Engl 1312	3
Engl 1311	3	Math 1313 or More Advanced	3
Mgt 1116	1	Mgt 1117	1
Mgt 1301	3	Mgt 1323	3
Mgt 1321	3	Mgt 2301	3
Mgt 1331	3	Mgt 2322	3
*PE	1	*PE	1

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CIS 1400	4	BA 2311	3
Eco 2301	3	Mgt 2117	1
Mgt 1303	3	Mgt 2303	3
Mgt 2116	1	Mgt 2332	3
Mgt 2304	3	Mgt 2365	3
**Approved Electives	3	**Approved Elective	3

*HEd 1301 may be substituted for the two one-hour physical education courses.

**Approved Electives: Any other Mgt course, any other CIS course, OE 1404, BA 2304, BA 2312, Eco 1301, Eco 2302, Psy 1301, Psy 2301, Soc 1301, Soc 2301, and Soc 2303.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attandance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Fashion Merchandising Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Govt 2301 or 2302	3	Math 1313 or More Advanced	3
Mgt 1116	1	Mgt 1117	1
Mgt 1301	3	Mgt 1323	3
Mgt 1331	3	Mgt 1343	3
Mgt 1341	3	Mgt 2332	3
*PE	1	*PE	1

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
CIS 1400	4	BA 2311	3
Eco 2301	3	Mgt 2117	1
Mgt 1303	3	Mgt 2303	3
Mgt 2116	3	Mgt 2341	3
Mgt 2304	3	**Approved Electives	6
Mgt 2344	3		

^{*}HEd 1301 may be substituted for the two one-hour physical education courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Applied Science Degree (Industrial Supervision Option)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
BA 2311	3	Engl 1312	3
Engl 1311	3	Math 1313 or More Advanced	3
Govt 2301 or 2302	3	Mgt 1117	1
		Mgt 1362	
Mgt 1301	3	Mgt 2301	3
		Mgt 2363	
		*PE	

^{**}Approved Electives: Any other Mgt course, OE 1401, BA 2310, BA 2312, Eco 1301, Eco 2302, Psy 1301, Psy 2301, Soc 1301, Soc 2301, Soc 2303.

Mgt 1341 Introduction to Fashion Merchandising

each week. Prerequisite: None.

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Mgt	1342 Fashion Sales Management
	(3-0)
	sales functions, of training and managing sales personnel. Focuses on role playing and case studies of
	realistic situations. Prerequisite: None.
Mat	1343 Development of Fashion
wyı	(3-0)
	Traces the evolution of fashion from medieval times through the Renaissance, from 17th-century development
	of textiles and designs into the 19th-century world of French couture. Traces emergence of trends, which
	cycle through contemporary fashion, from originating designer to application to modern style. Compares
	structure of European fashion centers and their operation to contemporary American markets. Two hours
	lecture-discussion and one hour of seminar-discussion per week. Prerequisite: None.
Mqt	1361 Principles of Production Supervision
•	(3-0)
	Introduces fundamental concepts of production management. Emphasizes formulation of objectives and use
	of systems approach to production. Maintains integrated managerial perspective. Prerequisite: None.
Vigt	1362 Industrial Safety
	(3-0)
	Introduces principles and practices of safety management. Presents overview of legal requirements of
	Occupational Safety and Health Act. Includes basic concepts and methods of administering an industrial
	safety program. Prerequisite: None.
/lgt	1371 Introduction to Purchasing Management
	(3-0)
	Presents practices underlying sound procurement of materials, parts, supplies, and equipment to conduct
	a business. Emphasizes meaning, scope, organization, and principles of purchasing procedure, the place
	of value analysis in the process, standardization, and legal aspects of the purchasing fuction. Prerequisite
_	None.
igt	2301 Management Development
	(3-0)
	Examines relationships between management principles and actual management situations. Presents case
	studies and projects based on students' jobs taken from various fields, including personnel, sales, and
,	merchandise management. Two hours of lecture-discussion and one hour of seminar-discussion each week
, a	Prerequisite: Mgt 1301. 2302 Principles of Personnel Management
ngı	(3-0) 3 hours
	Includes manager-employee relationships oriented toward personnel responsibilities of all managers. Pro-
	vides techniques in developing and supervising people. Directed toward organization principles, labor re-
	lations, understanding people, communicating, and techniques of building an effective working team.
	Requires two hours of lecture-discussion and one hour of seminar-discussion each week. Prerequisite
	None.
lat	2303 Introduction to Public Relations
٠.,	(3-0)
	Introduces techniques of public relations applied to supervisory and management positions. Emphasizes
	customer relations. Gives attention to programming a total public relations effort and selecting strategy
	media, and persuasive devices which accomplish given objectives. Two hours of lecture-discussion and
	one hour of seminar-discussion each week. Prerequisite: None.
lgt	2304 Introduction to Human Relations
	(3-0)
	Applies field of human relations to modern business management. Emphasizes productive management of
	human resources available to a business or industrial firm. Introduces innovative techniques of behavoria
	science. Presents case studies to apply behavioral theories to actual situations. Requires two hours o
	lecture-discussion and one hour of seminar-discussion each week. Prerequisite: Mgt 1301.
igt	2322 Marketing Management
	(3-0)
	A continuation of Mgt 1321. Emphasizes management of activities associated with marketing and distribution
	processes and institutions. Uses case studies to apply principles of marketing management to actual situations.
	ations. Simulates marketing management in a portion of the course. Requires two hours of lecture-discussion
	and one hour of seminar-discussion each week. Prerequisite: Mgt 1321.
ıgt	2323 Petroleum Marketing Operations
	A self-paced course designed to present the unique marketing activities involved in marketing petroleum
	products on wholesale and retail levels. Necessitates working in petroleum marketing or observing it in
	action in order to complete assignments. Offered on demand, Processistes: Mat 1991, and action in order to complete assignments. Offered on demand, Processistes: Mat 1991, and action in order to complete assignments.
	action in order to complete assignments. Offered on demand. Prerequisites: Mgt 1321 and consent of the instructor.
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Mgt	2324 Principles of Supermarket Operations
	(3-0)
	A self-paced course designed to acquaint student with principal methods used in operation of supermarket
	Includes organization, planning, and control for each department. Offered on demand. Prerequisites: Mo
	1321 and consent of the instructor.
Mgt	2332 Small Business Management
	(3-0)
	Emphasizes management of personnel, merchandising, and other resources of the small business enterprise
	Uses case studies to apply principles of business management to actual conditions. Two hours of lecture
,	discussion and one hour of seminar-discussion each week. Prerequisite: Mgt 1331, Mgt 1321, or Mgt 2323
∕Mgt	2341 Fashion Display and Visual Design
_	(3-0)
	Trains students in techniques of visual display. Presents analysis and evaluation of various types of display
	to develop competency in understanding components of their effectiveness. Requires practice construction
	of hard-line and soft-line displays. Emphasizes designing and laying out show cards, selecting appropriat
	props for a given display, and understanding the value of visual merchandising in a store, department, or
	corporation. Two hours of lecture-discussion and one hour of seminar-discussion each week. Prerequisite
	None.
Mat	2343 Fashion Buying
wyı	(3-0)
	Presents fundamentals of effective buying as related to fashion retailing. Gives attention to planning corre
	purchases, estimation of demand, selection of sources of supply, and product merchandising. Prerequisit
	Mgt 1341.
_Mgt	2344 Fashion Promotion
	(3-0)
	Emphasizes relationship existing between personal selling, visual merchandising, advertising, and fashio
	shows to accomplish successful retail merchandising of fashion products. Prerequisite: None.
Mgt	2363 Production Planning and Control
	(3-0)
	A continuation of Mgt 1361. Gives attention to procurement and inventory control. Includes logistics, method
	analysis, and work measurement. Prerequisite: Mgt 1361.
Mgt	2364 Materials Management
	(3-0)
	Presents management-oriented skills needed in materials management. Gives attention to purchasing
	inventory control, and traffic. Integrates cost control and cost reduction sections. Prerequisite: Mgt 1361.
Mat	2365 Introduction to Business Logistics
•	(3-0)
	Presents a systems approach to managing activities associated with traffic, transportation, inventory managing activities associated with traffic activities activities activities associated with traffic activities activiti
	agement and control, warehousing, packaging, order processing, and materials handling. Emphasizes do
	cision-making techniques as applied to each activity. Uses case studies.Prerequisite: None.
Mark	2371 Purchasing Practices
Mgt	
	(3-0)
	Designed to develop student's knowledge and skills of merchandise and material procurement procedure
	Gives attention to improvement of planning, policies, and procedures applicable to organizational purchasin
	practices. Identifies concepts and problems in purchasing and merchandising management. Prerequisite
	None.

Music

Faculty: Jack Hendrix, Chairman; Dr. Maurice Alfred, Kathryn Hoppe, Dr. Bernard Rose.

The Music Department of the college provides pre-professional training for the music major, as well as general studies for personal enjoyment and enrichment. It also functions in a public relations capacity for the college by means of its performing organizations. It serves the community in cultural and entertaining programs, it assists teachers in the area by means of special course offerings; and it also offers required music courses for majors in other fields. The Odessa College Department of Music is an accredited institutional member of the National Association of Schools of Music, a member of the Texas Association of Music Schools, and Texas Music Educators Association.

The several music organizations-including the band, choir, orchestra, and various ensemble groups-offer training and cultural enjoyment. Frequent performances by the artist faculty, in solo and with the symphony, add to the cultural opportunities afforded the community.

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All music majors and minors are expected to attend concerts and recitals as part of their musical and cultural growth. These functions include student recitals, programs by the Midland-Odessa Symphony and Chorale, the Odessa College Fine Arts Series, and other designated recitals.

Course of Study for Certificate of Completion in Music (Piano or Organ Performance Major Leading to a B.M.)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Mu 1123	1	Mu 1124	1
Mu 1335	3	Mu 1336	3
Mu 1337 (Piano)	3	Mu 1338 (Piano)	3
Mu 1339 (Organ)	3	Mu 1340 (Organ)	3
Mu 1429	4	Mu 1430	4
PE	1	PE	1

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Hist 2301 or Govt 2301	3	Hist 2302 or Govt 2302	3
Mu 2231	2	Mu 2232	2
Mu 2333	3	Mu 2334	3
Mu 2337 (Piano)	3	Mu 2338 (Piano)	3
Mu 2339 (Organ)	3	Mu 2340 (Organ)	3
Phys 1301	3	PE	1

To receive the Associate in Arts degree, students must complete one year of math or science, and complete 12 hours of social science, including Hist 2301 and 2302 and Govt 2301 and 2302, in addition to the courses listed above.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate of Completion in Music (Instrumental Major Leading to a B.M.E.)

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Mu 1101	1	Mu 1102	1
Mu 1103	1	Mu 1104	1
Mu 1137	1	Mu 1138	1
Mu 1335	3	Mu 1336	3
Mu 1429	4	Mu 1430	4
Appl Mu: Principal Instrument	2	Appl Mu: Principal Instrument	2
		PE	

Appl Mu: Principal Instrument.....2

PE1

Second Year Third Semester Fourth Semester Course Sem Hrs Course Engl (Sophomore Level)3 Engl (Sophomore Level)......3 Hist 2301 or Govt 23013 Hist 2302 or Govt 23023 Mu 2102.....1 Mu 2101.....1 Mu 2103.....1 Mu 2104.....1 Mu 2137.....1 Mu 2138.....1 Mu 2231.....2 Mu 2232.....2 Mu 2333.....3 Mu 2334.....3

To receive the Associate in Arts Degree, students must complete one year of math or science and complete 12 hours of social science, including Hist 2301 and 2302 and Govt 2301 and 2302, in addition to the courses listed above.

Appl Mu: Principal Instrument.....2

Phys 1301.....3

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate of Completion in Music (Piano or Organ Major Leading to a B.M.E.)

	First	Year	
First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311	3	Engl 1312	3
Mu 1123	1	Mu 1124	1
Mu 1237 (Piano)	2	Mu 1238 (Piano)	2
Mu 1239 (Organ)	2	Mu 1240 (Organ)	2
Mu 1335	3	Mu 1336	3
Mu 1429	4	Mu 1430	4
PE	1	PE	1

l .	Secon	d Year		
Third Semester		Fourth Semester		
Course	Sem Hrs	Course	Sem Hrs	
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3	
Hist 2301 or Govt 2301	3	Hist 2301 or Govt 2301	3	
Mu 2231	2	Mu 2232	2	
Mu 2237 (Piano)	2	Mu 2238 (Piano)	2	
Mu 2239 (Organ)	2	Mu 2240 (Organ)	2	
Mu 2333	3	Mu 2334	3	
Phys 1301	3	PE	1	

To receive the Associate in Arts Degree, students must complete one year of math or science and complete 12 hours of social science, including Hist 2301 and 2302 and Govt 2301 and 2302, in addition to the courses listed above.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate of Completion in Music (Vocal Major Leading to a B.M.E.)

First Year

First Semester	Second Semester		
Course Sem Hrs	Course Sem Hrs		
Engl 13113	Engl 13123		
Mu 1125, 1126, or 11271	Mu 1125, 1126, or 11271		
Mu 11371	Mu 11381		
Mu 12112	Mu 12122		
Mu 13353	Mu 13363		
Mu 14294	Mu 14304		
Mu 12412	Mu 12422		
PE1			
Secon	d Voor		
Third Semester	Fourth Semester		
Course Sem Hrs	Course Sem Hrs		
Engl (Sophomore Level)3	Engl (Sophomore Level)		
Hist 2301 or Govt 2301	Hist 2302 or Govt 2302		
Mu 1125, 1126, or 11271	Mu 1125, 1126, or 11271		
Mu 21371	Mu 21381		
Mu 2211	Mu 22122		
Mu 2231	Mu 22322		
Mu 2241	Mu 2242		
Mu 2333	Mu 2334		
Phys 1301	PE		
1 Hy3 1301			
must register for Orientation, HD 1101, during the	an 16 hours and who enroll for 12 or more hours ir first semester of attendance. All other beginning at the time of registration or at specified times		
Mu 1101, 1102, 2101, 2102 Concert Band (0-3)	1 hour each		
	d selected college functions. Includes many non-music and all major performances. Serves as required laboratory		
(0-3) Open to musicians having jazz experience or to the	ose with instrumental skills and a desire for learning jazz chearsal per week and playing at special college functions. the based on musical ability.		
• •	difficulty upon some orchestral instruments. Prerequisite:		
Adequate ability on an instrument.			
Mu 1107, 1108, 2107, 2108 Vocal Ensemble			
An elective designed to acquaint the student with cl of music, and to provide advanced students with	hamber music for the small voice ensemble of all periods an opportunity to study the style and performance of a ection from the A Cappella Choir by audition with expec-		

other selections added at discretion of the instructor. Prerequisite: None.

	2-0)
5	from words commonly used in song and opera. Student's own appropriate literature studied with other selections added at discretion of the instructor. Prerequisite: None.
u 1	175, 1176, 2175, 2176 Blue Grass/Country Western
	0-3)1 hour each
	Teaches the style and repertoire of country western and blue grass music. Gives insight into professional
	performing opportunities. Prerequisite: Consent of the instructor.
11	177, 1178 General Foundations in Music (0-1/2)1 hour each
1	(0-1/2) Toffered on an elective basis to meet special needs of students to develop their musical ability in a specific field of study. Emphasizes participation and necessary skills for satisfactory performance in listening, creating rhythmic responses, and developing an increasing ability to manage notation (music reading). Prerequisite: None.
	179, 1180 Instrumental Foundations in Music
((0-1/2)1 hour each
1 i	Offered on an elective basis to meet special needs of students to develop their musical ability in a specific field of study. Emphasizes participation and the necessary skills for satisfactory performance in playing an instrument, listening, creating rhythmic responses, and developing an increasing ability to manage notation (music reading). Prerequisite: None.
	181, 1182 Keyboard Foundations in Music
1	(0-1/2)
	notation (music reading). Prerequisite: None. 183. 1184 Vocal Foundations in Music
	(0-1/2)1 hour each
1	Offered on an elective basis to meet special needs of students to develop their music ability in a specific field of study. Emphasizes participation in singing, listening, creating rhythmic responses, and developing
	an increasing ability to manage notation (music reading). Prerequisite: None.
	185, 1186, 2185, 2186 Class Piano (0-3)1 hour each
1	Designed to develop basic skills related to playing the piano, developing the keyboard skills through both class and individual participation. Begins with fundamental elements of music, including music reading, basic concepts of elementary music theory (melody, rhythm, harmony), chord structure, harmonization, ensemble playing and improvisation. Prerequisite: None for Mu 1185; consent of instructor thereafter. 203, 1204, 2203, 2204 Jazz Ensemble
	(0-5)
	Open to musicians having jazz experience or to those with instrumental skills and a desire for learning jazz techniques. Consists of a minimum of five hours of rehearsal per week and playing at special college functions. Prerequisite: Admission by audition with acceptance based on musical ability.
1	329 Music Fundamentals
u 1	
u 1	• •
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures,
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard,
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1 u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1 u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)
u 1 u 1 u 2	Introduces elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sightsinging, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Prerequisite: None. 429, 1430 Freshman Music Theory (3-3)

Music History and Literature

Mu 1328 Music Appreciation

Offered to all students, except music majors, who wish to acquire basic information and techniques necessary for intelligent appreciation of the art of music, as related to major style periods in music history. Guided listening experiences, through use of the extensive record collection in the listening laboratory, an important part of the course. Prerequisite: None.

Mu 1335, 1336 Introduction to Music Literature

A chronological survey course, the prime objective of which is to introduce students to various periods of musical composition from ancient to present time. Seeks to acquaint students with both the historical aspect and the music itself. Extensive use made of large collection of phonograph records in listening laboratory. Required of all music majors. Prerequisite to Mu 1336: Mu 1335.

Mu 1373, 1374 Piano Literature

(3-0) 3 hours each

Surveys and studies solo literature for piano. Emphasizes individual and period idioms and styles. Presents, in the first semester, origins of keyboard and solo piano, and, specifically, piano literature of the eighteenth century. Presents solo piano literature of the nineteenth and twentieth centuries during second semester. Phonograph records and tape recordings utilized for listening assignments. Presentations in class include live performances, phonograph records, and tape recordings as appropriate. Prerequisite: Consent of the instructor.

Applied Music

Final grades in Applied Music are determined by jury audition each semester, the final performance in each course being rated in accordance with the progress achieved and based on the minimum daily required hours of practice as set forth in the catalog.

Private Lessons

Mu 1237, 1238 Freshman Piano

(0-1) 2 hours each

Designed for elective credit or for the music education major whose primary instrument is piano. Minimum representative requirements: Bach: four Two-part Inventions or two Preludes and Fugues, or the equivalent; Sonatas: easier opus numbers by Haydn, Mozart, Beethoven; Technic: all scales and arpeggios, four octaves, four notes to the beat, achieve minimum speed MM 120; Czerny, Op. 299, or equivalent; standard Etudes; standard literature from Romantic and Contemporary periods, at least five pages memorized; sight reading; ensemble. Minimum practice required: 12 hours per week. Prerequisite for Mu 1238: Mu 1237.

Mu 1337, 1338 Freshman Piano

Designed for a performance major in piano. Minimum requirements: Bach: four Three-part inventions or two Preludes and Fugues, or the equivalent; Sonatas: two from Haydn, Mozart, or Beethoven; Technic: all scales and arpeggios, four octaves, minimum speed MM 120, four notes to the beat; standard Etudes; standard literature from Romantic and Contemporary periods; everything from memory; sight reading; ensemble. Minimum practice required: 18 hours per week. Prerequisite for Mu 1338: Mu 1337.

Mu 1339, 1340 Freshman Organ

Designed for a performance major in organ. Minimum representative requirements: Gleason, *Method of Organ Playing*; Dupre, *Seventy-Nine Chorals*; Bach, *Eight Little Preludes and Fugues*, and/or *Liturgical Year*; repertoire representative of "The Cathedral" Prelude and Fugue (Bach) and "Station of the Cross XI" (Dupre); standard sonatas, standard literature from Romantic and Contemporary periods, everything from memory; additional technic as needed. Prerequisite to Mu 1339: Ability to perform Bach Two-part and Three-part Inventions or equivalent on the piano. Minimum practice required: 18 hours per week. Prerequisite for Mu 1340: Mu 1339.

Mu 1239, 1240 Freshman Organ

Designed for music education majors whose primary instrument is organ. May also be taken for elective credit. Minimum representative requirements: Gleason, *Method of Organ Playing*; Dupre, *Seventy-nine Chorals*; Bach, *Eight Little Preludes and Fugues* and/or *Liturgical Year*; standard sonatas; standard literature

from Romantic and Contemporary periods; at least one composition memorized; additional technic as needed. Prerequisite for Mu 1239: Must be able to perform Bach Two-part and Three-part Inventions or equivalent on the piano. Minimum practice required: 12 hours per week. Prerequisite for Mu 1240: Mu 1239. Mu 2337, 2338 Sophomore Piano

(0-1)... A continuation of Mu 1338. Minimum representative requirements: Bach: Preludes and Fugues, Suites, Partitas, transcriptions; Sonatas: More difficult ones by Mozart or Beethoven, or concerto; Technic: scales and arpeggios in tenths, sixths, two against three or others of similar difficulty; Etudes of the difficulty of Chopin, Cramer, etc.; Czerny, Op. 740 or equivalent; standard literature from Romantic and Contemporary periods, everything from memory; sight reading; ensemble. Requires public recital. Minimum practice reguired: 18 hours per week. Prerequisite: Mu 1238.

Mu 2237, 2238 Sophomore Piano

A continuation of Mu 1238. Minimum representative requirements; Bach; four Three-part Inventions or two Preludes and Fugues, or the equivalent; Sonatas: by Mozart, Haydn, Beethoven, or concerto; Technic: all scales and arpeggios, four octaves, four notes to the beat, minimum speed MM 120; Czerny, Op. 299 or equivalent; standard Etudes; standard literature from the Romantic and Contemporary periods; sight reading; ensemble. Minimum practice required: 12 hours per week. Prerequisite: Mu 1238.

Mu 1119, 1120 Applied Music

Offered in any field of applied music on an elective basis to meet special needs of students. Designed to provide elective credit in an applied study of music and to improve performance ability in a specific field of performance. Minimum practice required: Six hours per week. Prerequisite: None.

Mu 2119, 2120 Applied Music

Prerequisite: Mu 1120.

(0-1/2) A continuation of Mu 1119 and 1120. Offered in any field of applied music on an elective basis to meet special student needs. Designed to provide elective credit in any applied study of music and to improve performance ability in a specific field of performance. Minimum practice required: six hours per week.

Mu 1137, 1138, 2137, 2138 Secondary Piano

Designed to complete the piano proficiency examination for all music students except pianists. Minimum representative requirements for piano proficiency examination: Bach Invention or equivalent; one Sonataform movement; three memorized pages of standard Romantic or Contemporary compositions: "Star Spangled Banner" and "America" memorized; ability to play a hymn from a selected list; sight reading of third grade difficulty; all scales and arpeggios, four octaves, four notes to the beat, at least MM 72; Czerny, Op. 299 or equivalent. Minimum practice required: six hours per week. Prerequisite for Mu 1137: None.

Mu 2339, 2340 Sophomore Organ

(0-1)..... A continuation of Mu 1340. Minimum representative requirements: Gleason, Method of Organ Playing; Bach, Trio Sonatas, Little Fugue in G Minor, or equivalent; Mendelssohn Sonatas or equivalent; "Poemes Evangeliques" by Langlais; Vierne, Twenty-four Pieces in Free Style; Bach, Orgelbuchlein; everything from memory: introduction to Service Playing; additional technic as needed; public recital required. Minimum practice required: 18 hours per week. Prerequisite for Mu 2339: Mu 1340. Prerequisite for Mu 2340; Mu 2339.

Mu 2239, 2240 Sophomore Organ

......2 hours each A continuation of Mu 1240. Minimum representative requirements: Gleason, Method of Organ Playing; Bach Orgelbuchlein, Trio Sonatas, Little Fugue in G Minor, or equivalent; Mendelssohn Sonatas, or equivalent "Poemes Evangeliques" by Langlais; Vierne, Twenty-four Pieces in Free Style; standard literature from Romantic and Contemporary periods; at least two compositions memorized; introduction to Service Playing; additional technic as needed. Minimum practice required: 12 hours per week. Prerequisite for Mu 2239: ML

Mu 1139, 1140, 2139, 2140 Secondary Organ

(0-1/2) Designed for the music major whose primary instrument is not the organ or for elective credit. Representative literature includes: Gleason, Method of OrganPlaying; Bach, "Eight Little Preludes and Fuques"; and/or Liturgical Year; Dupre, Seventy-nine Chorals; and standard compositions, range of difficulty from easy arrangement and transcriptions upward, by Handel, Mendelssohn, Franck, Langlais, Peeters, etc. Additional technic is added as needed. Minimum practice required: six hours per week. Prerequisite for Mu 1139; None, but previous organ or piano study is desirable.

....1 hour each

Mu 1141, 1142 Secondary Voice Designed for the non-vocal concentration or non-vocal major who is a music major or for elective credit. Presents rudimentary principles of vocal production and appropriate exercises. A minimum of six memorized songs from the standard repertoire to be prepared for presentation at faculty jury for grade. Minimum practice required: six hours per week. Prerequisite for Mu 1142: Mu 1141. Mu 2141, 2142 Secondary Voice A continuation of Mu 1142. Requires exercises and studies of increased difficulty and length, plus Italian songs. A minimum of six memorized songs from the standard repertoire to be oregared for presentation at faculty jury for grade. Minimum practice required: six hours per week. Prerequisite: Mu 1142. Mu 1241, 1242 Freshman Voice Designed for the music education major who will study voice as primary instrument or for elective credit. Exercises to facilitate proper breath and tone production studied to promote vocal technique. Sonos from early Italian literature studied, plus appropriate English songs at the discretion of the instructor. A minimum of seven memorized songs to be prepared for presentation at faculty jury for grade. Minimum practice required: 12 hours per week. Prerequisite for Mu 1242: Mu 1241. Mu 2241, 2242 Sophomore Voice A continuation of Mu 1242. Scales, arpeggios, and studies of increased variety, length, speed, and numbers of vowels studied. Introduces German and French songs. Oratorio and/or opera arias may be added at the discretion of the instructor. A minimum of seven memorized songs and/or arias to be prepared for presentation at faculty jury for grade. Minimum practice required: 12 hours per week. Prerequisite for Mu 2241: Mu 1242. Mu 1243, 1244 Freshman Violin Designed for the music education major or minor whose primary instrument is violin or for elective credit. Minimum representative requirements; Kreutzer Etudes, Ševčík technical exercises; all major and minor scales and arpeggios, three octaves, memorized; one Sonata by a standard composer (Bach, Vivaldi, Viotti, Nardini, etc.); pieces of similar difficulty by classic and contemporary composers; orchestra; ensemble. Minimum practice required: 12 hours per week. Prerequisite for Mu 1244: Mu 1243. Mu 2243, 2244 Sophomore Violin A continuation of Mu 1244. Minimum representative requirements; Etudes, Kreutzer, Fiorillo, Sevcik; scales and arpeggios, two Sonatas by a standard composer (Handel, Bach, Mozart, Beethoven, Gade, Grieg, etc.); Orchestra; ensemble. Minimum practice required: 12 hours per week. Prerequisite: Mu 1244. Mu 1245, 1246 Freshman Viola Designed for the music education major or minor whose primary instrument is viola or for elective credit. Minimum representative requirements: scales and arpeggios; studies and exercises; sonatas and concertos; smaller pieces from the standard repertoire; Wohlfahrt-Isaac-Lewis, Thirty Studies for the Viola, Book I; Wohlfahrt, Book II; "Lyric Suite" by Grieg-Sitt. Minimum practice required: 12 hours per week. Prerequisite for Mu 1246: Mu 1245. Mu 2245, 2246 Sophomore Viola (0-1)......2 hours each A continuation of Mu 1246. Minimum representative requirements: scales and arpeggios; scales in double stops; studies and exercises selected according to individual needs, such as C. Danela's L'ecole du Mechanisme, Books I and II, Dont's 20 Progressive Etudes, and R. Kreutzer-Consolini's 42 Etudes; sonatas by Leclair, Marcello, Corelli, G. Faure; concertos and short solo pieces. Minimum practice required: 12 hours per week, Prerequisite: Mu 1246. Mu 1247, 1248 Freshman Violoncello Designed for the music education major or minor whose primary interest is in violoncello or for elective credit. Minimum requirements: Klengel studies; Dotzaur 113 Selected Studies, Book II; Sonatas by Eccles, Breval; thumb position; scales of three octaves; studies equivalent in difficulty to Dotzaur, Volume II; shorter compositions equivalent in difficulty to Beethoven G Minor Sonata. Minimum practice required: 12 hours per week. Prerequisite for Mu 1248: Mu 1247. 2247, 2248 Sophomore Violoncello A continuation of Mu 1248. Minimum representative requirements: scales and arpeggios; double stops; studies equivalent to Dotzaur, Volume III, and Grutzmacher, Opus 67; shorter compositions, and compositions equivalent in difficulty to the Sammartini G Major Sonata. At end of second year, student must be

able to play at sight moderately difficult ensemble music. Minimum practice required: 12 hours per week.

Prerequisite: Mu 1248.

Prerequisite for Mu 2255: Mu 1256.

Mu 1249, 1250 Freshman Double Bass Designed for the music education major or minor whose primary instrument is double bass or for elective credit. Minimum course requirements: scales and arpeggios; smaller pieces from the standard repertoire; orchestra studies; Franz Simandl, Book I and Book II. Minimum practice required: 12 hours per week. Prerequisite for Mu 1250: Mu 1249. Mu 2249, 2250 Sophomore Double Bass A continuation of Mu 1250. Minimum requirements: scales and arpeggios; scales of Shmuklousky; Harbe, Etudes, Book I; Franz Simandl, Fundamental Method Book II; Kreutzer bowing studies; shorter compositions and more advanced orchestra studies. Minimum practice required: 12 hours per week. Prerequisite: Mu 1250 Mu 1251, 1252 Freshman Classical Guitar Designed for the music education major whose primary instrument is classical guitar or for elective credit. Representative instructional materials: standard classical quitar literature from all periods of music, including transcriptions. Representative materials include: Classical Guitar Method, Mateo Carcassi (Carl Fisher edition); Major and Minor Scales (A. Segovia); the selection for any one semester is based on student's need in relation to his previous study and current ability as determined by instructor. Prerequisite: Demonstrated knowledge of fingerboard; know diatonic major and minor scales. Terrega method preferred. Minimum practice required: 12 hours per week. Prerequisite for Mu 1252: Mu 1251. Mu 2251, 2252 Sophomore Classical Guitar A continuation of Mu 1252. Representative instructional materials continue with standard literature from all periods of music, including transcriptions; Villa-Lobos Etudes; advanced technical studies; Albeniz "Leyenda de la Maza " "Companatis del Alba" (Etude in Tremolo); compositions by Bach, Dowland, Llobet, Granadas, Rodrigo, Ponce, Mudarra, Frescobaldi, Rameau, Torroba, Turina, etc. Minimum practice required: 12 hours per week. Prerequisite for Mu 2252: Mu 2251. Mu 1253, 1254 Freshman Bassoon Designed for the music education major or minor whose primary instrument is bassoon or for elective credit. Minimum technical requirements: all scales and arpeggios to be played from memory in eighth notes at MM 120 in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 80, in various articulations. Representative repertoire chosen from complete works of Weissenborn Op. 8, the Jancourt Studies, and solos selected from Group I listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1258: Mu 1257. Mu 2253, 2254 Sophomore Bassoon2 hours each (0-1)..... A continuation of Mu 1254. Minimum representative requirements: all scales to be played from memory in eighth notes at MM 160, in various articulations, all major scales in broken thirds to be played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should include the Milde Etudes Volume I, the Gambaro Studies, and such representative solos as the Vivaldi Concerto, the Weber Concerto, and the Hindemith Sonata. Minimum practice required: 12 hours per week. Prerequisite: Mu 1254 Mu 1255, 1256 Freshman Flute Designed for the music education major or minor whose primary interest is flute or for elective credit. Minimum technical requirements: all scales and arpeggios to be played from memory in eighth notes at MM 120, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 60, in various articulations. Representative repertoire chosen from the studies of Anderson, Cavally, Berbiquier Koehler, and Boehm; and solos such as the Handel Sonatas, the Telemann Suite, and the Bach Suite I. Minimum practice required: 12 hours per week. Prerequisite for Mu 1256: Mu 1255. Mu 2255, 2256 Sophomore Flute (0-1)2 hours each A continuation of Mu 1256. Minimum representative requirements: all scales and arpeggios to be played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should include Anderson Op. 15 and 63, and others equivalent to Cavally. Representative literature should include at least one Bach and one Handel Sonata. Minimum practice required: 12 hours per week

Mu 1257, 1258 Freshman Clarinet

... 2 hours each

Designed for the music education major or minor whose primary instrument is clarinet or for elective credit. Minimum technical requirements: all scales and arpeggios to be played from memory in eighth notes at MM 120, in various articulations. Representative repertoire chosen from the Klose Method, the Lazarus Method, the Rose 32 Etudes, the Rubank Selected Studies, and solos selected from the Group I listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1258: Mu 1257

Mu 2257, 2258 Sophomore Clarinet

Minimum requirements: all scales to be played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should include completion of the Klose Method or Lazarus Method, the Rose 40 Studies, and such representative solos as the Brahms Sonatas, the Weber or Mozart concertos and some contemporary works. Minimum practice required: 12 hours per week. Prerequisite for Mu 2257: Mu 1258.

Mu 1259, 1260 Freshman Oboe

Designed for the music major or minor whose primary instrument is above or for elective credit. Minimum technical requirements: all scales and arpeggios to be played from memory in eighth notes at MM 120, in various articulations; all major scales in broken thirds played from memory in eighth notes at MM 80, in various articulations. Representative repertoire to be chosen from the Verroust Studies, the Rubank Selected Studies and the Barret Progressive Exercises, and solos such as the Handel Concertos and Sonatas, the Dittersdorf Concertos, and equivalent works. Minimum practice required: 12 hours per week. Prerequisite for Mu 1260: Mu 1259.

Mu 2259, 2260 Sophomore Oboe

(0-1).....

A continuation of Mu 1260. Minimum representative requirements: all scales to be played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should include the Barret Grand Studies, the Ferling 48 Etudes, the Andraud Vade Mecum and the Sellner Duets. Representative literature should include at least two pre-classical sonatas and the orchestral solos for the oboe. Minimum practice required: 12 hours per week. Prerequisite for Mu 2259: Mu 1260.

Mu 1261, 1262 Freshman Saxophone

Designed for the music education major or minor whose primary instrument is saxophone or for elective credit. Minimum technical requirements: all scales and arpeggios to be played from memory in eighth notes at MM 120, in various articulations; all major scales in broken thirds are to be played from memory in eighth notes at MM 80, in various articulations. Additional technique will be taken from Selected Studies by Rubank, Pares Scale Studies and others. Solo literature can be selected from the Group 1 listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1262: Mu 1261.

Mu 2261, 2262 Sophomore Saxophone

......2 hours each A continuation of Mu 1262. Minimum representative requirements: all scales and arpeggios to be played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should be equivalent to Ferling, 48 Etudes, Klose-Derigny, Complete Method, and solos by Handel, Rascher, Creston, Ibert, and other contemporary French recital pieces. Minimum practice required: 12 hours per week. Prerequisite for Mu 2261: Mu 1262.

Mu 1263, 1264 Freshman French Horn

Designed for the music education major or minor whose primary instrument is French horn or for elective credit. Minimum technical requirements: all scales to be played from memory in eighth notes at MM 120, in various articulations; all major scales in broken thirds to be played from memory in eighth notes at MM 80, in various articulations. Additional technical studies from Alphonse, Book I, Pottage, Preparatory Melodies; and Kopprasch, Book I. Representative solo literature selected from Group I listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1264: Mu 1263.

Mu 2263, 2264 Sophomore French Horn

.....2 hours each

A continuation of Mu 1264. Minimum representative requirements: all scales and arpeggios played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds played from memory in eighth notes at MM 100, in various articulations. Continuation of technical studies taken from Alphonse, Pottag, and studies from band and orchestra literature. Representative solos selected from the

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works of Gootwald, Painter, Mozart, Scarmolin, Wessel, Whittman, and various transcriptions for the horn. Minimum practice required: 12 hours per week. Prerequisite for Mu 2263: Mu 1264.

Mu 1265, 1266 Freshman Trombone or Baritone

Simmons, and transcriptions for trombone or baritone. Minimum practice required: 12 hours per week Prerequisite for Mu 2265: Mu 1266.

Mu 2265, 2266 Sophomore Trombone or Baritone

Mu 1267, 1268 Freshman Cornet or Trumpet

Designed for the music education major or minor whose primary instrument is cornet or trumpet or for elective credit. Minimum technical requirements: all scales and arpeggios played from memory in eighth notes at MM 120, in various articulations. Representative repertoire includes etudes and technical studies from Arban, St. Jacome, the Hering *Thirty-two Etudes*, and the Clark *Technical Studies*. Solos selected from Group I listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1268: Mu 1267.

Mu 2267, 2268 Sophomore Cornet or Trumpet

A continuation of Mu 1268. Minimum representative requirements: all scales played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds played from memory in eighth notes at MM 100, in various articulations. Additional etudes and technical studies should include St. Jacome, Selected Studies; and Williams, Transposition Studies; plus representative solos as those of Balay, Fitzgerald, Hindemith, and Busser. Minimum practice required: 12 hours per week. Prerequisite for Mu 2267: Mu 1268.

Mu 1269, 1270 Freshman Tuba

Designed for the music education major or minor whose primary instrument is tuba or for elective credit. Minimum technical requirements: all scales and arpeggios played from memory in eighth note at MM 80, in various articulations. Additional technical studies taken from Eby *Method for Tuba* and the Hering *Thirty-two Etudes*. Representative solo literature selected from Group I listing of the University Interscholastic League. Minimum practice required: 12 hours per week. Prerequisite for Mu 1270: Mu 1269.

Mu 2269, 2270 Sophomore Tuba

A continuation of Mu 1270. Minimum representative requirements: all scales and arpeggios played from memory in eighth notes at MM 160, in various articulations; all major scales in broken thirds played from memory in eighth notes at MM 100, in various articulations. Additional technical studies taken from the Eby Method for Tuba, and the Rochut Etudes, Volume I; and special transposition studies will be undertaken. Representative solo literature selected from original works for tuba and available transcriptions. Minimum practice required: 12 hours per week. Prerequisite for Mu 2269: Mu 1270.

Mu 1271, 1272 Freshman Percussion

(0-1)......2 hours each

Designed for the music education major or minor whose primary instrument is percussion or for elective credit. Minimum technical requirements: completion of the 26 rudiments through all the various dynamics on the snare drum; rudimental solos selected from the Burns-Moore *Art of Rudimental Drumming*, the N.A.R.D. Solo Book, the Gardner *Progressive Studies* and the Group I listing of the tympani using the Goodman *Modern Method for Timpani* for two tympani; and instruction in the correct method of playing accessory instruments. Minimum practice required: 12 hours per week. Prerequisite for Mu 1272: Mu 1271.

Mu 2271, 2272 Sophmore Percussion

three and four kettles; additional technical studies taken from Seitz' *Modern School of Timpani Playing*, and orchestral literature; advanced rudimental solos for snare drum and multiple percussion solos including

playing the trap set; beginning instructions of mallet instruments to be taken from the xylophone with appropriate solos to be chosen from the literature. Minimum practice required: 12 hours per week. Prerequisite for Mu 2271: Mu 1272.

Nursing

Faculty: Dorothy Jackson, Chairman, Odessa Career Ladder Nursing Program and Associate Degree Nursing Evening Program;

Marilyn Kelly, Evening Program Coordinator; Irma Aguilar, Dorothy Cook, Betty Jackson, Rebecca Marcus, Eva Mauldin, Maxine Parks, Janet Phillips, Pat Richey, Robbie Rogers.

Candace Taylor, Ann Winn.

Norma Drennan, Chairman, Kermit Vocational Nursing Program;

Maurine Watson.

Odessa College offers comprehensive nursing programs during both day and evening hours in Associate Degree Nursing. Its Career Ladder Program (day classes only) provides learning opportunities to prepare both the licensed vocational nurse and the registered nurse. In addition, there is a vocational nursing program located in Kermit/Monahans, a 12-month program beginning in the fall of each year. Graduates are eligible to take the examination for licensure as vocational nurses. Since enrollment is limited, students are urged to apply by November 1, for admission in the spring semester and by July 1, for admission in the fall semester.

The career ladder program on the Odessa College campus is designed to allow students maximum flexibility in education. Students have the option of progressing through the two levels of nursing after meeting requirements for each level. Level I prepares the vocational nurse, who qualifies, to write the licensing examination for the Licensed Vocational Nurse. Level II prepares the Associate Degree nurse, who qualifies, to write the licensing examination for Registered Nurse. Successful completion of Level II also qualifies students to receive the Associate in Applied Science Degree. Classes are admitted to Level I in the fall and spring semesters and to Level II in the fall semester.

The Transition/Validation course is offered for persons who are licensed vocational nurses. The purpose of this course is to validate and enhance nursing skills and to bring the LVN to the level of the generic student entering the second year. Upon successful completion of the Transition/Validation course, the LVN will receive credit for the first year of the nursing curriculum.

Requirements for admission to all the nursing programs are high school graduation or its equivalent, satisfactory achievement on pre-entrance examination including reading and writing skills, evidence of good physical and emotional health, and a completed application to the Nursing Department and to Odessa College. English language proficiency is essential. Because of limited enrollment, students are urged to apply as early as possible before the proposed date of admission.

There is no discrimination due to age, sex, race, cultural background, or ethnic origin. The nursing programs focus on the nursing care of clients with common health problems. Clinical experience is concurrent within each course and includes medical, surgical, obstetrical, pediatric, psychiatric, and geriatric nursing experiences as well as special selected services. Nursing courses must be taken in the sequence listed. Students must satisfy the objectives for the respective level with a minimum grade of "C" in each required course. Students may be required to withdraw from a course or courses if unsafe practice or practices are identified in the care of clients. Hospital experiences are scheduled during day and evening hours.

All nursing students must be covered by health and accident insurance. Students are responsible for their own transportation to clinical facilities. The Department of Nursing assumes no responsibility for students employed in an agency. Students are personally responsible and liable for any activity participated in while employed. Professional liability insurance purchased by students may be valid in the student role and not in the employment role.

The vocational program is accredited by the Board of Vocational Nurse Examiners; the Career Ladder Program is accredited by the National League for Nursing, the Board of Nurse Examiners for the State of Texas, and the Board of Vocational Nurse Examiners. All curriculum plans are approved by the Coordinating Board of the Texas College and University System.

Transition/Validation Course for Licensed Vocational Nurses

Prior to taking the Transition/Validation Course, licensed vocational nurses must have already successfully completed Biol 1404 and Biol 1405 and must be licensed to practice vocational nursing in Texas. Upon successful completion of these courses, students will follow the curriculum for Level II. All nursing students must have current CPR certification.

II. All hursing students must have cu	ment ork d	erinication.	
	First	Year	
First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Nu 1604	6	Biol 2403	4
*Nu 1201	2	Engl 1311	3
		Nu 2701	7
		Psy 1301	3
		**PE	1
	Secon	d Year	
Third Semester		Midwinter Session	
Course	Sem Hrs	Course	Sem Hrs
Govt 2302	3	Engl 1312	3
Nu 2702	7	_	
**PE	1		
Psy 2302	3		
Soc 1301	3		
*Credit may be received by challenge	e examinatio	on.	
**HEd 1301 or EMT 1041 may be su	bstituted for	the two one-hour PE classes.	
When students have successfully co the nursing curriculum.	mpleted Nu	1604, they will receive credit for the	e first year of

Career Ladder Nursing

The Career Ladder Nursing Program is designed to allow students maximum flexibility in education. They have the option of progressing through the two levels of nursing. Level I prepares the vocational nurse, and Level II prepares the associate degree nurse. Prior to entering the clinical nursing courses the student must have CPR Certificaton.

Course of Study for Nursing Level I*

	First	Year	
First Semest	er	Second	Semester
Course	Sem Hrs	Course	Sem Hrs
Biol 1404	4	Biol 1405	4
Nu 1001	10	Nu 1002	10
Nu 1201			

^{*}Students successfully completing Level I are eligible to write the State Board Examination for licensure as a vocational nurse.

Level II**

Second Year

	Secon	nd Year	
	First Semester	Second Semester	
	Course Sem Hrs	Course Sem Hrs	j
	Biol 24034	Govt 23023	3
)	Engl 13113	Nu 27027	
	Nu 27017	***PE1	
,	***PE1	Psv 2302	
	Psy 1301	****Approved Electives	
	rsy 13013	Approved Electives	,
	Midwinter	er Session	
	Course	Sem Hrs	
		3	
	_		
		eligible to write the State Board Examination for	•
	licensure as a registered nurse.		
	***HEd 1301 or EMT 1401 may be substituted fo	or the two one-hour PE courses.	
•	****Approved electives: Soc 1301, Nu 2199, Nu 2	2200 Nii 2300	
_			
ľ		nan 16 hours and who enroll for 12 or more hours	
		eir first semester of attendance. All other beginning	
•	students must complete an orientation seminar	at the time of registration or at specified times	ì
	during their first semester.		
i			
l	Nu 1001 Basic Nursing		
•		10 hours	
	• •	irsing procedures for clients with self-care limitations and	
ı		ation skills, medical terminology, and legal and ethical	
ľ	• •	nd reporting. Begins process of problem solving, medical	
l	· · · · · · · · · · · · · · · · · · ·	dication, growth and development, and maternal health.	
	· · · · · · · · · · · · · · · · · · ·	ic facilities, day care, and simulated labs. Prerequisite:	:
	None. Corequisites: Biol 1404, and Nu 1201. Nu 1002 Care of Clients with Unstable Health Condit	Man 1	
ľ		10 hours	
	• •	al abilities required for assessing, identifying, and meeting	
•	- · · · · · · · · · · · · · · · · · · ·	d adult clients with medical/surgical conditions. Requires	
	• • • • • • • • • • • • • • • • • • • •	clients during pregnancy, labor, and delivery. Presents	
	•	iding simulated labs relevant to care from all age groups	
	·	u 1001, Nu 1201, and Biol 1404. Corequisite: Nu 1405.	
	Nu 1201 Pharmacology		
		2 hours	į
	Provides activities to help students recognize select	ted drug classifications and their actions, identify common	ı
		are of some important implications for their administration.	
Í	Prerequisite: None. Corequisites: Biol 1404, Nu 10	001 or consent of the department chairman.	
	Nu 1604 Transition/Validation for the L.V.N.		
		6 hours	
		and conceptual framework in order to assure orientation	
L	• •	communications, beginning physical assessment, nursing	
		gical and pediatric conditions, and obstetric complications.	
_		rsing. Focuses on application of these concepts to clinical uires supervision by clinical instructor while in the hospital	
N.		student to credit for first year of the nursing curriculum.	
0	Prerequisites: Biol 1404 and 1405. Corequisite: Nu		
_	Nu 1903 Care of Clients with Unstable Health Condi		
		9 hours	š
ě.		es and practices using the nursing process for total nursing	
		blems. Assists in preparing student for role of vocational	
ì		and simulated labs with medical/surgical conditions from	
	varied age groups and cultural backgrounds. Prere		

106	ivursing				
Nu 27	01 Nursing Care of Clients with Critical Health	Deviations			
Ė	(4-12)				
a s F	caring for more acutely ill clients in the hospital environment. Requires recognition and response to a aspects of a client's problem—human needs in face of crisis and problems regarding regulatory and bod systems, for example. Includes operating room nursing. Care planned and given in critical care units Prerequisite: Nu 1903. Corequisite: Biol 2403. Nu 2702 Complex Health and Nursing Problems				
(: Ir Id Id It	(3-16)				
	99 Special Topics 3-0)		3 hou	ırs	
Nu 22	99 Special Topics		2 hou	•	
	2-0)99 Special Topics		2 nol	ırs I	
s a to	(1-0)				
	Evening Nurs	sing Program	n		
The Odessa College Evening Nursing Program offers a sequence of evening classes leading to an Associate in Applied Science Degree and preparation to write the licensing examination for a Registered Nurse. Nursing courses begin in the fall semester of even-numbered years. Psychiatric clinical experiences may be held during day hours. Prior to entering the nursing courses, the student must have completed the academic support course requirements designated in the first year of the curriculum and be currently certified in CPR.					
	Course of Stu	dy for Nursi	ng	i	
		Year	Second Semester		
Cours		Course	Sem H		
	14044 13113				
_	1				
		. 0, 2002		0	
	Summer Session I		Cummon Consism II	ì	
Cours		Course	Summer Session If Sem F	irs	
Biol 2	24034				
	Secon	d Year			
Ca	First Semester	0	Second Semester		
Cours Nu 19	se Sem Hrs 901 9	Course Nu 1902	Sem F		
		1002	_		
	Summer Session I		Summer Session II		

Nu 29019 Nu 29029 *HEd 1301 or EMT 1401 may be substituted for the two one-hour PE courses.

Sem Hrs.

Sem Hrs

Course

Course

Third Year

Sem Hrs

Govt 23023

Second Semester

**Approved electives: Soc 1301, Nu 2199, Nu 2299, Nu 2399.

Engl 1312.....3

First Semester

Course

Course

Evening Nursing Courses

Nu 1901 Nursing I	
Prepares student to perform selected basic nursing stable health deviations. Presents communication seresponsibilities. Introduces observing, recording, and ical asepsis; nutrition and fluids; administration of	ng procedures for clients with self-care limitations and skills as integral part of course, including legal and ethical and reporting; process of beginning problem-solving; medif medications; growth and development; and maternal rigical environment. Prerequisites: Engl 1311, Biol 1404, 1-hour PE courses.
Provides learning opportunities to develop practical nursing requirements of hospitalized clients with meeting basic needs of the maternity client during newborn. Theory includes content relevant to carir backgrounds. Provides clinical experiences in mate Nu 1901.	I abilities required for assessing, identifying, and meeting medical-surgical conditions. Requires special skills for g pregnancy, labor, and delivery. Presents care of the ng for clients in all age groups and from varied cultural ernity, pediatric, and medical-surgical units. Prerequisite:
Nu 2901 Nursing III	
Emphasizes meeting nursing needs of the client ad use of previously-learned skills. Provides opportunit to care of these clients. Presents theory to assist upsychosocial integrity of the individual. Provides of cultural backgrounds in medical-surgical units and experiences during day hours instead of evenings quirements. Nu 2902 Nursing IV	lapting to unstable or critical health problems. Continues ty to develop assessment and intervention skills relevant understanding the impact of health problems on the biopportunity to assist clients of all age groups from varied in mental health facilities. Requires some mental health is. Prerequisites: Nu 1902, plus all academic course re-
Provides theory and clinical practice to assist stud aspects of professional nursing, as well as role of clients in a health care agency. Provides opportuni	Jent in adapting to graduate role. Presents legal-ethical f the nurse in planning and directing care of groups of ity to assist clients of all age groups from varied cultural I care unit and in community facilities. Prerequisite: Nu
	3 hours
Nu 2299 Special Topics	3 nours
	2 hours
Nu 2199 Special Topics	Z Ilouis
(1-0)	and allied health. May include specialized instruction in lations; nutrition and diet therapy; pediatrics and geronalth, and the nursing process. Focuses on special interest ay be taken 3 times for credit. Prerequisite: Consent of
Vocationa	A Nureina
(Kermit/Monahans	•
•	•
The vocational nursing program in Kermit/Mona of each year. Graduates are eligible to take the Enrollment is limited and students are urged to a	
_	
Course of Study for	Vocational Nursing
Course of Study for First Semester	
First Semester	Second Semester
First Semester Course Sem Hrs	Second Semester Course Sem Hrs
First Semester Course Sem Hrs VN 16016	Second Semester Course Sem Hrs VN 16036
First Semester Course Sem Hrs	Second Semester Course Sem Hrs
First Semester Course Sem Hrs VN 16016	Second Semester Course Sem Hrs VN 1603 6 VN 1604 6
First Semester Course Sem Hrs VN 1601	Second Semester Course Sem Hrs VN 1603 6 VN 1604 6

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VN 1603 Vocational Nursing III

VN 1604 Vocational Nursing IV

VN 1605 Vocational Nursing V

Office Education

Faculty: Kay Rutherford, Chairman; Billie Duncan, Dr. Rita Hurst, Carol Lemen, Nancy Sturges.

The Office Education program is designed to offer the student intensive, individualized study. The intensive classes meet daily between 8 a.m. and 3 p.m., Monday through Friday and between 6 p.m. and 9 p.m. Monday through Thursday during the fall and spring semesters. The summer instructional schedule is 7 a.m. to 1 p.m. Monday through Thursday.

Students have the option of completing a Certificate of Technology in nine months or an Associate in Applied Science Degree in 18 months. Students may begin the certificate program either at the start of a regular semester or any quarter date (listed in the current class schedule). Students seeking personal development courses rather than a certificate or degree may enroll in any individual class.

All students will be advised on their individual program course sequence based on their present skill level and desired goals. Individual advisement will be in Instructional Building, Room 217. Registration will be conducted through the regular college procedure.

Course of Study for Associate in Applied Science Degree (Office Careers Option)

First Semester		Second Semester	
Semester-length Courses	Sem Hrs	Semester-length Courses	Sem Hrs
OE 1401 or 1402	4	OE 1208 (Eight Weeks)	2
OE 1404	4	OE 1402 or 1403	4
		OE 1406	4
•		*Approved Electives	6/8

Eight-week Courses

Course	Sem Hrs
OE 1201	2
OE 1202	2
OE 1205	2
OE 1206	2
OE 1303	3
OE 1304 (If beginning typist,	
delay until second semester.)	3

*Approved Electives for second semester: OE 2401 and OE 2402 (16 weeks), BA 1301 (16 weeks), Mgt 1301 (16 weeks), and Spch 2360 (16 weeks).

Students not desiring the Associate in Applied Science degree may receive a Certificate of Technology upon successfully completing courses specified in the first and second semester.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Courses completed for a Certificate of Technology plus the following courses will satisfy requirements for an Associate in Applied Science Degree.

Third Semester		Fourth Semester	
Semester-length Courses	Sem Hrs	Semester-length Courses	Sem Hrs
CIS 1400 or 1401	4	BA 1301	3
Engl 1311	3	BA 2311	3
Govt 2301 or 2302	3	Eco 1301	3
Math 1301	3	Engl 1321	3
Mgt 1301	3	*PĔ	1
*PE	1	Spch 2360	3

*HEd 1301 may be substituted for the two one-hour PE classes.

OE 1201 Business Math I

[(3-2) 8 weeks]Develops skills and accuracy in fundamental problems of business mathematics. Applies basic skills to actual business situations. Prerequisite: None.

OE 1202 Business Math II

division, fractions, decimals, and percentage. Stresses computational skills relating to interest, discount, payroll, depreciation, expense accounts, retail selling, etc. Develops shortcut methods and ability to work with speed and accuracy. Prerequisite: OE 1201.

OE 1205 Business Correspondence

OE 1206 Business English

OE 1208 Office Machines

and practice. Prerequisite: None. **OE 1302 Office Simulation**

Focuses on application of business and human relations skills in an office environment. Develops, applies, and integrates skills in actual job training. Emphasizes initiative, interaction, follow-through, and flow of work. Prerequisite: OE 1401.

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OE 1303 Introduction to Word Processing
[(1-5) 8 weeks]
Introduces principles and purposes of word processing, including effect of automated office equipment,
efficiency of automated office equipment, role of secretary in automated office, and career opportunities for people with word processing skills. Prerequisite: None.
OE 1304 Word Processing Machine Operation
[(1-5) 8 weeks]
Provides training on word processing machines. Includes basic machine operations as well as practical
applications. Prerequisite: OE 1402 (may be taken concurrently) or type 45 WAM.
OE 1401 Beginning Typewriting
[(1-5) 16 weeks]
Develops touch-method skills on alphabetical keyboard, including numbers, symbols, and service mecha-
nisms. Introduces proper form for business letters, transcripts, and reports—as well as tabulations and
displays. Prerequisite: None.
OE 1402 Intermediate Typewriting
[(1-5) 16 weeks]
Designed for students who have had typewriting in high school or who have had beginning typewriting.
Includes composing and typing business letters, tabulating materials, and typing manuscripts. Prerequisite:
OE 1401.
OE 1403 Advanced Typewriting
[(1-5) 16 weeks]4 hours
Designed for students who wish to increase typewriting speed and knowledge of business forms. Includes
practice in typing legal documents, rough drafts, payrolls, invoices, business letters, telegrams, envelope
addresses, manuscript work, and stencil cutting. Prerequisite: OE 1402.
OE 1404 Office Bookkeeping
[(1-5) 16weeks] 4 hours
Prepares student to perform elementary bookkeeping skills in the accounting cycle: journalizing, posting,
preparing a trial balance, and completing income statements and balance sheets for small business firms.
Prerequisite: None.
OE 1406 Office Practice
[(3-2) 16 weeks]4 hours
[(3-2) 16 weeks]4 hours Introduces the study of modern office practices which affect the office worker. Gives an overview of pro-
[(3-2) 16 weeks]

Petroleum Technology Faculty: Gary Gay, Chairman; Garry Tucker.

department chairman.

The Odessa College Petroleum Technology program is designed for people entering the industry for the first time and for employees in the industry who want to upgrade their skills. The two-year program is suggested for men and women who plan to work for producers, manufacturers, service firms, or supply firms.

Course of Study for Associate in Applied Science Degree

Course of Study for Assoc	ciate in Applied Science Degree
	rst Year
First Semester	Second Semester
Course Sem Hrs	
Engl 1311 or 1311 (Technical writing)	
Geol 1401	
Math 1313 or More Advanced	
*PE	
Pet 1300	
Pet 1310	3 Pet 13203
Sec	ond Year
Third Semester	Fourth Semester
Course Sem Hr	rs Course Sem Hrs
Govt 2302	3 Pet 23603
Pet 2310	3 Pet 23903
Pet 2325	3 Pet 23953
**Approved Electives	6 **Approved Electives6
*HEd may be substituted for the two one-hou	r physical adjugation courses
·	•
**Approved Electives: Any Petroleum course	, ,
	receive a Certificate of Technology by completing 39 ed by the department chairman plus Geol 1401 and
must register for Orientation, HD 1101, during	r than 16 hours and who enroll for 12 or more hours their first semester of attendance. All other beginning nar at the time of registration or at specified times
Pet 1300 Petroleum Overview	•
• •	
tation, marketing, and refining. Prerequisite: No	
Pet 1301 Basic Oilfield Hydraulics	··· ·
	3 hours
, , , , , , , , , , , , , , , , , , , ,	ing, completion, and production. Includes characteristics of
	riscosity, and fluid type in tubular systems. Prerequisite: Pet
1300 or consent of the department chairman.	
Pet 1302 Drilling Rig Equipment	2
	and use of drilling equipment, hoists, power units, derricks,
	isite: Pet 1300 or consent of the department chairman.
Pet 1310 Rotary Drilling Fluids	and the second s
(3-0)	3 hours
A study of the functions and properties of oil	well drilling fluids. Prerequisite: Pet 1300 or consent of the

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	(3-0)
	recementing, perforating, completion techniques, and methods of formation stimulation. Prerequisite: Pet 1300 or consent of the department chairman.
	320 Production Methods
	(3-0)
	Introduces petroleum production. Includes effect of well completion methods upon production, artificial lift natural flow, lease layouts, lease equipment, and basic problems and solutions in production efforts. Pre requisite: Pet 1300 or consent of the department chairman.
	370 Petroleum Instrumentation
	(3-0)
	380 Computers for Petroleum
	(3-0)3 hours
ant :	Designed for the student in the Petroleum Technology program. Introduces programmable calculators, mini- computers, and computer language. Emphasizes knowledge of use of computers rather than programming Stresses use of the computer in the petroleum industry. Prerequisite: Consent of the department chairman 1800 Drilling Fluids Technology
eı	(5-15) 12 weeks
	A comprehensive study of all aspects of drilling fluids. Designed to prepare the student for work as a drilling fluids technician. Covers functions and testing of drilling fluids, calculations relating to mud work, composition and properties, flow characteristics, solids control, fluid loss, inhibitive muds, oil muds, and completion fluids Class meets four hours per day, five days per week, for 12 weeks. Prerequisite: Consent of the departmen chairman.
at :	chairman. 2185 Well Control Refresher
e. 2	(7-1)1 hou
	A refresher course in well control. Complies with the Minerals Management Service Outer Continental Shel Order T-1 (M.M.S. approved). Combines lecture, technical discussion, and simulator time. Prerequisite Consent of the department chairman.
et 2	2285 Well Control
	(30-2)
	Provides information to meet all government requirements stated in the Minerals Management Service Oute Continental Shelf Order T-1 (M.M.S. approved). Presents technology and equipment to maintain well contro during drilling operation. Includes simulator exercises for both surface and subsea stacks. Prerequisite Consent of the department chairman.
et 2	2303 Petroleum Geology
	(2-2)
	A survey course on principles of geology related to petroleum properties, accumulation, distribution, structures, migration, and discovery. Includes study of actual fields for learning characteristics of different trapping mechanisms. Perequisites: Geol 1401, Geol 1402, and Pet 1300 or consent of the department chairman
	2310 Drilling Methods (3-0)
	Emphasizes the actual drilling process. Analyzes problems encountered, including control of downhole
	pressures. Prerequisite: Pet 1300 or consent of the department chairman.
	325 Well Workover Methods (3-0)
	Presents basics of well completion, oil well servicing, well workover, plugging, reentry, equipment needs and maintenance programs. Prerequisite: Pet 1300 or consent of the department chairman.
et 2	2331 Natural Gas Processing
	(3-0)
	Presents all aspects of natural gas processing and field handling techniques. Includes handling corrosives
	corrosive and inert gases, and equipment for separation, dehydration, and control of natural gas. Prerequisite Pet 1300 or consent of the department chairman.
et 2	2340 Refining Methods (3-0)

		(3-0)
		Provides an overview of construction, repair, and maintenance on the following pipeline systems: product, oil, natural gas, salt water, and fresh water. Determines appropriate lines for size, pressure, and type (steel, PVC, PE, etc.). Prerequisite: Pet 1300 or consent of the department chairman.
9	Pet	2360 Corrosion
		(3-0)
쭗	Pet	2380 Petroleum: Land Titles
		(3-0) 3 hours
		Presents land titles and related documents, both current and historical, of concern to the petroleum industry. Includes titles, mineral take-offs, right-of-ways and claim of the surface estate, mapping, metes and bounds description, surveys, and land systems. Prerequisite: Pet 1300 or consent of the department chairman.
	Pet	2381 Petroleum: Law and Contracts
		(3-0)
10000	Pet :	A general study of oil and gas law. Emphasizes interests created, right of the land owner, provisions in oil and gas leases, and other related contracts. Includes legislation dealing with production and conservation. Prerequisite: Pet 1300 or consent of the department chairman. 2382 Well Stimulation Methods
		(3-0)
		Presents detailed study in methods of well stimulation. Develops students' skills necessary to design acid or fracture treatment. Concentrates on needs of Permian Basin. Prerequisite: None.
	Pet:	2383 Chemical Treating in Production Operations
		(3-0)
		Stresses chemical treating in all areas of production. Presents demonstration sessions using chemicals.
1900	Pet	Designed for Permian Basin production applications. Prerequisite: None. 2388 Artificial Lift 2 hours
_		(3-0)
. E.S		knowledge of various lift systems. Stresses practical aspects of artificial lift in conventional production systems. Includes such topics as sucker rod pumps, tubing and rod strings, tubing anchors, beam pumps,
		gas lift and submersible pumping systems, wellheads, and equipment involved in secondary recovery systems. Prerequisite: Pet 1300 or consent of the department chairman.
	Pet :	2389 Gas and Liquid Measurement
*		(3-0)
	Pet	2390 Petroleum Regulations
4		(3-0)
		Concerned with regulatory requirements and strictures placed upon petroleum industry by agencies such as the RRC, DOT, FERC, DOE, and OSHA. Includes effects of such rulings and proper responses. Prerequisite: Pet 1300 or consent of the department chairman.
	Pet	2391 Special Problems
ä		(1-9)
		Includes selected topics for individual study or research under staff supervision. Presents drilling, oil production, natural gas production, well servicing, oil and gas supplies, transportation problems, and any area related to the petroleum industry. Prerequisite: Consent of the department chairman.
	Dat	
ુ	rei	2395 Petroleum Safety (3-0)
		Presents overview of safety in the petroleum industry. Includes CPR, multi-media, defensive driving, and
		laws affecting individuals in the petroleum industry, as well as case studies of accidents, their causes and
		cures. Prerequisite: Consent of the department chairman.
	Pet	2398 Petroleum Cooperative Work Experience (2-20)
		A joint venture between student and employer. Stresses student's industrial experience as related to aca-
ra		demic studies. Develops complete analysis of student's job task, including planning, supervision, execution, problems encountered, safety hazards, etc. Prerequisite: Consent of department chairman and application
L		must be completed at least one semester prior to enrollment.

Pet 2350 Pipelining

114 Petroleum Technology

	99 Petroleum Technology Special Topics -5)
Pet 22	99 Petroleum Technology Special Topics -3)
Pet 21	99 [°] Petroleum Technology Special Topics -1)1 hour
W in tid p fr in	Torkshop seminar sessions devoted to instruction in specialized topics pertinent to the oil industry. May clude basic petroleum technology, corrosion control, drilling, energy conservation, management, productor, reservoirs and geology, safety, sales and marketing, well control and workover, as well as other special rograms when technology advances or special needs arise. Features speakers or panels of specialists om the petroleum industry with expertise in a particular subject area. May be repeated with a different structor for college credit a maximum of two times. Seminar and hours credit must be approved by the epartment chairman. Prerequisite: Consent of the department chairman.

Physical Education

Faculty: L.E. McColloch, Chairman; Jay Box, Fletcher Cockrell, Tim Dopp, Betty Fredrickson, Ken Hefner, Pat Hodges, Betty Hudson, Bill Lawrence, Archie Myers, Craig Obermeyer, James Segrest.

Physical education is the sum of all those changes that take place in individuals as the result of movement experience.

The principal objectives of this department are as follows: (1) to develop the students' neuromuscular skill and organic system through movement experiences, (2) to increase the students' knowledge, insight, understanding, and interest in movement experiences, and finally (3) to improve the students' recreational and leisure-time skills as well as their standards of behavior in these selected movement areas.

Since movement is the medium through which this department achieves its objectives, students have several opportunities to select those movement experiences (from 25 different areas in the physical education curriculum) which will best contribute to their well being, their leisure-time skills, and to their total educational development.

Course of Study for Associate in Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1401	4	Biol 1402	4
Engl 1311	3	Engl 1312	3
Hist 2301	3	Hist 2302	3
Math 1313 or More Advanced	3	Math 1341 or More Advanced	3
PE 1301	3	**Elective	3
*PE (Activity)	1	*PE (Activity)	1

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1403	4	Engl (Sophomore Level)	3
Engl (Sophomore Level)	3	Govt 2302	3
Govt 2301	3	Elective	3
HEd 1301	3	**Electives	6
**Elective	3	*PE (Activity)	1
*PE (Activity)	1		

^{*}Students majoring in Physical Education in preparation for a teaching career are required to take four semesters of activity classes in the following areas:

One class of gymnastics or tumbling One class of team activity

One class of individual activity
One class of dance activity

Athletics courses will not be counted as part of the four activity classes for PE majors.

**Electives will be selected from the following three-hour classes based on senior institution requirements: PE 1302, PE 2301, PE 2302, PE 2303, PE 2304, Psy 1301, Soc 1301, Spch 1310, and HEd 2301.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

It is also recommended that physical education majors take more than the minimum of four onehour activity classes in their preparation for a teaching career. PE majors should also consider the requirements of the senior college to which they intend to transfer and plan their junior college scholastic schedule accordingly.

Physical Education activity classes meet three hours weekly for one semester-hour credit. An activity class may be repeated once for credit.

PE 1101 Aerobics (0-3) 1 hour
PE 1104 Archery (0-3) 1 hour
PE 1107 Badminton (0-3) 1 hour
PE 1110 Basketball, Men (0-3)1 hour
PE 1113 Basketball, Women (0-3) 1 hour
PE 1115 Bowling (0-3) 1 hour
PE 1116 Cheerleading (0-3) 1 hour
PE 1117 Camping (0-3) 1 hour
PE 1118 Defensive Tactics (0-3) 1 hour
PE 1119 Advanced Defensive Tactics (0-3)1 hour
PE 1120 Fencing, beginning (0-3) 1 hour
PE 1121 Fencing, advanced (0-3) 1 hour
PE 1123 Folk Dance (0-3) 1 hour
PE 1124 Football, touch (0-3) 1 hour
PE 1127 Foreign Dance (0-3) 1 hour
PE 1130 Golf (0-3) 1 hour
PE 1133 Gymnastics (0-3) 1 hour
PE 1137 Handbail (0-3) 1 hour
PE 1140 Judo and Karate (0-3)1 hour
PE 1143 Modern Dance (0-3) 1 hour
PE 1146 Modern Dance, Theatre Dance Form I (0-3) 1 hour
PE 1148 Dance: Rehearsal and Performance (0-3) 1 hour
PE 1149 Coed Physical Conditioning (0-3) 1 hour
PE 1150 Women's Physical Conditioning (0-3) 1 hour
PE 1151 Men's Physical Conditioning (0-3) 1 hour
PE 1153 Racquetball (0-3) 1 hour
PE 1156 Recreational Sports (0-3) 1 hour
PE 1158 Rodeo (0-3) 1 hour
Prerequisite: Consent of the instructor.
PE 1159 Red Cross Life Saving (0-3) 1 hour
PE 1160 Social Dance (0-3) 1 hour
PE 1163 Softball (0-3) 1 hour
PE 1164 Scuba Diving (0-3) 1 hour
PE 1166 Swimming and Diving (0-3) 1 hour
PE 1167 Water Sports Games (0-3) 1 hour
Prerequisite: Intermediate or advanced level of ability.
PE 1169 Tap Dancing (0-3) 1 hour
PE 1169 Tap Dancing (0-3)
PE 1172 Tennis, advanced (0-3)1 hour

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PE 1174 Trampoline (0-3) 1 hour
PE 1176 Volleybali (0-3)1 hour
PE 1178 Skiing (0-3) 1 hour
PE 2148 Modern Dance: Theatre Dance Form II (0-3) 1 hour
PE 1181 Basketball, varsity (0-3)1 hour
PE 2181 Basketball, varsity (0-3) 1 hour
PE 1183 Golf, varsity (0-3) 1 hour
PE 2183 Golf, varsity (0-3) 1 hour
PE 1185 Gymnastics, varsity (0-3) 1 hour
PE 2185 Gymnastics, varsity (0-3) 1 hour
PE 1189 Tennis, varsity (0-3) 1 hour
PE 2189 Tennis, varsity (0-3)1 hour
PE 1191 Track and Field (0-3) 1 hour
PE 2191 Track and Field (0-3) 1 hour
PE 1193 Rodeo, varsity (0-3) 1 hour
PE 2193 Rodeo, varsity (0-3)1 hour
PE 1301 Orientation in Health, Physical Education and Recreation (0-3)
(2-2)
Covers general aspects of camping and survival in the wilderness. Includes camp crafts, ecology, campsite preparation, back-packing, edible plants, compass orientation, and map reading. Also includes a special project and outdoor laboratory experience. Camping fee charged. Prerequisite: None.
PE 1303 Movement and Recreation (2-2)
Consists of recreational activity training in basic movement skills, movement exploration, apparatus work, manipulative activities, rhythmic activities, basic stunts and tumbling, perceptual motor experiences, and simple games applied to children on the lab site. Prerequisite: None. PE 2301 Techniques of Officiating Sports I
(2-2)
(2-2)
Presents effective officiating methods and techniques for gymnastics and volleyball. Includes rules, mechanics, protests, tournaments, and officials' associations. Prerequisite: Consent of the instructor. PE 2303 Techniques of Coaching Sports I
(2-2)
(2-2)
Health Education
HEd 1301 First Aid (3-0)
(3-0)

Physics

Faculty: Dr. E. Don Taylor, Chairman; Dr. Ashok Khosla.

The principal objective of the Department of Physics is to train physicists at the college level. In addition, it seeks to provide for certain other majors the foundation in the fundamental physical principles necessary for effective work in engineering, medicine, dentistry, chemistry, and technology.

Course of Study for Associate in Science Degree

First Year

First Semes	ster	Second S	emester
Course	Sem Hrs	Course	Sem Hrs
CIS 2406	4	Engl 1312	3
Engl 1311	3	Hist 2302	3
Hist 2301	3	Lang 1412	4
Lang 1411	4	Math 2333	3
*Math 2331	3	PE	1
PE	1	Phys 1403	4

Second Year

Third Semester		Fourth Semester	•
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Govt 2301	3	Govt 2302	3
Lang 2311	3	Lang 2312	3
Math 2335	3	Math 2351	3
PE	1	PE	1
Phys 2401	4	Phys 2402	4

*Prerequisite to Math 2331 should be taken during the summer prior to freshman enrollment. Students with strong mathematics background should consider advanced standing examinations.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or a specified times during their first semester.

Phys 1301 Music Acoustics

Phys 1401 College Physics I

A study of classical mechanics, molecular physics, and heat with applications. Recommended for students of medicine, dentistry, veterinary medicine, optometry, biology, and architecture. Knowledge of elementary algebra and trigonometry needed. Prerequisite: None.

Phys 1402 College Physics II

18 Physics
hys 1403 Engineering Physics I
(3-3)
hys 2401 Engineering Physics II
(3-3)
hys 2402 Engineering Physics III (3-3)4 hours
A study of mechanical and electromagnetic wave motion from the classical viewpoint, and a semi-quantitative study of modern physics. Stresses engineering applications of subject matter. Prerequisite: Phys 2401
Physical Science
Physical Science is a survey course of the physical sciences—physics and chemistry—intended of satisfy a science requirement for non-science majors. The course emphasizes the nature of cience as a creative human enterprise, the key role which it plays in modern society, its relationship to technology and thereby to the environment, and the human qualities of scientists and their social esponsibility. The course assumes no prior work in science and very little in mathematics, certainly of more advanced than arithmetic and simple algebra.
thSc 1101 Physical Science Laboratory I (0-3)
hSc 1102 Physical Science Laboratory II
(0-3)
(3-0)
(3-0)
A lecture course designed to satisfy physical science requirements for liberal arts, elementary education majors, etc. Concentrates on basics of physics. Current energy problems and their impact discussed. Corequisite: PhSc 1102.
Psychology, Sociology and Education
Faculty: Gordon Gillette, Chairman; Mary Barker, Georgann Wemple.
This department furnishes foundation courses for those students preparing to teach in elementary or secondary school as well as those planning to major in psychology or sociology. The subjects offered are often taken by students because of their general social and cultural value. Both psychology and sociology majors should plan their programs with the assistance of a

Both psychology and sociology majors should plan their programs with the assistance of a counselor. Psychologists and sociologists are frequently hired as college teachers and researchers. Applied fields for either include the following; counselors, personnel workers, ministers, social case workers, group workers, community organizers, labor-management mediators, medical social workers, etc.

State law determines requirements for certification of public school teachers. Prospective teachers should keep in mind that they must complete a teacher training program as outlined by their selected senior college. Therefore, students should plan their course work at Odessa College to include those courses which the senior college requires at the freshman and sophomore levels. Prospective teachers should also plan to take the required pre-entry test before applying for admission to their junior year in any education program at the Texas senior college of their choice.

Course of Study for Associate in Arts Degree (Psychology Option)

First Year

		First	Year	
	First Semester		Second Semester	
	Course	Sem Hrs	Course	Sem Hrs
	Engl 1311	3	Engl 1312	
	Hist 2301		Hist 2302	
_	Math 1341		Math 1343 or 1361	_
- 16	PE		PE	
泰				
	Psy 1301	3	Soc 1301	
			Elective	3
2		_		
***	71: 10	Secon		
	Third Semester	0	Fourth Semester	
_	Course	Sem Hrs		
100	Biol 1401, Chem 1301 and 1101, or		Biol 1402, Chem 1302 and 1102, or	
44	Phys 1401	4	Phys 1402	
_	Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
	Govt 2301	3	Govt 2302	3
	PE	1	PE	1
	Phil 2301	3	Psy 2302	3
	Psv 2303	3	*Elective	
	· · · · · · · · · · · · · · · · · · ·			
	Anth 2302, and Geog 2301. First-year students who have comple must register for Orientation, HD 1101	ted fewer th	1343, Psy 2301, Soc 2302, Soc 2304, an 16 hours and who enroll for 12 or r r first semester of attendance. All othe at the time of registration or at spec	more hours r beginning
	Course of St	udy for As (Sociolog	sociate in Arts Degree y Option)	
		First	Year	
_	First Semester		Second Semester	
à	Course	Sem Hrs	Course	Sem Hrs
1985	Engl 1311	3	Engl 1312	3
_	Hist 2301		Hist 2302	3
	Math 1341		Math 1343 or 1361	
	PE		PE	
泰	Soc 1301		Psy 1301	
	*Approved Elective		Elective	
	, , , , , , , , , , , , , , , , , , , ,			
5		Secon	d Voor	
一製	Third Semester	Secon	Fourth Semester	
_		0		Carra Liva
	Course	Sem Hrs	Course	Sem Hrs
	Biol 1401, Chem 1301 and 1101,		Biol 1402, Chem 1302 and 1102,	=
	or Phys 1401		or Phys 1401	
أفظ	Engl (Sophomore Level	3	Engl (Sophomore Level)	3
	Govt 2301	3	Govt 2302	3
1	PE	1	PE	
E	Soc 2303		Sociology Elective	1
1			Sociolody Elective	
	*Approved Elective		Sociology Elective	

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*Approved Electives: Phil 2301, Soc 1302, Soc 2301, Soc 2302, and Soc 2304, Eco 2301, Psy 2302, Anth 2301, Anth 2302, and Geog 2301.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Arts Degree (Elementary Education Option)

First Year

First Semes	ter	Second Seme	ster
Course	Sem Hrs	Course	Sem Hrs
Biol 1401	4	Biol 1402	4
Engl 1311	3	Engl 1312	3
Hist 2301	3	Hist 2302	3
Math 2311 or 1341	3	Math 2313 or 1343	3
PE	1	PE	
Spch 1310	3	Psy 1301	3

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
Geog 2301	3	Geog 2302	3
Govt 2301	3	Govt 2302	3
PE	1	Mu 1328	3
Physical Science (Chem 1301	& 1101,	PE	1
EaSc 1401 or Geol 1401)	4	Psy 2302	3

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Associate in Arts Degree (Secondary Education Option)

First Year

First Semest	ter	Second Seme	ster
Course	Sem Hrs	Course	Sem Hrs
Biol 1401	4	Biol 1402	4
Engl 1311	3	Engl 1312	3
Hist 2301	3	Hist 2302	3
Math 2311 or 1341	3	Math 2313 or 1343	3
PE	1	PE	1
Spch 1310	3	Psv 1301	3

Second Year

Seco	end Year		
Third Semester	Fourth Semester		
Course Sem Hrs			
Art 1300			
Engl (Sophomore Level)	_		
Govt 23013			
PE1	. —		
Phil 23023	•		
Physical Science (Chem 1301 & 1101, EaSc	Soc 13013		
1401, Geol 1401,			
or Phys 1401)4			
nust register for Orientation, HD 1101, during the	than 16 hours and who enroll for 12 or more hours neir first semester of attendance. All other beginning ar at the time of registration or at specified times		
Psyc	chology		
sy 1301 Introduction to Psychology			
growth and development, aging, learning and co	rience and behavior. Includes heredity and environment, nditioning, emotions, motivation, perception, psychological ormal behavior, and therapies. Prerequisite: None.		
sy 2301 Personal Applications of Psychology	•		
	3 hours		
	I methods important in practical control of human behavior. I human efficiency, improving personalities, and harnessing		
emotions. Prerequisite: Psy 1301.	mornair emolericy, improving personalities, and namessing		
Psy 2302 Child Psychology			
	3 hours		
Emphasizes development processes, including biological and environmental factors which shape personality			
, ,	e-adolescence. Requires observation and study of children		
in lab. Prerequisite: None			
sy 2303 Social Psychology	O haven		
Surveys research and theories dealing with hum dices, interpersonal attraction, group behavior,	nan behavior in social situations. Includes attitudes, prejuconformity, motivation, and conflict. Students may elect Students may not receive credit for both Psy 2303 and Socient of the instructor.		
Soc	siology		
oc 1301 Principles of Sociology			
	3 hours		
Provides basic concepts of sociology and emph group behavior. Includes analysis of social organ Prerequisite: None.	asizes the relationship of culture and social interaction to ization, deviant behavior, urbanization, and social change.		
oc 1302 Sociology of the Family			
(3-0)	3 hours		
justment. Includes problems of adjustment in ea	ied aspects of courtship, mate selection, and marital ad- ch stage of the life cycle. Prerequisite: None		
	3 hours		
Applies sociological concepts to analysis of cur	rent social problems. Includes family and community dis- id educational problems and conflicts, problems of mass		
justment. Includes problems of adjustment in ea Soc 2301 Social Problems (3-0)Applies sociological concepts to analysis of cur organization, crime and delinquencey, racial ar	ch stage of the life cycle. Prerequisite: None		

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Radiologic (X-Ray) Technology

Faculty: Kay Flood, Chairman; Sue Leach. Dr. Radames Martinez, Medical Director.

Odessa College, in cooperation with local hospitals, offers a Radiologic Technology program designed to provide understanding, proficiency, and skill. The program is accredited by the Committee on Allied Health Education and Accreditation (CAHEA) in cooperation with the Joint Review Committee on Education in Radiologic Technology (JRCERT). Upon successful completion of the program, students are granted an Associate in Applied Science Degree and are eligible to apply for the certification examination given by the American Registry of Radiologic Technologists in diagnostic X-Ray technology.

The curriculum balances general educational and technical courses and includes supervised practicum work at local hospitals. These combined experiences provide students with an opportunity for educational development as well as occupational competence during the 24-month program.

Available practicum space limits enrollment; therefore, students are admitted on a selective basis. To be considered for admission to the program, prospective students must be a high school graduate or equivalent, must achieve a satisfactory score on selected entrance examinations, must have character references, and must be approved by the program admissions committee. After being accepted, students must maintain a "C" average in all Radiologic Technology courses or they will be dropped from the program.

Applicants or other interested persons seeking additional information should contact the Radiologic Technology Program Director at the college. Prospective students are encouraged to submit their applications for admission by May 30, for review by the Admissions Committee.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Se	emester
Course	Sem Hrs	Course	Sem Hrs
Biol 1403	4	*EMT 1401	4
Engl 1311	3	EMT 2302	3
XT 1111	1	XT 1112	1
XT 1321	3	XT 1402	4
XT 1401	4	XT 1422	4

	Summer	Sessions		
Summer Session I	_		Summer Session II	
Course	Sem Hrs	Course		Sem Hrs
Govt 2301 or 2302			or Spch 2340	
XT 1223	2	XT 1224		2
	Secon	d Year		
First Semester	0000	u . ou.	Second Semester	
Course	Sem Hrs	Course	Godona Gomodioi	Sem Hrs
CIS 1401				
XT 2111				
XT 2401	4	XT 2422	•••••	4
KT 2421	4			
	Summer	Session I		
Course			Sem Hrs	

				1401
HEd 1301 or two one-hour physica	al education of	courses may	be substitued for Ein i	1401.
nust register for Orientation, HD 110 students must complete an orientat during their first semester. (T 1111 Radiography Laboratory II (0-2)	tion seminar ion of standard ures to include 1314. Corequ	at the time	positioning of the thorax, at Produces standard radiogram and XT 1321.	ecified times1 hour odomen, spine raphs on radi-
Produces standard radiographs on ra influencing film quality. Prerequisite: XT 1223 Clinical Practicum III	diographic pha XT 1111. Core	intoms. Preser equisites: XT	nts laboratory experiments in 1402 and XT 1422.	volving factors
(0-32) Emphasizes practice of basic radio becoming more professional in use limited supervision and assisting rac critique and demonstration of specifi XT 1224 Clinical Practicum IV	ographic proce of anatomical diographers in ic exams with a	dures in posit terms. Requir obtaining radio a model. Prere	tioning, on darkroom techni res taking all standard radio ographs on trauma patients equisite: XT 1422.	iques, and on ographs under . Includes film
(0-32)				
Requires taking all standard radiogra radiographs on trauma patients. Inc Requires recognizing structure and basis for certian X-ray examinations KT 1304 Introduction to Radiologic Tec	ludes film critic organs visualiz . Prerequisite:	que and demo zed and under	enstration of specific exams	with a model.
(3-0)(3-0)	yy			3 hours
Introduces field of radiologic technolo medical terminology, prime exposure of X-ray equipment and auxiliary de (T 1314 Radiography Laboratory I	gy, basic radia e factors, and	tion protection, technical facto	, professional ethics, darkroo rs of film quality. Introduces	m procedures,
(0-12)				3 hours
Presents fundamentals of radiograph Discusses and demonstrates standa film critique. Produces standard rac XT 1304.	ic positioning a ard radiographic	and terminology c projections o	y used to describe radiograph f the upper and lower extren	hic projections. nities. Includes

2421. Corequisites: XT 2402 and XT 2112.

XT 1321 Clinical Practicum I Introduces the clinical environment at a major facility. Requires observing operation of the X-ray Department by rotating through different work areas. Requires taking radiographs of chest, abdomen, and extremities under close supervision of a radiographer and demonstrating specific exams with a model. Prerequisite: XT 1314. Corequisites: XT 1111 and XT 1401. XT 1401 Radiographic Physics (4-0).... Analyzes physical principles related to matter, energy, basic electricity, magnetism, induction principles and transformers, basic X-ray circuits, methods of rectification, and construction of X-ray accessories. Presents physical principles of X-ray production, interaction of X-rays in matter, and methods of X-ray detection and measurement. Prerequisite: XT 1304. Corequisites: XT 1321 and XT 1111. XT 1402 Principles of Radiographic Exposure Presents characteristics of radiographic film construction, design of radiographic darkrooms, and manual and automatic processing techniques. Includes advanced radiographic principles such as review of prime exposure factors, technique formation, body section radiography, and conditions influencing radiographic exposure, Emphasizes radiation protection and image quality. Prerequisite: XT 1401. Corequisites: XT 1422 and XT 1112 XT 1422 Clinical Practicum II (0-24)..Requires taking standard radiographs of chest, abdomen, and extremities under limited supervision and taking radiographs of spine, skull, and sinuses under close supervision by a radiographer to include film critique. Requires assisting radiologist with fluoroscopic examinations and demonstrating specific exams with a model. Clinical rotations include fluoroscopic and orthopedic experiences. Prerequisite: XT 1321. Corequisites: XT 1402 and XT 1112. XT 2111 Radiography Laboratory IV Includes discussion and demonstration of radiographic positioning of the pediatric patient, specific female studies, foreign body localization, and stereoradiography to include film critique. Includes a complete review of anatomy systems, topographic anatomy, cross-sectional anatomy, and routine diagnostic positioning. Prerequisite: XT 1112. Corequisites: XT 2401 and XT 2421. XT 2112 Radiography Laboratory V (0-2)..... Discusses and demonstrates quality assurance concepts, equipment maintenance, departmental design and administration. Presents a complete review of film critque, related pathology and routine diagnostic procedures. Prerequisite: XT 2111. Corequisites: XT 2402 and XT 2422. XT 2203 Registry Review (2-0)..... ... 2 hours A comprehensive review of major subject areas to prepare for the national examinations. Prerequisite: XT 2402. Corequisite: XT 2223 XT 2223 Clinical Practicum VII (0-32)... Requires demonstrating specific exams with a model and practicing film critique. Requires being able to function as a radiographer. Prerequisite: XT 2422. Corequisite: XT 2203. XT 2401 Advanced & Special Radiographic Procedures Presents specialized and highly technical procedures in radiology, includes neuroradiography, digital X-ray imaging, computed tomography, angiography, ateriography, breast imaging, magnetic resonance imaging and interventional procedures. Prerequisite: XT 1402. Corequisites: XT 2421 and XT 2111. XT 2402 Radiation Biology & Pathology Presents a review of atomic physics. Stresses radiation biology and protection. Includes topics of radiation therapy, nuclear medicine, ultrasound, and radiologic pathology. Requires a term paper. Prerequisite: XT 2401. Corequisites: XT 2422 and XT 2112. XT 2421 Clinical Practicum V Includes the following in clinical rotations: special procedures, O.T., breast imaging, MRI, and heart catherization. Requires demonstrating specific exams with a model and practicing film critique. Prerequisite: XT 1224. Corequisites: XT 2401 and XT 2111. XT 2422 Clinical Practicum VI Includes the following in clinical rotations: ultrasound, nuclear medicine, radiation therapy, and quality assurance. Requires demonstrating specific exams with a model and practicing film critique. Prerequisite: XT

Reading

Faculty: Dr. Clayton Alred, Director; Dr. Imogene Freer, Jean McColloch, Sheryl Oates, Pam Williamson.

An effective citizen must read well, and reading courses develop efficient tools to use today. These courses implement the philosophy that the ultimate in reading is never reached and that the so-called study skills are predominantly reading skills. Time spent in this program is an investment in self. All people, no matter what kind of grades they make, can improve their reading skills.

All professional fields require above-average abilities in reading. Developing awareness of the competencies underlying effective reading and insight into the psychology of reading will be excellent preparation for those interested in the fields of education and teaching. These courses will also serve as a sound introduction for those interested in reading as a major. Reading specialists, reading supervisors, and reading clinicians are all in great demand.

Read 1301 College Reading

Aims to improve speed and comprehension on various types of materials. Includes diagnosis of reading strengths and weaknesses, timed reading practices, short lectures, study skills, and vocabulary study. Prerequisite: None.

Read 1302 Advanced College Reading

Continues and maintains independent work to improve rate of speed and comprehension skills. Designed to meet specific needs through individualized instruction. Prerequisite: Read 1301.

College Reading Techniques

The college techniques courses taught in the Reading Lab provide an alternative reading program with individualized self-paced instruction in an informal setting.

Open registration is provided for all college students and interested adults who may enroll for non-credit or for one, two, or three hours of credit. Non-credit enrollment is also available for junior and senior high school students. Standardized tests are given to ascertain the reading performance level and determine specific areas which need improvement. After diagnosis, a self-paced plan of action is developed through student/instructor conferences to set immediate and long-range goals. These tests are available by appointment in the Reading Lab, Deaderick Hall 213, and in the Testing Center, second floor of the Student Union Building.

Students enrolling in any of the three lab courses should consult with the lab instructor as early as possible to arrange a meeting time. Materials covered and skills learned in the three one-hour Reading Lab courses — Read 1101, 1102, and 1103 — equate to Read 1301, College Reading.

Read 1101 Improving Reading Skills

Functions to improve student's ability to understand his relationship with the academic demands of the college. Diagnostic testing determines student's need for the following skills: vocabulary, reading, listening, and spelling. Taught in an individualized setting. Prerequisite: None.

Read 1102 Improving Reading Flexibility

1) 1 hou

Aims to make student aware of importance of vocabulary and degree of comprehension expected when reading in a variety of materials at a variety of speeds. Prerequisite: Consent of the instructor.

Read 1103 Improving Reading Rate and Comprehension

Provides opportunity to become a trained, successful reader, one able to handle large amounts of written materials by emphasizing purpose, concentration, recall, increased vocabulary, and rapid reading. Prerequisite: Consent of the instructor.

Real Estate

Faculty: Paul Tittle, Chairman; Imojene Hicks.

The primary objective of the Real Estate program is to prepare students for full-time employment in the real estate field. Completion of this program leads to an Associate in Applied Science Degree in Real Estate. All courses in the program are designed to provide basic employment skills for individuals seeking employment in real estate as well as to upgrade the skills of those individuals presently employed in the industry.

Requirements for Licensure: Pre-licensing for real estate salespersons requires successful completion of 12 semester hours of college course work; six of those hours must be in core Real Estate courses, with three semester hours of Principles. License renewal requires six semester hours within the first three years of licensure. Students must complete a total of 12 semester hours in core Real Estate courses to retain their licenses.

Course of Study for Associate in Applied Science Degree

First Year			
First Semester	Second Semester		
Course Sem Hrs	Course Sem Hrs		
Engl 13113	Engl 13123		
Math 1313 or More Advanced3	Mgt 23033		
Mgt 13013	PE1		
PE1	RE 13033		
RE 13013	RE 13043		
RE 13023	RE 13053		
Secon	d Year		
Third Semester	Fourth Semester		
Course Sem Hrs	Course Sem Hrs		
Eco 13013	BA 23113		
Govt 23013	RE 21171		
Mgt 13033	RE 23033		
RE 23013	RE 23043		
RE 23023	RE 23053		
	*Approved Elective3		
*Approved Electives: Any other RE course; any other Mgt course; any other BA course; any other Eco course. First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.			
RE 1301 Principles of Real Estate (3-0)			
(3-0)			
(3-0)			

RE 1304 Real Estate Law Presents principles of laws governing interests in real estate. Includes concepts of acquisition, encumbrance, transfer, rights and obligations, and state and federal statutes applicable to those concepts. Aids analysis of legal consequences of various real estate relationships and transactions to determine when an attorney should be consulted. Prerequisite: None. RE 1305 Fundamentals of Real Estate A continuation of RE 1301. Includes study of title transfer, records, real estate financing, leases, property appraisal and development, and residential construction. Prerequisite: RE 1301. **RE 1306 Real Estate Mathematics** 3 hours Presents basics of mathematics used in real estate business. Gives attention to mathematics of finance. appraisal, development, management, and investment. Prerequisite: None. RE 2117 Real Estate Internship (1-20) 1 hour Requires working 20 hours per week minimum in a paid, part-time job in an approved firm: real estate broker's office, title company, real estate mortgage company, or building construction company. Requires employment in occupational situations that give practical training and experience compatible with real estate career objectives. Includes one-hour seminar and 20 internship hours per week. Prerequisite: Minimum of 15 semester hours in Real Estate courses. RE 2301 Real Estate Sales and Marketing Presents information needed in effective selling and marketing of real estate. Includes analysis of buyer behavior, basic elements of listing property, of offers between buyer and seller, and of basic financing elements. Emphasis on professional marketing procedures, advertising, and regulations. Prerequisite: RE RE 2302 Real Estate Investment Presents characteristics and benefits of real estate investment. Includes investment analysis and taxation as well as forms of ownership, methods of financing investments, and various types of considerations involved in investments. Prerequisites: RE 1301 and RE 1303. **RE 2303 Property Management** Presents information needed to manage income-producing property. Includes utilizing sound accounting and reporting principles; securing, qualifying, and contracting of tenants and lessees; legal aspects of property management; and maintaining, rehabilitating, renovating, and remodeling income-producing properties. Prerequisites: RF 1301 and RF 1304 RE 2304 Real Estate Brokerage Presents factors necessary to establish and operate a real estate sales and brokerage office. Includes required terminology and salesperson-broker relationships. Intends to identify and utilize effective practices in coordinating and promoting a successful real estate brokerage. Prerequisites: RE 1301 and RE 2301. RE 2305 Real Estate Problems Designed to provide opportunity to solve practical problems encountered in the real estate profession. Requires working in small groups with each participant filling a different real estate position in the group. Requires individual participation in problems which cover various facets of real estate practice. Prerequisite: Individual approval of the instructor; recommended for persons who hold real estate license.

Refrigeration and Air Conditioning

Faculty: Norman Witcher, Chairman; James Bates.

Refrigeration, heating, and air conditioning is one of the fastest growing industries in the world today. Food preparation and storage, personal comfort, medical procedures, and industrial processes have been radically changed and improved by refrigeration. At present the demand for trained personnel has far exceeded the supply, and every new phase of the industry creates greater demands.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semest	er
Course	Sem Hrs	Course	Sem Hrs
Math 1313, or More Advanced	3	Engr 1301 or DT 1401	3 or 4
**PE	1	**PE	1
R/AC 1302	3	R/AC 1306	3
R/AC 1401	4	R/AC 2301	3
*R/AC Elective	3	*R/AC Elective	3
		*B/AC Elective	. 4

Second Year

Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311 or 1311 (Techn	ical Writing)3	Engl 1312 or Spch 1310	3
Govt 2301 or 2302	3	R/AC 2304	3
R/AC 2302	3	*R/AC Elective	4
*R/AC Elective	3	*R/AC Elective	4
*B/AC Flective	4	***Approved Elective	. 3

^{*}R/AC Electives: Select any course in the R/AC program not already required.

Students not desiring the A.A.S. degree may receive a Certificate of Technology by completing a minimum of 48 semester hours in R/AC courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Solar Energy Option

Solar energy is one of the newest, and yet oldest, fields under the sun. This course of study includes systems from the ancient Aztecs to the modern heating and cooling systems used today. This program prepares technicians to work in the field of solar energy. Upon successful completion of this course, students should be able to design, size, build, install, and maintain solar systems. All types of solar systems will be presented: active, passive, air, liquid, and greenhouse.

Course of Study for Associate in Applied Science Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
DT 1401 or Engr 1301	4 or 3	**PE	1
Math 1313, or More Advanced	3	R/AC 1306	3)
**PE	1	R/AC 1405	4
R/AC 1302	3	R/AC 2301	3
R/AC 1401	4	R/AC 2400	4
*R/AC Elective			1

^{**}HEd 1301 may be substituted for the two one-hour physical education courses.

^{***}Approved Electives: AT 2602, Mgt 2303, BA 1301, WT 1601, Math 1335 or more advanced, ET 1401, ET 1403, ET 1404, ET 2406, ET 2407, ET 2408, ET 2410, Engl 1321.

	Secon	d Year	
Third Semester		Fourth Semester	
Course	Sem Hrs	Course	Sem Hrs
Engl 1311		Engl 1312 or Spch 1310	
Govt 2301 or 2302		R/AC 2406	
R/AC 2405		R/AC 2409	
*R/AC Elective		*R/AC Elective	
*R/AC Electives: Any course in t			
**HEd 1301 may be substituted	for the two one-h	nour physical education courses.	
Students not desiring the A.A.S. minimum of 48 semester hours in		eive a Certificate of Technology by co	ompleting a
must register for Orientation, HD	1101, during thei	an 16 hours and who enroll for 12 or in r first semester of attendance. All other at the time of registration or at spec	r beginning
R/AC 1302 Basic Control Theory			
Introduces basic electricity and	progresses to elected and control circuits and	tric motors, design and function of starters applicable to refrigeration and air condition	s, contactors,
			3 hours
•	l strip heat. Present	ping, gas combustion, burners, troubleshoo s indepth study of procedures for servicing a lone.	•
R/AC 1306 Heat Pump Theory			0 haven
Presents theories of control and	principles of heat padvantages, special/AC 1401.	oumps, sizing, installing, servicing, and trou al applications of heat pump, and theorie	ubleshooting.
			4 hours
-	n refrigeration macl	of heat transfer, behavior of gases, refrige nine, and its accessories. Prerequisite: Nor	-
(2-4)			
Includes drain repair and mainte	enance. Prerequisit	Involves practical course in both gas and e: None.	water piping.
R/AC 1403 Commercial Refrigeration (3-3)			4 hours
Focuses on commercial refriger	ation components. compressors, cond	Designed for understanding of theory and a lensers, driers, sight glasses, system acce	application of
R/AC 1405 Fundamentals of Sheet	Metal Pattern Dra	fting and Layout	
Presents principles of basic she	et metal. Includes	use of sheet metal tools, basic sheet meta	
construction of components. Pre R/AC 2202 Refrigeration and Air C		ess Operations	
(2-0)	-		2 hours
Designed to give basic understand of ownership, types of loans, ac materials control. Prerequisite: 1	counting, marketing	o and operating a small business. Topics in g, taxation, cash flow, legal aspects, and ec	nclude types juipment and
R/AC 2205 Mechanical Code	10.10.		
(2-0)			
Presents mechanical codes use industrial experience	ed in refrigeration a	nd air conditioning industry. Prerequisite: F	I/AC 1401 or

industrial experience.

130 Refrigeration and Air Conditioning

R/AC 2301 Electrical System Troubleshooting (3-1)
Includes design theory and application of primary and secondary electrical systems used in the refrigeration
and air conditioning industry. Prerequisite: R/AC 1302.
R/AC 2302 Air Conditioning Design
Presents sizing and selecting air conditioning equipment and designing air distribution systems. Emphasizes estimating loads of residential and commercial applications. Prerequisite: None.
R/AC 2304 Refrigeration and Air Conditioning System Troubleshooting
(3-1)
Presents troubleshooting refrigeration and air conditioning systems. Emphasizes the mechanical refrigeration cycle. Prerequisite: R/AC 1401.
R/AC 2400 Solar Power
(3-3)
Applies use of solar power for heating and cooling. Includes solar history, application of solar power today, and possible future use. Offers practical information in sizing collectors, storage units, and exchange units. Includes both active and passive units. Prerequisite: None.
R/AC 2405 National Electrical Code
(3-3)
Applies course information covering the National Electrical Code for industrial, commercial and residential wiring. Prerequisite: None.
R/AC 2406 Advanced Solar Power
(3-3)
Emphasizes complex solar systems. Includes building, installing, maintaining, and evaluating solar operation. Emphasizes energy savings of different types of solar systems. Prerequisite: R/AC 2400.
R/AC 2407 Advanced Sheet Metal Pattern Drafting and Layout
(3-3)
Presents advanced principles of sheet metal. Includes using sheet metal tools, preparing layouts, and building complete sheet metal systems. Prerequisite: R/AC 1405.
R/AC 2408 Special Problems
(3-3)
Provides assigned problems to meet specific needs. Emphasizes modern techniques. All assignments made on individual basis. Prerequisites: R/AC 1401 and R/AC 1302.
R/AC 2409 Building Energy Audit Training
(3-3)
Presents methods of performing a building energy audit. Identifies and evaluates energy conservation options available. Emphasizes savings opportunities in an understandable fashion. Prerequisite: None.

Respiratory Therapy

Faculty: Allen Barbaro, Chairman; Barney Rodriguez. Dr. John Bray, Medical Director. Dr. Kenneth Batch and Dr. Mark Garwin, Associate Medical Directors.

Through its ladder concept curriculum in Respiratory Therapy, Odessa College offers an intensive program for therapists and technicians. The therapist program requires two years of study and leads to an Associate in Applied Science Degree. The technician program requires one year of study and leads to a certificate.

Therapists and technicians employ a variety of techniques to assist in the treatment of cardiopulmonary diseases and abnormalities. They also perform diagnostic testing.

The curriculum balances general educational and technical courses with supervised clinical work in local hospitals under the direction of qualified therapists and technicians. Medical doctors proficient in pulmonary medicine provide medical direction. This setting provides students with an excellent opportunity for educational development and occupational competence.

Students are admitted prior to the second summer semester on a selected basis because of limited space in the clinical area of study. Requirements for admission are high school graduation or its equivalent, satisfactory achievement on the college entrance examination, evidence of good health, personal interview, and approval of the admissions committee for the program.

Students may not receive a grade lower than "C" in any respiratory therapy, math, or science course and must maintain a "C" average or better in all other courses. Students failing to meet these scholastic requirements will be dropped from the program.

Once a student has enrolled in the Respiratory Therapy Program, all respiratory therapy courses must be taken in the proper sequence as shown in the catalog.

The Odessa College Respiratory Therapist and Technician Program is accredited by the Council on Medical Education of the American Medical Association through the recommendations of the Joint Review Committee for Respiratory Therapy Education.

Students wishing to apply for admission or seeking additional information should contact the Chairman of the Respiratory Therapy Program. All persons wishing to apply should submit their application before June 15 of each year.

Course of Study for Associate in Applied Science Degree and Course of Study for Certificate of Technology (Technician Option)

First Year

Summer Session II

Course	Sem Hrs
Math 1313	3
RT 1301	3

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Biol 1100	1	Biol 1403	4
Chem 1101	1	Engl 1312	3
Chem 1301	3	RT 1112	1
Engl 1311	3	RT 1212	2
*PE	1	RT 1322	3
RT 1101	1	RT 1432	4
RT 1111	1		
RT 1302	3		

Summer Sessions I and II

Course	Sem Hrs
RT 1140	3
RT 1433	4

Therapist Option

Second Year

Third Semes	ter	Fourth Se	emester
Course	Sem Hrs	Course	Sem Hrs
Biol 2403	4	Psy 1301	3
Govt 2301 or 2302	3	PhSc 1102	1
RT 2312	3	PhSc 1302	3
RT 2352	3	*PE	1
RT 2364	3	RT 2103	1
		RT 2230	2
		RT 2362	3

EMT 1401 may be substituted for the two 1-hour physical education courses.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

PRT	「1101 Fundamentals of Respiratory Therapy II Lab	
	(0-3)	1 hou
	Applies techniques learned in RT 1301. Requires performance of all techniques in laboratory setti	ng prio
	to performing them in a clinical setting. Corequisites: RT 1111 and RT 1302.	

132 Respiratory Therapy

(0-6)	
modalities and patient assessment techniques. Also provides opportunity to become fatechniques. Corequisite: RT 1302.	
RT 1112 Fundamentals of Respiratory Therapy III Lab	
(0-3)	
Practices skills learned in RT 1212. Involves management of a mechanical ventilator and chest physiotherapy. All techniques evaluated in laboratory prior to performa Corequisite: RT 1212.	
RT 1140 Respiratory Therapy Seminar	
(1-0)	
Introduces most current literature in pulmonary care. Requires preparation of journ publications. Prerequisite: RT 1212. Corequisite: RT 1433. RT 1212 Fundamentals of Respiratory Therapy III	nal reports from recent
(2-0)	2 hours
An indepth presentation of techniques involved in mechanical ventilation. Presents airway management and pulmonary rehabilitation. Introduces hemodynamic monitor 1302. Corequisites: RT 1112, RT 1422, and RT 1532.	techniques involved in
RT 1301 Fundamentals of Respiratory Therapy I	
(3-0)	
Introduces respiratory therapy and the health care team. Presents anatomy and p opulmonary system. Stresses applied physics, microbiology, sterilization, and beginning Prerequisite: Admission to the Respiratory Therapy Program.	
RT 1302 Fundamentals of Respiratory Therapy II (3-0)	2 hours
An indepth presentation of oxygen therapy. Stresses other respiratory care mode	
therapy, incentive spirometer, and IPPB. Also includes arterial blood gas sampling ar Prerequisite: RT 1301. Corequisites: RT 1111 and RT 1101.	
RT 1322 Clinical Practicum II	
(0-16)	ting room and pediatric
RT 1433 Clinical Practicum III	••
(0-32)	4 hours
Applies to patient care skills learned in RT 1212. Emphasizes adult and pediatric in assignment to general respiratory care. Prerequisites: RT 1212 and RT 1322. Core RT 1432 Cardiopulmonary Pathophysiology	
(4-0)	4 hours
Introduces normal and abnormal physiology of cardiopulmonary system. Includes exchange, electrophysiology of the heart ABG interpretation, and pulmonary fundisorders that affect the cardiopulmonary system and their management. Stresses and pediatric patients as well as fluid and electrolyte balance. Prerequisites: RT 13 equisite: RT 1212.	oxygen transport, gas ction testing. Presents disorders of newborn
RT 2103 Respiratory Therapy Seminar	
(1-0) Introduces most current literature available in respiratory care. Requires development preparation of a major paper. Corequisite: RT 2362.	
RT 2230 Clinical Specialties (2-0)	2 ha
Requires respiratory therapy applications in medical practice. Includes pathology, irology, surgery, pediatrics and obstetrics, and fluid and electrolyte balance. Prese therapist as member of specialized health-care team. Prerequisites: RT 2312 and	nternal medicine, neu- ents role of respiratory
RT 2362. RT 2312 Cardiopulmonary Dynamics	
(3-0)	2 hours
Presents advanced concepts related to electrocardiography, hemodynamic monitor habilitation. Requires learning techniques relating to clinical respiratory care. Prere	ing, and pulmonary re-
RT 1432. Corequisite: RT 2364.	
RT 2352 Clinical Practicum IV (0-16)Allows application of skills learned. Emphasizes care of critically ill patient. Permits rot	
room, radiology department, and pediatric and neonatal intensive care unit. Requires of	

RT 2362 Clinical Practicum V

Integrates all previously learned skills. Requires rotation to adult, pediatric, and neonatal intensive care units, and in management and education. Prerequisites: RT 2312, RT 2364, and RT 2352. Corequisite: RT 2330.

RT 2364 Pediatric Respiratory Care

Includes neonatal and pediatric respiratory care. Covers embryology, neonatal and pediatric disease, pediatric oxygen administration, and mechanical ventilation of the neonatal and pediatric patient. Prerequisites: RT 1212 and RT 1432. Corequisite: RT 2312.

Social Sciences

Faculty: Dr. Dick Kennedy, Chairman; Brian Dille, Dr. Tom Heiting, Truett Hilliard, Jack Kitzmiller, Ralston Parkinson, Robert Porter, Dr. Helen Reinhart, Dr. Bob Sturges, Dr. Kenneth Yeilding.

Social Sciences deals with the three basic relationships which mankind has dealt with since time began. These relationships involve man with his fellow man (History, Economics, and Government), man with himself (Philosophy), and man with God (Religion). No one can challenge the effect that philosophers, historical events, political theories, economic ideas, and religious concepts have had on mankind.

The four-semester curriculum outlined below leads to an Associate in Arts Degree. The Social Sciences provide students with analytical tools needed for effective participation in a democratic society; they also open doors to various career opportunities. A background in the Social Sciences is particularly suitable to government employment (such as in the Social Security Administration, social welfare employment, the Federal Reserve banks, and other types of government career jobs). The Social Sciences also provide a background that is useful for a career in business, teaching, and other professions.

Course of Study for Associate in Arts Degree

First Year

First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
Eco 2301	3	Eco 2302	3
Engl 1311	3	Engl 1312	3
Hist 1301	3	Hist 1302	3
Lang 1411	4	Lang 1412	4
		Math 1343 or More Advanced	
PE	1	PE	1

Second Year

Third Semester	•	Fourth Semeste	r
Course	Sem Hrs	Course	Sem Hrs
Engl (Sophomore Level)	3	Engl (Sophomore Level)	3
*Hist 2301	3	*Hist 2302	3
Govt 2301	3	Govt 2302	3
Lang 2311	3	Lang 2312	3
**Approved Elective	3	**Approved Elective	3
PE	1	PE	1

^{*}Hist 2303 may be substituted for either Hist 2301 or 2302.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

^{**}Approved Electives: Hist 2303, 2304, and Soc 2302.

Economics

ECO	(3-0)	
Eco	Permits average citizen to increase economic literacy. Includes discussion of economic resources, basic economic decisions, price system, role of money and banking, problems of inflation and employment, and other personal and public economic issues. Recommended for Mid-Management majors and others who want a general knowledge of economics. Does not replace Eco 2301 and/or 2302. Prerequisite: None. 2301 Principles of Economics	
	(3-0)	
_	conomic theory. Includes basic theory, price and output determination under varying conditions, and income distribution and factor prices. Prerequisite: None.	
FCO	2302 Economic Problems (3-0)	
2	Provides basic analytic concepts relevant to aggregate economy. Emphasizes <u>macroeconomic</u> theory and practice. Includes money and banking, national income and employment, economic growth, public spending, and international economy. Prerequisite: None.	
	Government	
Gov	t 2301 State and Federal Government I	
	(3-0)	
	Considers development of political thought, origin and development of the Constitutions of the United States and Texas, federalism, state and local governments, public opinion, interest groups, political parties, and elections. Satisfies government requirements for teacher certification by the Texas Education Agency. Pre-	
Gov	requisite: None. t 2302 State and Federal Government II	
	(3-0)	
Cou	Deals with legislative, executive, and judicial functions of federal and state governments, federal bureaucracy, civil rights, and foreign and domestic policy issues. Satisfies government requirements for teacher certification by the Texas Education Agency. Prerequisite: None.	
GOV	t 2303 introduction to International Relations (3-0)3 hours	
	Presents theory and practice of international as well as foreign and domestic policy issues. Prerequisite: None.	
Gov	t 2304 Introduction to Public Administration	1
	(3-0)	
	Presents processes involved in management of men and materials in accomplishment of purposes of government. Analyzes structure and procedure of administrative or executive branch of government with particular reference to national, state, and local governments in United States. Prerequisite: None.	
	History	
Hist	1301 History of Modern Europe to 1815	•
	(3-0)	
	Surveys social, economic, and political developments in Medieval and Modern Europe. Emphasizes the Renaissance, Protestant Reformation, overseas expansion during sixteenth and seventeenth centuries, struggle for parliamentary government in England, French Revolution, and Napoleonic period. Prerequisite: None.	ı
Hist	1302 History of Modern Europe Since 1815 (3-0)	
	Includes study of results of the Napoleonic era, rise of liberalism and nationalism, causes and results of	
Hist	World War II, post-war problems, and prospective solutions. Prerequisite: None. 2301 United States History to 1877	_
	(3-0)	
	Deals with European background, establishment of colonial foundations, rise of American nationality, growth and sectional crisis, and the Civil War and Reconstruction. Prerequisite: None.	4
Hist	2302 United States History from 1877	
	(3-0)	
	and results of World War I, causes of World War II, post-war adjustments, and prospective solutions. Prerequisite: None.	

tianity, and Islam. Prerequisite: None.

Surgical Technology

Faculty: Leola Rutledge, Chairman.

The Surgical Technology program prepares graduates to function in the operating room as surgical technicians under the direction of an operating room registered nurse. Duties include maintaining a safe environment for patients undergoing surgery, transporting patients, preparing supplies, operating equipment, handling instruments, and serving as a member of the surgical team.

The first semester is devoted to medical terminology, microbiology, and the didactic phase of instruction with an introduction to clinical experience. Anatomy and Physiology also are introduced. During the second semester, anatomy and physiology are continued, and the practicum is greatly expanded to give students skills in general surgery.

The six-week summer session allows students to perfect skills under supervision and provides for rotation through the common specialties. Upon graduation a certificate of completion is awarded.

Admission requirements to the program include high school graduation or the G.E.D. certificate, good mental and physical health, manual dexterity, satisfactory scores on the pre-entrance examination, two personal references, and approval of the program director. Previous hospital experience is desirable but not required.

Total length of the program is two semesters and one summer session. Students will be on a regular college schedule and eligible to participate in all college activities.

Applications for the fall semester must be made in advance. The number of students admitted to the program is limited, and those who apply early receive first consideration.

Course of Study for Associate in Applied Science Degree

First Year First Semester Second Semester Sem Hrs Course Course Biol 1100.....1 Biol 1405.....4 HEd 1301 or EMT 1401.....3 or 4 Biol 1404......4 ST 14024 HD 2301.....3 ST 14014 ST 16026 ST 14114 **Summer Session I** Sem Hrs

Second Year				
First Semeste	er	Second S	Semester	
Course	Sem Hrs	Course	Sem Hrs	
Biol 2403	4	Engl 1312	3	
Engl 1311	3	Govt 2302	3 (
Govt 2301				
Math 1313	3	PĒ	1 '	
PE	1	Psy 1301	3	
Spch 1310		-	· ·	

ST 15035

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Course of Study for Certificate

First	Semester	Seco	ond Semester
Course	Sem Hrs	Course	Sem Hrs
	1		4
	4		14013 or 4
	3		4
	4	ST 1602	6
ST 1411	4		
	Summer	Session I	
	Course	Sem H	
	ST 1503		5
ST 1401 Introduction to			4 hours
ethics, and hospital ST 1402 Principles of S (4-0)	and operating room environme Surgical Technology	ent. Prerequisite: None.	neasures, medical-legal aspects,
technician. Prerequ	isites: ST 1401 and ST 1411.	dures, record keeping, a	nd responsibilities of the surgical
ST 1411 Surgical Tech			4 hours
Introduces skills in ments, aseptic tech	maintaining safe environment, nique, and related nursing prod	patient safety, transport	ation of patients, care of instru-
ST 1602 Surgical Tech			C h
Includes assignmen	its in surgery for experience in al rledge progresses. Prerequisite	ll commonly done proced	Jures, with opportunity to develop 302, ST 1401, and ST 1411.
•	.		5 hours
Offers extended cli 1401, ST 1411, and	•	hrough surgical specialt	ies. Prerequisites: ST 1302, ST

Welding Technology

Faculty: Duane Nobles, Chairman.

Welding and cutting are among the most important methods used in the fabrication and construction of products and structures made of metal. The welding program provides the student with sufficient skill in electric arc and gas welding procedures for entry employment in these occupations. Students completing the associate degree program will have sufficient background in mathematics, management, communications, blueprint reading, and layout to interpret engineers' plans and instructions, and to work as a supporting technician with minimum orientation.

Course of Study for Associate in Applied Science Degree

	First	Year	
First Semester		Second Semester	
Course	Sem Hrs	Course	Sem Hrs
*PE	1	Math 1313 or More Advanced	3
WT 1401 or DT 1401	4	*PE	1
WT 1401 or DT 1401 WT 1601	6	WT 1603	6
WT 1602			

138 Welding Technology

WT 2605 Industrial Fabrication

138 Welding Technology	
Secon	d Year
Third Semester	Fourth Semester
Course Sem Hrs	Course Sem Hrs
Engl 1311 or 1311 (Technical Writing)3	Engl 1312 or Spch 13103
NDT 24014	Govt 2301 or 23023
NDT 2602, NDT 2603 or WT 26056	WT 26036
WT 26016	WT 26046
*HEd 1301 may be substituted for the two one-h	our physical education courses.
Students not desiring the A.A.S. degree may recominimum of 42 semester hours in WT courses at	
First-year students who have completed fewer th must register for Orientation, HD 1101, during the students must complete an orientation seminar during their first semester.	
WT 1401 Blueprint Reading and Drawing	
(2-4)	4 hours
Presents fundamental drafting used in welding ind tional views, symbols, and visualization of object Prerequisite: Consent of the department chairman.	ustry. Emphasizes fabrication prints, dimensioning, secsion pictorial form. Requires some shop print drawing.
WT 1601 Basic Shielded-Metal Arc Welding	
Presents basic principles and practices involving related theory in field of metallurgy applicable to woperation, and machine maintenance. Prerequisite	electric arc welding and oxy-acetylene cutting. Includes velding on common metals. Stresses orientation, safety, : None.
WT 1602 Oxy-Fuel Welding	6 hours
Introduces oxy-fuel welding, cutting, and preparing flame adjustment for cutting and welding, applying procedures for handling oxy-fuel equipment. Prere	metal for welding. Emphasizes torches and regulators, a hard surfacing, solder, silver solder, brazing, and safe
WT 1603 Intermediate Shielded-Metal Arc Welding	6 hours
	roove carbon steel plate and pipe welding with "open
WT 1604 Basic Layout	
• •	cifications. Stresses related theory and practice involved uisite or Corequisite: WT 1603.
	6 hours
	s alloys and a study of electrodes. Continues fabrication
and layout techniques with attention devoted to pip	ping, job planning, and cost factors. Emphasizes welding
carbon steel plate and pipe with LH 7018 electrod	es. Prerequisite: WT 1603.
WT 2603 Gas Metal Arc Welding	
• •	6 hours
	d steel, aluminum, and stainless steel. Includes different neir effect on arc and welds. Prerequisite or Corequisite:
WT 2604 Gas Tungsten Arc Welding	i i
	6 hours

Introduces gas tungsten arc welding (GTAW) and carbon arc cutting of various metals. Presents advantages

Provides job-related experience and practical application of print reading related to construction of non-critical industrial items. Includes building skids, fireboxes, non-pressure vessels, and other non-coded items

and disadvantages of different shield and purge gases. Prerequisite or Corequisite: WT 1602.

constructed by local industry. Prerequisite or Corequisite: WT 1604.

Welding (Open-Entry, Clock-Hour Program)

The open-entry, clock-hour program is a personalized instructional system designed to offer the student a concentrated individualized curriculum in basic skills. Block-time programs meet 20 to 40 hours per week depending upon the course and the personal schedule of the individual. A student may register for the following program on any week day. Classes start each Monday. Enrollment may be limited to available space. An Associate Degree option is available. Detailed information and admission and registration forms are available in the office of the program director or in the Counseling Center.

Course Number	Course Name	Clock Hours	Sem Hours	Weeks
WT 1841	Basic Shielded-Metal Arc Welding	200	8	10
WT 1842	Intermediate Shielded-Metal Arc Welding	200	8	10
WT 1843	Advanced Shielded-Metal Arc Welding	200	8	10
WT 1544	Oxy-Fuel Welding	140	5	7
WT 1846	Basic Layout	200	8	10
WT 1847	Industrial Fabrication	200	8	10
or				
WT 1848	Radiographic Safety and Radiography	200	8	10
or				
WT 1849	Ultrasonics	200	8	10
WT 1547	Gas Metal Arc Welding (GMAW)	160	5	8
WT 1548	Gas Tungsten Arc Welding (GTAW)	160	5	8
*WT 1449	Blueprint Reading and Drawing	100	4	10

Estimated cost of books and safety equipment: \$50 to \$100.

*DT 1401 or Engr 1301 may be substituted for WT 1449.

For those students desiring the A.A.S. degree the following academic courses are required: Engl 1311; Engl 1312 or Spch 1310; Math 1313, or more advanced; two hours PE or HEd 1301; Govt 2302: NDT 2401.

WT 1449 Blueprint Reading and Drawing

Introduces fundamental drafting used in welding industry. Emphasizes fabrication prints, dimensioning, sectional views, symbols, and visualizing objects in pictorial form. Requires some shop print drawing. Prerequisite: Consent of the department chairman.

WT 1544 Oxy-Fuel Welding

Introduces oxy-fuel welding, cutting, and preparing metals for welding. Emphasizes torches and regulators, flame adjustment for cutting and welding, applying hard surfacing, solder, silver solder, brazing, and safe procedures for handling oxy-fuel equipment. Prerequisite: Consent of the department chairman.

WT 1547 Gas Metal Arc Welding (GMAW)

Introduces gas metal arc welding (GMAW) on mild steel, aluminum, and stainless steel. Includes different shield gases. Emphasizes mixture of gases and their effect on the arc and weld. Prerequisite: WT 1843 or consent of the department chairman.

WT 1548 Gas Tungsten Arc Welding (GTAW)

[(4-16) for 8 weeks].....

Introduces gas tungsten arc welding (GTAW) and carbon arc cutting of various metals. Includes advantages and disadvantages of different shield and purge gases. Prerequisite: WT 1544 or consent of the department chairman.

WT 1841 Basic Shielded-Metal Arc Welding

Presents basic principles and practices involving electric arc welding and oxy-acetylene cutting. Includes related theory in the field of metallurgy applicable to welding on some common metals. Stresses orientation, safety, operation, and machine maintenance. Prerequisite: Consent of the department chairman.

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WT 1842 Intermediate Shielded-Metal Arc Welding
[(4-16) for 10 weeks]
Emphasizes proper execution of all position V-groove carbon steel plate and pipe welding with "open stringer". Uses AWS testing standards. Prerequisite: WT 1841 or consent of the department chairman.
WT 1843 Advanced Shielded-Metal Arc Welding
[(4-16) for 10 weeks]8 hours
Includes execution of all types of welds on various alloys. Also includes study of electrodes used. Continues
fabrication and layout techniques with attention devoted to piping, job planning, and cost factors. Emphasizes welding carbon steel plate and pipe with LH 7018 electrodes. Prerequisite: WT 1842 or consent of the department chairman.
WT 1846 Basic Layout
[(4-16) for 10 weeks]
Emphasizes constructing layouts according to specifications. Stresses related theory and practice involved in design of welded fittings and structures. Prerequisite or Corequisite: WT 1842 or consent of the department chairman.
WT 1847 Industrial Fabrication
[(4-16) for 10 weeks]
Provides job-related experience and practical application of print reading related to construction of non- critical industrial items. Includes building skids, fireboxes, non-pressure vessels, and other non-coded items constructed by local industry. Prerequisite or Corequisite: WT 1846.
WT 1848 Radiation Safety and Radiography
[(4-16) for 10 weeks]
Stresses safety in use of radiographic equipment and sources. Involves use of penetrating X or Gamma radiation to examine parts and products for imperfections. Includes film exposure, development, and interpretation to determine imperfections. Emphasizes requirements for state safety certification. Prerequistie: Consent of the department chairman.
WT 1849 Ultrasonics
[(4-16) for 10 weeks]
Presents study of sound waves, electrical current, and energy bursts to detect flaws and imperfections.

Welding Inspection (Non-Destructive Testing)

Faculty: Duane Nobles, Chairman.

department chairman.

Non-destructive testing is the examination of an object or material in a manner which does not affect its future usefulness. Non-destructive tests detect internal or external imperfections; determine structure, composition, or properties; or measure geometric characteristics without affecting the form, fit, or function of the test object or material.

Includes safety, fundamental properties of sound theory, interpretation in flow of electrical currents, and evaluation of emissions through study of their strength, rate, and location. Prerequisite: Consent of the

Non-destructive testing offers employment opportunities in a variety of industrial fields, using primarily the testing methods of radiography, ultrasonics, eddy current, liquid penetrant, magnetic particle, leak testing, acoustic emission, visual examination, and certain other specialized methods.

Course of Study for Associate in Applied Science Degree

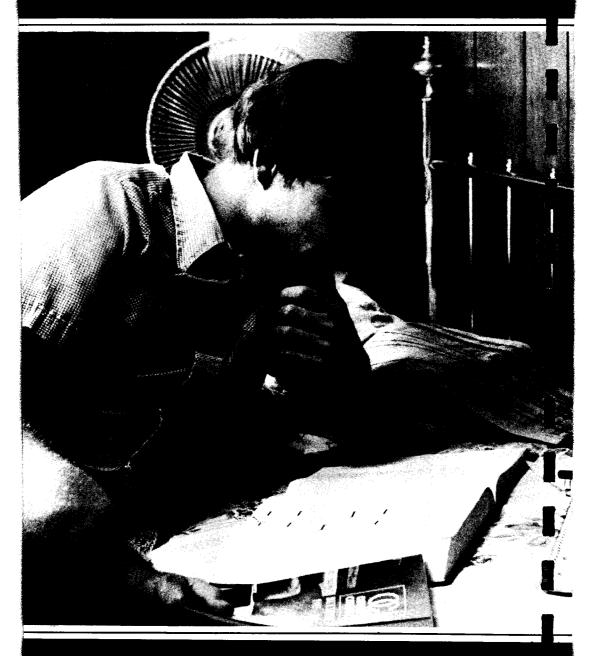
First Year First Semester Second Semester Course Sem Hrs Course Sem Hrs Engl 1311 or 1311 (Technical Writing) Engl 1312, 1321 or Spch 1310 3 Math 1313 or More Advanced WT 1601 6 WT 1602 6

Welding Inspection (Non-Destructive Testing) 141

Second Vear

		Secon	d Year	
	Third Semester		Fo	urth Semester
Cour		Sem Hrs	Course	Sem Hrs
	2401			23
	2601	•		6 6
	I401 or DT 1401			1
	I 1301 may be substituted		-	
	ents not desiring the A.A.S num of 22 semester hours	•		f Technology by completing a s.
must stude	register for Orientation, HD	1101, during the	ir first semester of a	no enroll for 12 or more hours ttendance. All other beginning stration or at specified times
	2401 Quality Assurance Aud	•		4 hours
i t t DT	Presents writing of quality assu- necessary to perform all metho or more advanced and consent 2601 Introduction to NDT	rrance auditing repo ds of NDT. Prerequ t of the department	rts based on interpreta isites: Engl 1312 or En chairman.	ation of inspections. Includes math ngl 1321, Math 1313 or Math 1321
; !	Serves as an introduction to smaterials before and after they a	study and practices are welded. Emphasi	of NDT in accordanc zes measuring devices	with ASNT. No. SNT-TC-1A of s, visual inspection, liquid penetrant urgy. Prerequisite: Consent of the
	2602 Radiation Safety and R	•		
; ;	Stresses safety in use of radio radiation to examine parts and pretation to determine imperfe Consent of the department cha	ographic equipment products for imperfections. Emphasizes	and sources. Involves ections. Includes film e	s use of penetrating X or Gamma exposure, development, and interes safety certification. Prerequisite:
	2603 Ultrasonics			C. brauma
İ	Presents study of sound wave includes safety, fundamental p	es, electrical current properties of sound	t, and energy bursts to theory, interpretation	o detect flaws and imperfections. in flow of electrical currents, and tion. Prerequisite: Consent of the

Admissions





Admissions Policies

Welcoming all adults who want to learn, Odessa College has an open-door admissions policy. Whether high school graduates or not, all adults interested in learning can be admitted to Odessa College.

A Counseling Center is available to all students. Counselors discuss career and educational goals with students so that an educational plan can be drawn for each individual. The Testing Center also makes available various types of tests to help students determine their aptitudes, interests, scholastic strengths and weaknesses, and other information helpful to a student making a career decision.

Students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of fulltime attendance.

As a community college, Odessa College has students of all ages, from recent high school graduates to senior citizens. Many students are employed as they pursue their education. The college welcomes all students and intends to provide educational services to students of all ages and educational needs. Each student is important and each student finds his place at Odessa College.

Procedure

Students applying for admission should have their academic records sent to the Director of Admissions at Odessa College as soon as possible and should complete an application for admission. Students whose records are incomplete at the time of registration may be admitted to Odessa College but necessary records must be furnished before a transcript from OC can be obtained.

Students may be admitted to Odessa College by any of the following methods:

- By High School Graduation: Graduates of accredited high schools satisfy minimum requirements for admission. These students must submit official high school transcripts which show the date of their graduation.
- Through the Early Admission Program: When high school seniors are within four units or 12 quarter credits of graduation from high school, they may enroll in a maximum of two courses per semester at Odessa College. Early admission students must submit the prescribed documentation signed by a parent or guardian, their high school counselor, and the high school principal.
- By Individual Approval: All persons who are at least 18 years of age and whose high school
 class has graduated may be admitted to Odessa College if it is determined that those individuals can benefit from study at this institution. Normally, persons admitted on individual
 approval will be asked to take basic skills tests before registering for classes in order to
 ensure that they are placed in the right classes.
- By Written Examination: Persons who have not graduated from high school may be admitted if they have passed the General Educational Development Test (GED), if they are 18 years of age, if they have not attended high school for one or more semesters, and if they do not plan to return to high school. Proof that the GED has been passed must be submitted.
- By Re-entry: Former students in good standing who have not attended another college since enrolling at Odessa College are eligible for readmission.
- By Transfer from Another College: Persons transferring from another accredited college
 or university are ordinarily eligible for admission if they are eligible for readmission to the
 institution from which they are transferring. Scholastic deficiencies of transfer students will
 be reviewed by the Director of Admissions who will determine the eligibility of the student.

Transfer students must submit an official copy of their college or university transcripts as a final condition for admission. If possible, that record should be submitted prior to registration. Transfer students who are admitted to Odessa College but who do not submit prior educational records will be denied certified copies of their Odessa College transcripts.

*If a transfer from another college/univ. age does not matter. 12-2-86 per Dr. Hart

Photo by Teri Stacy

Immunizations

All students under 18 years of age who seek admission to Odessa College must provide proof that they have complied with the Texas Immunization Law which requires individuals to receive at least three doses of oral polio vaccine, with at least one dose being received on or after the fourth birthday.

International Student Admissions

International students (F-1 visa) must meet all regular admissions criteria. In addition, they must take and score at least 575 on the Test of English as a Foreign Language (TOEFL). A financial statement is also required. International students enrolling at Odessa College will need a minimum of \$7,000 for a calendar year of educational and living expenses, in addition to funds for transportation. A cash deposit in the amount of \$5,000 (U.S.) must be made with the college prior to the granting of an I-20. A minimum of \$2,000 of the deposit is required to remain as long as individuals continue their student status.

All required documents and information must be received in accordance with the following dates if international students expect their application to be processed for the semester indicated:

Summer School	. March	3
Fall Semester	June	1
Spring SemesterO	ctober 1	5

Academic records for international students must be official and must be translated into English; copies will not be accepted. International students wishing to transfer to Odessa College from another U.S. college or university must also present official copies of all U.S. college work along with recommendations from the foreign student advisor from the previous school.

All applications from international students must be accompanied by a \$20 application fee, which will be returned to the student if admission is denied. Persons wanting additional information on international student admissions, should write to:

International Student Admissions Odessa College 201 West University Odessa, TX 79764

Placement Examinations

Odessa College accepts both ACT and SAT scores for guidance and counseling purposes. Both tests are administered on campus, and dates for giving these tests are announced periodically. Since results of these examinations are used for advising students in selecting appropriate course levels and for general guidance purposes, all students are strongly encouraged to take either of the examinations at least six weeks prior to their enrollment, even though the test scores are not required for admission.

Although it is not an admission requirement, students without a high school transcript or other predictive data, such as ACT or SAT scores, will take placement tests in English, Math, and Reading before registering for freshmen English or Math courses.

Early Registration

Early registration for a semester allows students, with the help of college counselors and faculty members, to select proper courses and to complete all registration—except for payment of fees—prior to regular registration.

Students who register early have the option of paying fees at the time of early registration or by a specified, later date. Students who do not pay and who do not have their early registration bill validated by the deadline date will automatically lose those classes chosen during early registration and will have to repeat the course selection process during the regular registration period.

Early registration begins from one to two months prior to regular registration. Exact information can be secured from the Counseling Center or the News and Information Office or the Registrar's Office. Students who register early have the advantage of selecting courses, instructors, and times which best suit their needs.

Auditing

Permission to audit a course at Odessa College is granted only to those students who have already received credit for the course. The following items apply to persons seeking permission to audit:

- 1. A student may not register for an audit until after the first class day.
- 2. Audit permission must be obtained from the appropriate department chairman.
- There must be seats available before an auditing student will be permitted to enter a particular class.
- Auditing students are not required to meet course prerequisites listed in the catalog.
- Students auditing a course may not under any circumstances claim credit for the course.
- A student registering for a course may not change from audit to credit or from credit to audit after the twelfth class day during a long semester or fourth class day during a summer term.
- 7. Charges for auditing a course are the same as for regular registration.

Class Membership

The only way to become an official member of a class at Odessa College is by following established procedures for registering and by paying tuition and fees. No person is officially enrolled until all registration requirements have been satisfied and all charges have been paid in full. Installment payment of tuition and fees is not permitted.

Veterans' Affairs

Courses offered by Odessa College are approved for the training of veterans; therefore, veterans enrolled at Odessa College are eligible for educational assistance from the Veterans Administration. A veterans' clerk at the college assists in any matter pertaining to the relationship of students with the Veterans Administration and Odessa College. Each veteran, upon enrolling, should contact the veterans' clerk in the Financial Aid Office at Odessa College to obtain certification of enrollment to submit to the Veterans Administration.

Change of Address

Students who change residence following registration must notify the Registrar's Office immediately. Students are held responsible for any communications mailed to them from the college to the last address which they supplied. Moving from a previous address does not relieve students of the responsibility of requests made through correspondence.

Equal Opportunity

Odessa College is committed to the basic right of all people to have an equal opportunity for education or employment at this institution. Every effort will be made by the Board of Trustees, the administration, and the faculty to defend this right and to vigorously seek to promote its implementation in all areas of the institution.

146 Admissions

Odessa College will admit as students any persons, in accordance with college admissions standards, who can benefit from the instructional programs offered. In addition, Odessa College will strive to meet post-secondary educational needs of its students by restructuring current programs and by creating new programs when so doing will benefit the students.

Directory Information

Odessa College classifies as directory information the following student data: the name, address, telephone number, date and place of birth, major field, participation in official activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and most recent educational institution attended. Such information is normally released to individuals upon request. Students who do not want this directory information released must file a written statement to that effect with the Registrar's Office. The written statement must be filed each semester.

Identification Cards

Odessa College requires photo identification cards for all on-campus, credit-hour students. ID cards are used for admission to Odessa College student activities events, athletic events, fine and presentations, the Sports Center, and library privileges. ID cards are processed off-campus and fees are non-refundable in case of withdrawal from the college.

Full information regarding ID cards can be obtained from the Business Office, Administrative Wing of the Student Union Building.

Costs



Financial Information

NOTE: The following tuition and fee schedule for 1986-1987 is subject to revision by the Legislature of the State of Texas, the Odessa College Board of Trustees, and/or the Administration of Odessa College.

Only tuition, general use fees, activity fee, and other general fees are included here. See Course Fees and Deposits for additional amounts.

Tuition and Fees

Semester	District	Out of	Non
Hours	Resident	District	Resident
1	32.00	52.00	227.00
2	39.00	59.00	234.00
3	46.00	66.00	241.00
4	60.00	80.00	248.00
5	75.00	95.00	255.00
6	90.00	110.00	262.00
7	102.00	122.00	266.00
8	114.00	134.00	270.00
9	126.00	146.00	274.00
10	138.00	158.00	278.00
11	150.00	170.00	282.00
12	162.00	182.00	286.00
13	170.00	190.00	290.00
14	174.00	194.00	294.00
15	178.00	198.00	298.00
16	182.00	202.00	302.00
17	186.00	206.00	306.00
18	190.00	210.00	310.00
19	194.00	214.00	314.00
20	198.00	218.00	318.00
21	202.00	222.00	322.00

Tuition Only

_	_		General	Activity
Semester	Texas	Non	Use Fees	Fees All
Hours	Resident	Resident	Students	Students
1	25.00	200.00	6.00	1.00
2	25.00	200.00	12.00	2.00
3	25.00	200.00	18.00	3.00
4	32.00	200.00	24.00	4.00
5	40.00	200.00	30.00	5.00
6	48.00	200.00	36.00	6.00
7	56.00	200.00	39.00	7.00
8	64.00	200.00	42.00	8.00
9	72.00	200.00	45.00	9.00
10	80.00	200.00	48.00	10.00
11	88.00	200.00	51.00	11.00
12	96.00	200.00	54.00	12.00
13	100.00	200.00	57.00	13.00
14	100.00	200.00	60.00	14.00
15	100.00	200.00	63.00	15.00

	16	100.00	200.00	66.00	16.00	
79	17	100.00	200.00	69.00	17.00	
	18	100.00	200.00	72.00	18.00	
-	19	100.00	200.00	75.00	19.00	
	20	100.00	200.00	78.00	20.00	
	21	100.00	200.00	81.00	21.00	
_	Course Fees and	Deposits	5			
		-				10.00
	Accounting (2401 and 24					
	Art Metals and Jewelry					
	Auto Body Automotive Technology		•••••		•••••	24.00
	Biology					
	Building Trades					
_	Business Machines					
	Chemistry					
	Child Development					
	Computer Information Sys					
	Diesel Mechanics					
	Drafting (Except 1401 and					
	Drafting 2408					
	Earth Science					
	Electricity and Electronics					
	Emergency Medical Tech					
	Engineering (1300)					
_	Foreign Language (1411	and 1412)	• • • • • • • • • • • • • • • • • • • •		••••••	5.00
	Geology					
	Law Enforcement Lab (23					
	Law Enforcement (2311).					
	Law Enforcement Acader					
	Machine Technology and	•	•			
_	Medical Lab Technology					
_	Nursing (1301, 1302, 130					
*	Non-destructive Testing (
- 30	Petroleum Technology La	•				
	Petroleum Technology (1					
-	Petroleum Technology La					
	Photography					
-	Physical Education (Golf)					
	Physical Education (Per A					
	Physical Education (Cam					
	Physics					
_	Pottery					
_	Radio Broadcasting					
11/08	Radiologic Technology (1					
	Reading (Per semester h					
	Refrigeration and Air Con					
à.	Respiratory Therapy					
	Sculpture					
	Shorthand					

150 *Costs*

Television	.00 .00
Private Lesson Fees	ı
Applied Music, Private Instruction (½ hour)	
Travel Fees	•
Foreign Language (Span 1220)200 Physical Education (Skiing)218	
Miscellaneous Fees	•
Advanced Standing Examination	0.00 5.00 5.00 5.00 5.00 5.00
Courses involving out of town trips will have additional fees for travel and lodging.	•
In some areas of instruction, students provide their own tools, equipment, supplies, When enrolling, they should inquire as to estimated total costs.	etc.
Student liability insurance or proof of comparable coverage is required for stude enrolled in Child Development, Emergency Medical Technology, Clinical Lab Scier	

Refund Policy

Tuition and fees paid directly to the college by a sponsor, donor, grant, loan or scholarship shall be refunded to the source rather than directly to the student.

Nursing, Radiologic Technology, and Respiratory Therapy.

Note: Class day means the day the session is designated to begin and each consecutive school day thereafter.

To have a refund authorized, a student must present a completed withdrawal request form to the business office. Refer to the section in the catalog or Student Handbook on "Withdrawal" for procedures.

Cancelled Classes: If a class is cancelled by the college, all tuition and fees for that course will be refunded.

Dropped Courses: Students who reduce their semester credit-hour load by officially dropping a course or courses and remain enrolled at Odessa College will have 100 percent of applicable tuition and fees refunded if the drop occurs during the first 12 class days of a regular session or during the first four class days during a summer session or open entry course.

Withdrawal from the College: Students who officially withdraw from Odessa College will have their tuition and mandatory fees refunded according to the following schedule.

Fall and Spring Semesters

When the withdrawal occurs	
Prior to the first class day	100%,
	less \$15 processing charge
During the first five class days	80%
During the second five class days	70%
During the third five class days	
During the fourth five class days	
After the fourth five class days	

Summer Semesters and Open-entry Classes

When withdrawal occurs

Prior to the first class day	100%,
	less \$15 processing charge
During the first, second or third class day	80%
During the fourth, fifth or sixth class day	50%
After the sixth class day	NONE

Extension Courses: Students enrolled in extension classes may be charged an additional fee, depending upon the course and the center in which the class is held.

Payment by Check: Positive identification (drivers license preferred) is required for any payment to Odessa College. Checks are accepted for the exact amount of tuition and fees only. All checks are to be payable to Odessa College. The college does not accept two-party checks or payroll checks.

Returned Check Policy: Checks for tuition and fees returned by the bank for any reason constitutes the student's automatic withdrawal from all classes, unless the tuition and fees are paid within five days of the date notification is mailed to the student. All returned checks are collected through Instachek. A returned check fee of \$15 is charged per check by Instachek. Odessa College reserves the right to require payment in cash from individuals with a history of returned checks. Stop payments will be considered the same as returned checks.

Payment by Credit Card: The college will accept VISA and MasterCard for payment of tuition and fees with proper approval.

Schedule Change Fee: A schedule change fee of \$5 will be charged for all schedule changes made during the first 12 class days of a regular semester or during the first four class days of a summer session except for the following situations:

- a. When a change or drop constitutes a withdrawal from the college.
- b. When semester hours only are added to the existing schedule.
- c. When the change is for the convenience of the college or has been caused by the college—cancelled class, change in class time, departmental request, etc.

All exceptions to the assessed schedule change fee will be made in the Registrar's office. No schedule change will be processed until all fees associated with the change are paid.

Residence Status for Tuition Purposes

Assessment of tuition and fees for students is based on the residency classification of the student. At Odessa College, a student's residence status for tuition purposes will fall in one of four categories.

In-District Resident: Students who are 18 years or older must have been a resident of the State of Texas for twelve (12) months prior to their enrollment, including six (6) months as a resident in the Odessa Junior College District. In the case of students under 18 years, their parents must meet the above criteria.

- 2. Out-of-District Resident: Students 18 years and older who have not lived within the Odessa Junior College District six (6) months prior to registration, but who have been a resident of Texas at least twelve (12) months prior to registration, are considered to be Out-of-District students. In the case of students under 18, their parents must meet the above criteria.
- 3. Out-of-State Resident: United States citizens who are 18 years of age or older and who have not lived in Texas for at least twelve (12) months prior to registration, are considered out-of-state residents. When students are under 18 years of age, their family's residence for the prior twelve (12) months determines whether they are out-of-state residents.
- 4. Alien Resident: A citizen of another country who is in the United States on a student visa other than an immigrant visa will be classified as an alien student.
- 5. Waiver of Residence Requirements: Odessa College will waive the difference in the rate of tuition for non-resident and resident students and their dependents, when those individuals own property which is subject to ad valorem taxation including land, homestead, and property for business purposes. The student must present the Admissions Office with a certified copy of the Warranty Deed obtained from the Ector County Clerk's Office. This deed must show a record title of the Ector County property to be in the name of the student, spouse or parents, whichever is applicable.

The determination of a student's legal residence for purposes of establishing the appropriate tuition rates is made at Odessa College according to guidelines pursuant to Title 3, Texas Education Code: **Rules and Regulations for Determining Residence Status and for Determining Tuition Rates for Foreign Students**, effective July 15, 1981. Students should be aware that these guidelines are subject to further revision.

Copies of these guidelines, as published by the Coordinating Board, Texas College and University System, are available for inspection in the Office of the Director of Admissions/Registrar. Questions or disputes regarding interpretation of these guidelines should be directed to that office.

Resident Classification Is Student Responsibility

Students are responsible for registering under the proper residence classification. If there is any question regarding their right to classification as a resident of Texas, they should inquire at the Registrar's Office.

Students found to be non-residents will remain in that classification as long as they attend Odessa College or until they petition for and receive approval for change of status.

Students classified as a resident but who become nonresidents at any time by virtue of a change of a legal residence by their own action or by the person controlling their domicile are required to notify the Registrar's Office.

Financial Aid

Odessa College is firmly committed to the philosophy of assisting those students who do not have the financial resources to pay for higher education but who wish to attend college. Of equal importance is the awarding of academic scholarships to recognize those students who exhibit superior scholastic abilities.

The Financial Aid Office administers four broad program areas: grants, employment, scholarships, and loans. An institutional application and a Family Financial Statement from the American College Testing Program is required for all needs-based financial aid programs. Only an institutional application is required for scholarships. Both the institutional application and the Family Financial Statement are available from the Odessa College Financial Aid Office. Most high school counselors also have the Family Financial Statement.

When requesting information about financial aid programs, students should ask for an application packet and the Financial Aid Bulletin. The Bulletin provides detailed information about the aid programs, including general eligibility requirements and satisfactory academic progress.

Types of Student Financial Aid

Grants

The Pell Grant Program provides the foundation of student financial aid and thus serves as the starting point in the aid process. A number of factors, including a student's range of eligibility, cost of education, and enrollment status determine the award. Pell Grants are awarded in three student-load categories: (1) enrollment in 12 or more semester hours for a full-time award; (2) enrollment in nine to 11 hours for approximately three-fourths of a full-time award; and (3) enrollment in six to eight semester hours for approximately one-half of a full award. Students enrolled in fewer than six hours are not eligible for a Pell Grant.

Application for a Pell Grant may be made in two ways. Completing a Family Financial Statement from the American College Testing Program and entering the correct response on the form will initiate application process of a Pell Grant and other financial aid programs described below which call for the completion of a Family Financial Statement as a part of the application. The Family Financial Statement is not the application document to use to be considered for only a Pell Grant.

A separate application may be used to apply for only a Pell Grant. Although the application is titled "Application for Federal Student Aid", it only causes the student to be considered for Pell Grant assistance. This application is available through the Financial Aid Office and high school counselors.

Students will receive a **Student Aid Report (SAR)** from the Pell Grant Processing Center as a result of their application. All copies of the SAR should be submitted to the Financial Aid Office as soon as they are received to expedite processing of the award.

The Supplemental Educational Opportunity Grant (SEOG) is for students with financial need and is usually combined with other forms of assistance to help students meet their cost of education. Application is made by completing a Family Financial Statement. Priority is given to full-time students for this program.

The Texas Public Education Grant (TPEG) is also for students with financial need and is designed to assist students in enrolling and remaining in college. The Family Financial Statement serves as the application, and priority consideration is given to full-time students for funds generated for this program.

The Texas Public Education-State Student Incentive Grant (TPE-SSIG) is awarded to students with financial need and is financed through equal shares of TPEG and federal funds. Application is made by submitting a Family Financial Statement. Priority consideration for this program is reserved for full-time students.

Loans

The Texas Guaranteed Student Loan Program (TGSL) allows a student to borrow directly from a bank, credit union, savings and loan association, or other lending institutions. Since not all financial institutions participate in the program, it is the responsibility of the student to locate a lender and to arrange the loan. The Financial Aid Office only certifies the student's eligibility for the loan and is not involved in any other phase of the application process. If the student cannot find a lender, the Financial Aid Office will assist in trying to locate one.

Recent legislation requests a TGSL Application to be subjected to a needs-test. As of this printing, students who had family incomes of \$30,000 or less during the base application year are generally eligible to apply for a loan in the amount of \$2,500 for the academic year. Students with family incomes of over \$30,000 during the base application year will have the amount of their loan eligibility determined by a needs-test, but the loan may not exceed \$2,500 for the academic year.

Undergraduates may accrue a total outstanding debt of \$12,500 to finance their entire education. Repayment begins six months after they terminate their education.

Short-term Institutional Loans are made by Odessa College to assist students with registration costs. A student attempting to enroll at Odessa College is eligible to apply if proof can be shown that the loan can be repaid during the semester for which it was borrowed. The amount of the loan is determined by the student's temporary need and is made on a first-come, first-served basis. Applications for the loans can be obtained in the Financial Aid Office.

Campus Employment

The College Work-Study Program (CWS) provides employment opportunities to students who have established financial need. Students work in a wide variety of jobs compatible with their interests and abilities and are paid at least the prevailing minimum wage. Although need determines the amount of total allowable earnings, students generally do not work over 20 hours per week and arrange their working hours so as not to conflict with classes. Application for the program is made by completing a Family Financial Statement.

Non-Work-Study Jobs are available in some departments. These part-time jobs are not need related and the employing department has considerable flexibility in meeting employment needs. Applications may be made to the department in which the student is interested in working.

Scholarships

Odessa College Academic Scholarships are offered annually to recognize scholastic merit. The Career Advancement Scholarship has been established to encourage students to pursue career goals, and although academic performance is part of the selection criteria, recipients need not be high-ranking honor students to receive the award. The President's Outstanding Student Scholarship is awarded to honor students and as such emphasizes quality scholastic achievement. Need is not considered for either scholarship. Application should be made to the Financial Aid Office.

Valedictorians of Texas high schools are eligible for exemption from payment of tuition during both regular semesters at Odessa College following their graduation from high school. Since this is only a tuition exemption, valedictorians are encouraged to apply for other scholarships since their top-ranking status is certainly worthy of consideration for other awards.

Departmental Scholarships are offered each year through the Art, Music, Theatre, Speech (Forensics), and Journalism departments which are based upon performance, merit, skill, and ability. Specific information and application requirements may be obtained by contacting the particular department chairman of the scholarship area in which the student is interested.

The Noel Scholarship is available to students through generous gifts from Ellen and Bill Noel. The award is first restricted to children of employees of El Paso Products Company in amounts intended to cover tuition, fees, and books. Any excess funds after these awards are made may be used for Ector County residents determined to be in financial need.

The Permian Honor Scholarship Foundation invites graduating high school seniors who rank in the top 25 percent of their class to apply for a Permian Honor Scholarship. If selected, a student is granted \$200 per semester for eight consecutive full-time semesters; four semesters are applicable at Odessa College while the remaining four semesters are available at the University of Texas of the Permian Basin. Students must complete each semester with a minimum of 12 credit hours with a 2.50 grade point average to maintain their eligibility. Applications are available from the foundation or from area high school counselors.

Other Scholarships in addition to the ones described above are also available to students attending Odessa College. Many individuals and organizations cooperate with Odessa College in their search for scholarship recipients. These awards are not controlled by, nor are selections made by the college, but every attempt is made to provide applications to these parties within the framework of applicable restrictions. Since some organizations do not contribute annually and other contributors are not known at print time, it is not possible to catalog and list each donor.

Veterans

Veterans interested in taking advantage of their benefits to pursue or further their education are encouraged to contact the veterans' officer at Odessa College. As with the other programs described above, students are strongly encouraged to inquire into the possible benefits of the Veterans' Administration as far in advance of the semester of planned attendance as possible. This facilitates the coordination of educational claims for benefits between Odessa College and the regional VA office, and avoids delays that could occur in the award cycle. The Veterans' Office is a component of the Financial Aid Office and is located on the second floor of the Student Union Building.

Academic Information





Academic Information

Academic Guidelines

That all students receive the best education possible is the primary goal of Odessa College. Whether they intend to transfer to other institutions after completing their studies at Odessa College or whether they intend to put their learning to immediate use in the job market, students are assured that they will obtain quality education at Odessa College. They will receive an education that will be meaningful in all areas of their lives.

Academic needs of all students are important at Odessa College. Programs have been initiated for students who need basic instruction to raise their proficiency in a particular subject area. Similarly, special programs are offered for students who excel. The college has well-equipped facilities for its Reading and Writing Laboratory, its Computer-Assisted InstructionCenter, and its Health Sciences Learning Center. Laboratories to assist in instruction in physical and natural science also are provided. Also on an individualized basis, Personal Development courses are available. But perhaps the most important factor of all is a concerned faculty who want to help students succeed. As a result, Odessa College practices its belief that quality instruction and academic excellence not be compromised.

University-parallel programs at Odessa College focus on academic excellence. As a result, the quality of its curriculum and its outstanding faculty have gained national recognition. Students who intend to transfer from Odessa College to other institutions build solid foundations for their educational pursuits. More often than not, their performance on the senior college level equals or surpasses that of those students who attend their selected senior college or university beginning with the freshman year.

Occupational-technical programs at Odessa College train students who exhibit outstanding proficiency with on-the-job skills. Program directors, supervisors, and faculty work closely with advisory committees from business and industry to assure that students in occupational-technical programs learn the exact skills they will need on the job. As a result, students who complete these programs receive both practical education and professional training that contribute to their success in their respective skills.

To make college instruction even more accessible to more people, several departments offer open-entry classes. This procedure allows students to enroll in some courses at almost any time during a long semester rather than having to wait until a regular term begins. In addition, innovative instructional approaches and scheduling in some departments allow students to complete a three semester-hour course in some subjects in only eight weeks. The instructional staff at Odessa College constantly searches for ways to better serve students without compromising instructional quality.

All instructional programs are reinforced by strong support services. A Learning Resources Center-which houses the library, learning center, and developmental studies provides rich resources to supplement classroom instruction. Faculty members also use the learning resources center and the instructional media program to enrich their accumulated resources and to enhance their proven teaching methods.

Learning Resources Center

The essential objective of the Murry Fly Learning Resources Center is to support and enhance curriculum programs and classroom research needs. Through the concept of an independent learning laboratory and classroom adjunct, the LRC provides and produces a wide assortment of services and resources including over 65,000 books, 600 current serial titles, 14 daily or weekly state and national newspapers, over 600 film/ video recordings, and hundreds of audio tapes. In addition, numerous multimedia and computer-assisted instructional programs are available for particular disciplines, as well as extensive files of thousands of pamphlets, articles, reprints, etc. of information not otherwise accessible.

More specialized resources include NEWSBANK—a monthly compilation, by subject, of data from over 2,000 selected U.S. and Canadian newspapers and journals. A comprehensive collection of U.S. college catalogs and telephone books is also maintained. Numerous microcomputers are available for use with an extensive software collection containing all the more popular word processing, database management, and spread-sheet systems. Printers are also available to assist students with term papers and other classroom projects. A catalog, by subject, of all software/AV holdings is published and distributed annually in a Student and Faculty Guide to the LRC.

To further enhance readily-available resources, the LRC contracts with a national database vendor for direct access to over 80 major educational/industrial commercial databases holding in excess of 50,000,000 records. As a nominal fee is required for telephone charges, a reference interview is required to determine actual and particular needs. The Reference Department provides both general and specific instruction in the effective use of the LRC. Classroom instruction is also available upon request. The AV Department provides viewing areas and assistance with all media formats. General classroom instruction efforts are assisted by scheduled delivery/pickup and maintenance of equipment. The Instructional Development Department works closely with faculty or students in developing particular or specialized curriculum-related courses or projects.

Regulations Subject to Change

Information and regulations printed in this catalog are subject to change. The Board of Trustees and the administrative staff may revise programs, courses, tuition, fees, or any other information stated in this publication. Anyone having questions regarding such information and changes thereto should check with the appropriate office, department, or division for current information.

Course Load

The normal course load that full-time students may carry during a regular semester will vary with the particular courses for which they have enrolled. Students are classified as full-time when they are enrolled in 12 or more semester hours, but students will normally enroll in 15 to 18 hours each semester as outlined in their course of study or degree plan. Students will not be permitted to take more than five courses of three or more semester hours in one semester without written approval from the Registrar unless a particular Course of Study for an Associate Degree or a certain Certificate of Completion specifies a total semester-hour load exceeding 18 hours.

A normal load during each term of the summer session will vary from three to seven semester hours. Generally, the maximum credit that a student may earn during the entire summer sessions is 14 semester hours. In the midwinter session one course may be taken for the normal amount of credit derived during a regular semester.

The maximum course load for a student enrolled in evening classes depends on individual circumstances and ability of the student. The normal load for evening students who have full-time employment is six semester hours or two courses.

Students who are employed while attending classes or who have experienced difficulty previously in academic work should plan course loads in such a way that ample time can be given to all these demands. Usually, three hours of preparation time are needed for each hour of classroom time. Therefore, an average student should plan on investing nine hours of preparation time outside of class each week for each three-hour course taken. Students are encouraged to consult a college counselor to determine the best program possible.

Open-entry/Open-exit Programs

Open-entry/open-exit classes are available in five vocational programs; Automotive Technology, Cosmetology, Diesel Mechanics, Machine Technology, and Welding Technology. These areas of instruction feature continuous registration and admissions throughout the school year. These intensive programs are designed to fit the individual needs of persons interested in learning a new skill or updating existing ones as quickly

A special advantage of these programs is that students may register at any time and may begin classes immediately instead of waiting for the beginning of a term or semester. Skilled instructors who have many years of professional experience in their teaching field closely supervise students in their classes.

Information about these open-entry/open-exit programs is available from the specific program director, the Counseling Center, the Admissions Office, or the News and Information Office.

Flexible-entry Opportunities

Flexible-entry classes are also offered in the following academic and occupational programs: Emergency Medical Technology, English, Office Education, Photography, Reading, Refrigeration/Air Conditioning, and Real Estate. Students may register for these classes at various times during the semester. The program director or the Admissions Office should be contacted for information.

Student Classification

Students who have completed 24 semester hours or less will be classified as freshmen. Students with more than 24 semester hours will be classified as sophomores.

Students will be classified as full-time if they are enrolled in 12 or more semester hours. Students enrolled in fewer than 12 hours will be classified as part-time.

Grades

Grading measures the ability of students to master specific objectives within a given course. A grade is based upon the level of performance in examinations, term papers, reports, class discussion, and the final examination in the course or project. Odessa College uses the following grade and grade point system:

	Grade	Description	Grade Points Per Semester Hour
	Α	Excellent	4
	В	Above average	3
	С	Average	_
	D	Passing, but poor	1
	1	Incomplete	0
	ΙP	In Progress, on-going course	0
	Ζ	No grade assessed; requires re-enrollment	0
1	F	Failure	0
		Audit (not taken for credit)	0
j	W	Official Withdrawal before the end of the first 12 weeks	
	WF	Withdrawal while failing during 7th through 12th week	0
	CR	Advanced Standing (credit by examination)	

Students are obligated to know their standing and rating in college classes during the semester and to secure these ratings before registering for the next semester. Students are expected to be familiar with their scholastic status at all times. Advisors and counselors are available and will confer with students during and at the end of the semester concerning unsatisfactory work. Such conferences should help determine the cause of unsatisfactory work, and the counseling staff will advise students on ways to improve their performance and will offer any assistance which the faculty and staff can provide.

Grade Point Average and Semester Hours

There are two bases for computing the grade point average (G.P.A.): the semester grade point average and the cumulative grade point average. The G.P.A. for any semester is determined by multiplying the number of semester hours for each course by the number of grade points corresponding to the final grade for the course. The total of all such products for the semester is then divided by the number of semester hours attempted for that period. Incomplete grades are included in calculations of grade averages when the final grades have been recorded. Grades of W and WF are not included.

The cumulative grade point average is calculated by dividing the total number of grade points by the total number of semester hours attempted by the student in all terms.

Scholastic Standards

Odessa College is dedicated to providing students with opportunities for success in their course work and with support services to help them realize that success. The college recognizes, however, that students do encounter scholastic difficulties from time to time. Consequently, the college has designed a system of scholastic referral and withdrawal to identify students with scholastic problems and to provide a mechanism to aid them in recognizing and solving such problems.

All Odessa College degree and certificate plans require that students have a G.P.A. of 2.0 or higher for graduation; therefore, students are considered to be in good standing as long as they maintain a G.P.A. of 2.0 or higher on a semester or cumulative basis.

Scholastic Referral

At the end of each semester, academic records of all students will be evaluated according to the following criteria:

- 1. The grade point average for the semester will be computed. If the G.P.A. is 2.0 or higher, the student is considered to be in good standing.
- 2. If the G.P.A. is less than 2.0, the cumulative G.P.A. will be examined. If the cumulative G.P.A. is 2.0 or higher, the student is still considered to be in good standing. If the cumulative G.P.A. is less than 2.0, the student will be put on Scholastic Referral.

Scholastic Referral warns students that they need to pay careful attention to academic progress. They will be given the opportunity to take advantage of special study-skills counseling through the Odessa College Counseling Center.

Removal from Scholastic Referral

Students on scholastic referral return to "good standing" status by earning a G.P.A. of 2.0 or higher the next long semester of enrollment at Odessa College or by having a cumulative G.P.A. of 2.0 or higher at the end of the next semester. A G.P.A. of 2.0 for either the semester or on a cumulative basis will remove students from scholastic referral.

Enforced Scholastic Withdrawal

Students who are in the scholastic referral category and who do not earn a G.P.A. of 2.0 for the next semester of enrollment at Odessa College or who do not bring the

cumulative G.P.A. up to at least a 2.0 by the end of the semester will be placed in the Enforced Scholastic Withdrawal category. Students in this category will not be allowed to enroll at Odessa College the next long semester.

Appeal of Scholastic Withdrawal

Students placed on Enforced Scholastic Withdrawal may appeal their status to the Director of Admissions. Extenuating cirumstances may allow such students to enroll under a Continued Scholastic Referral category with specified conditions. Students not in good standing at the end of the continued referral semester must withdraw for the next long semester.

Re-Enrollment After Enforced Scholastic Withdrawal

Students who serve the designated semester of Enforced Scholastic Withdrawal may enroll for the next long semester. They are, however, still on Scholastic Referral. At the end of the semester, their G.P.A. will be examined both on a semester and a cumulative basis to determine whether they have returned to good standing.

If their G.P.A. meets minimum requirements, students may continue to enroll without special conditions. If, however, students do not meet minimum G.P.A. requirements, they will again be placed on Enforced Scholastic Withdrawal. When Scholastic Withdrawal occurs a second time, the period of forced withdrawal will be two long semesters. Following a two-semester enforced withdrawal, students must make a request in writing to the Director of Admissions for readmission on Scholastic Referral.

Special Conditions

Students on Scholastic Referral who enroll in summer school at Odessa College will not have their academic status altered as a result of summer school grades. Students on Enforced Scholastic Withdrawal who enroll in summer school at Odessa College, who earn a summer G.P.A. of 2.0 or higher, and who pass a minimum of nine semester hours for both sessions may petition the Director of Admissions for permission to enroll for the fall semester on a continued Scholastic Referral basis.

Transfer students who are on academic probation or the equivalent from the last institution attended and who apply for admission to Odessa College will be admitted. Their academic standing will be determined at the end of the semester in the same manner as other Odessa College students. Students on academic suspension or equivalent at the time of application will be required to submit an official transcript for evaluation by the Director of Admissions. Students who would be eligible to enroll according to Odessa College standards will be admitted and enrolled on Scholastic Referral for the first semester. Their future academic standing will be determined in the same manner as for other Odessa College students.

Incomplete Grades

The conditional grade of "I" means that students have not completed required work for a course. The grade may not be given unless (1) students have passed all work completed and (2) they have completed a minimum of three-fourths of the required course work.

An "I" grade will not be assigned until conditions for completion of the course work are agreed upon by both the instructor and the student. Whenever possible, such an agreement should be in writing and should be signed by both the instructor and the student. The final decision as to whether a grade of "I" will be assigned rests with the instructor. When an "I" grade is assigned, incomplete work must be completed in the semester immediately following the one in which the grade was assigned.

Grade Changes

All grade changes must be made by the end of the semester following the one the original grade was assigned. For example, a student requesting a grade change from an "F" received in the fall to a "W" must make the request during the spring semester immediately following. Students wanting a grade change in a course taken during a summer session have until the end of the fall semester to effect the change. Any "I" grade not completed by the student and not changed by the instructor within the one-semester time limit will be computed as an "F" for grade point average purposes.

Students are not routinely notified by the college when a grade change has been processed. Students should request a new copy of their college transcript for this information.

Withdrawal

So that all records are left in proper order, students who leave Odessa College before the end of a semester or before the end of a class for which they are registered must follow the official withdrawal procedure, which students themselves initiate in the Registrar's Office. Students who wish to withdraw should appear in person unless there are extenuating circumstances. When an individual other than the student initiates a withdrawal, that individual must be identified and verified for the student's protection. Students who stop attending class without officially dropping will receive an "F" in the class for the semester.

Students who drop classes or withdraw prior to the official census day for the semester will not be assigned a grade for the class or classes dropped. No record of the class will appear on their permanent academic record.

Grades of "W" will be assigned to all students who withdraw or drop classes during the first six weeks of classes during any long semester and before a specified date for summer and midwinter classes. After the sixth week, students who withdraw or drop classes will be responsible for contacting their instructors as a routine part of the withdrawal process. The instructor will assign a grade of "W" or "WF" and sign the withdrawal form. Students will then return the form to the Registrar's Office. Grades of "W" or "WF" are assigned through the twelfth week of class in the long semesters. Students who withdraw after that time will receive an "F" grade.

The college reserves the right to withdraw students from any one or all of their classes if, in the judgment of college officials, such withdrawal is in the best interests of the students or the student body.

Class Attendance

Students are expected to regularly attend all classes in which they are enrolled. Records of student absences are kept by instructors, and when students are absent from class, they are responsible for consulting with the instructor regarding the absence.

Schedule Changes

At the beginning of each semester, the college designates a time for students to change their schedules by adding and/or dropping classes. These dates and times are specified in the class schedule for the semester. A schedule change fee of \$5 will be charged for all changes except those caused by the college or those in which a student is only adding hours to the existing schedule.

Advanced Standing and Credit by Examination

Odessa College is an open testing center for College Level Program and will administer those examinations to anyone making application, subject only to restrictions established

by the Educational Testing Service and the College Entrance Examination Board. Departmental examinations are administered in most areas in which CLEP examinations are not used at Odessa College. Specific information about CLEP examinations may be obtained in the Counseling Center. Department chairmen should be contacted regarding applications for advanced standing examinations.

Odessa College will accept up to 15 semester hours of advanced standing credit awarded either by the College Level Program (CLEP) subject examinations or by approved Odessa College departmental examinations (exceptions for additional hours may be granted in some specialized programs such as Nursing). Before credit by examination will be noted on their permanent record card, students must complete Odessa College credits equal to the number received by examination.

Students who do not pass a departmental advanced standing examination may retake the test after a period of six months has elapsed, but they must receive permission from the respective department chairman in order to do so. No departmental examination may be repeated more than once.

Students who receive advanced standing credit in a course may not apply for advanced standing in courses considered lower level than the one for which they currently have credit or are currently enrolled.

Examinees should check with senior institutions of their choice concerning the acceptance of credit earned by advanced standing examinations. Transcripts will record credit given by examination but will not list a specific grade. Hours earned by examination will not be included in computing grade point averages, scholastic hours, residence requirements for graduation, or credit load requirements for Social Security or Veterans Administration benefits.

Early Admissions Program

The Early Admissions Program enables high school seniors to enroll concurrently in Odessa College while completing their high school requirements. Students in the program can profitably accelerate their progress in college and achieve their educational goals in less time and with less expense than in the traditional program.

To be eligible for the program, high school seniors must be within four units or 12 quarter credits of graduation and have the recommendation of their high school counselor, their high school principal, and the approval of their parents. They may then enroll in the regular manner at Odessa College.

Students in the Early Admissions Program may enroll in as many as two courses each semester. They will be expected to adhere to all policies of the college as well as those of their respective high school while in the program.

Letters from most Texas colleges and universities accepting transfer credit of courses completed under the Early Admissions Program have been received by the Director of Counseling, Participating students also have been given approval by the University Interscholastic League to retain their eligibility in League activities.

Information on the Early Admissions Program can be obtained from the Odessa College Director of Admissions or from counselors at participating high schools.

Honors

Students enrolled in 12 semester hours or more during a semester and making a grade of "A" in all courses are listed on the Summa Cum Laude honor roll. Full-time students who make no grade lower than "B" are listed on the Cum Laude honor roll.

Part-time and summer session students enrolled in two courses for a total of six semester hours or more and make a grade of "A" in all courses are listed on the parttime student or summer session Summa Cum Laude honor roll. Part-time and summer session students enrolled in two or more courses totaling six semester hours or more with no grade lower than "B" are listed on the part-time and summer session Cum Laude honor roll.

Graduation Requirements

Students completing degree requirements during the summer or in December are encouraged to participate in spring graduation ceremonies. Students who complete requirements at the end of the spring semester will be expected to participate unless unusual circumstances prevent such participation.

To receive an associate degree from Odessa College, students must complete degree requirements as set forth in the catalog and complete a degree application in the Registrar's Office by the deadline specified in the official college calendar. Summer graduates should observe the date for fall graduates.

Odessa College does not charge a graduation participation or a diploma fee. The cost for these items is absorbed by the college. Rental fees for caps and gowns and invitations are paid by students.

Transcript of Record

The transcript of record is an official copy of the student's permanent record. Copies will be supplied upon written request. Students may instruct the Registrar's Office to mail official transcripts to colleges or universities to which they are applying or to prospective employers, etc. The first copy of a transcript is provided at no cost. A charge of \$1 will be made for all subsequent official copies.

Students who transfer to Odessa College from other accredited institutions and who plan to earn a degree from Odessa College will have transfer work evaluated in terms of the proposed degree plan. Courses that satisfy degree requirements will be posted to the student's Odessa College record and will be identified as transfer work done for degree credit. The transferring institution, dates, and semester hours of credit will also be noted. This posting is not intended to be certified for future transferability. Students who transfer from Odessa College to other institutions can expect to submit official copies of academic records from all previous institutions.

To protect student records, Odessa College adheres to the conditions by which information about students can be released as set forth in The Family Educational Rights and Privacy Act of 1974, as amended.

Military Experience

Odessa College does not routinely give academic credit for military experience. If individuals have acquired skills normally learned in a course or in courses in their degree plan, they are encouraged to utilize the Credit by Examination option. Odessa College does award credit for physical education activity courses when a DD-214 is properly submitted to the Registrar's Office.

Students who have passed military CLEP examinations may have those results evaluated as if the testing were done under Odessa College guidelines. Credit will be awarded only if credit would be awarded on the basis of examinations taken at Odessa College.

If military credit has been awarded on an official transfer transcript from an institution accredited by the appropriate regional accrediting association, that credit will be evaluated in the same manner as any other transfer work.

Transfer to Another Institution

Courses taken at Odessa College normally transfer to all other accredited institutions at face value. Grades earned at one college can not be lowered by another college or

university. However, courses taken that are not required for graduation at the senior college or university will not apply and therefore should not be taken at this institution. Before registering, students should contact a counselor or advisor at Odessa College for maximum assistance in planning a program.

Senior colleges vary in their recognition of a grade of "D" in a course. Some senior institutions accept a grade of "D" if the student's overall average is "C" or better. Certain senior colleges may require that the student repeat any course in which a "D" has been made.

When enrolling at Odessa College, or before if possible, students should select the senior institution to which they want to transfer after leaving Odessa College. They should become familiar with transfer requirements by contacting the senior institution and then design a suitable course of study to follow while here. Counselors and advisors will

Generally speaking, senior institutions will not accept more than 66 semester credit hours in transfer. Students should avoid exceeding this number of hours. Senior colleges vary greatly in their practice regarding allowance of credit for courses pursued at junior or community colleges.

When students at Odessa College transfer to another institution, no transcripts will be released until all records at Odessa College have been cleared.

Technical/Vocational Programs

Odessa College offers a wide variety of technical/vocational programs designed to enable a student to enter his chosen career field as a skilled employee after one or two years of college work.

These programs were established only after studies verified that employment opportunities will exist at the time students complete training. The community's manpower requirements are matched with the ambitions and goals of the student. This realistic approach to occupational education is made possible by the excellent cooperation of local industry, businesses, and public agencies which look to community colleges for skilled personnel.

Odessa College maintains continuous liaison with prospective employers to assist in placement of graduates and to keep training programs up-to-date with current job requirements. Skills needed on the job are taught in these classes by occupational-technical faculty who have many years working experience, as well as academic training.

Based on community studies which identify additional training needs that can be met by Odessa College, recommendations for adding new programs to the college offerings will be made periodically.

Technical and vocational courses carry college credit leading to an Associate in Applied Science Degree or to a Certificate of Technology.

Developmental Studies

For students who need extensive development of mathematics, writing, reading, and basic study skills, Odessa College offers a Developmental Studies program. Students may take basic English, basic mathematics, reading, basic speech communication skills, and personal development in this program.

The courses are designed to help students achieve skills which they may not have gained before entering Odessa College. Prior to enrolling for courses in the Developmental Studies program, students, using diagnostic tests offered through the Testing Center, will be able to determine where they need the most skill building.

While enrolled in one or more of the courses in the program, students may request tutoring from other college students and professionals. All courses in Developmental Studies grant Odessa College credit ranging from one to three credit hours, but credit earned does not apply to any associate degree plan at this institution. If students intend to transfer after attending Odessa College, they should check with the college or university of their choice to determine whether the credit hours will transfer.

Evening Classes

Evening classes represent an extension of curricula offered to day classes and are an integral part of the total educational program. Primarily, evening courses accommodate those individuals of the community who want to carry less than a full college course load because they are employed full-time during the day. A wide variety of courses is offered for those individuals who want to broaden their educational backgrounds.

Students may complete requirements for an associate degree or certificate plan in most programs during evening hours, although the length of time to complete the programs may be longer than suggested for full-time day students.

Summer Session

The summer session consists of two terms of five and one-half weeks each, although some programs may have courses that are shorter or longer, depending upon the need. Classes are held Monday through Thursday both during day and evening hours. Students may enroll in as many as seven semester hours in each six-week session. Credit earned in a course is equivalent to that offered in the same course during a regular semester. Information regarding the summer session can be obtained from the Counseling Center of Odessa College.

Midwinter Session

Odessa College offers a special short-term session to accommodate students who want to complete a course during the interim period between regularly scheduled semesters. An abbreviated but intensive Midwinter Interim Session is held following the end of the fall semester and prior to the beginning of the spring semester. Students may complete a two- or three-semester hour course during this special session.

Continuing Education

Odessa College offers a wide variety of non-credit Continuing Education courses for members of the community who want to broaden their educational experiences but are not interested in obtaining college credit. These courses may range from a one-day workshop to a full nine-month program, but typically their duration is shorter than the regular semester.

Non-credit short courses, seminars, and workshops offer a wide range of activities intended to accommodate individuals of all ages. During the year, Odessa College will plan credit-free courses, seminars, and workshops in cooperation with business, industry, health professions, individuals, and organizations in the community. There are no entrance requirements for Continuing Education courses; any individual who can profit from them may enroll.

Almost any course that is of public interest can be organized if 10 or more students ask to be enrolled, provided that a competent instructor and suitable facilities are available. A schedule of credit-free courses may be obtained from the Continuing Education Office, drive-thru registration booth or the News and Information Office.

Community Recreation

Odessa College has developed a community recreation program designed to serve all area citizens—from children through senior citizens. Participants are categorized by

age groups. The program includes special classes in tennis, gymnastics, physical conditioning, aerobics, dance, racquetball, and walking. The college also conducts a series of summer camps, as well as a wellness and physical assessment program.

Adult Basic Education

Odessa College offers basic education classes for adults who have not completed high school. Classes range from level-one instruction to teach adults to read and write to classes that prepare adults to successfully complete the state-administered General Education Development (G.E.D.) test. Classes are free, and textbooks are furnished. During a typical school year, enrollment in the adult basic education classes averages about 2,800 students.

The five major subject areas are math, English, social studies, natural science, and literature. Morning, afternoon, and evening classes are available in numerous locations in Odessa, as well as on the Odessa College campus. Adult Basic Education classes are sponsored not only in Ector County but also in Andrews, Brewster, Culberson, Jeff Davis, Loving, Pecos, Presidio, Reeves, Terrell, Ward, and Winkler counties.

Literacy classes, citizenship English as a second language, and junior high-level studies are available. Classes have open registration, are self-paced, and have individualized instruction. A home study, G.E.D. preparation program also is available.

In addition to G.E.D. test preparation classes, Odessa College also sponsors a competency-based program in cooperation with the public schools to allow adults with less than a high school education the opportunity to earn a high school diploma.

High school graduates who have a deficiency in any of the five major areas may apply at the Adult Basic Education office for admission to one of the classes. Standardized tests will be administered, and if interested students function at less than a twelfth-grade level, free admission to the classes is allowed for remedial work.

For more information on class locations and times, call the Director of Adult Basic Education at Odessa College.

Extension Centers

The Regional Extension Center at Pyote (RECAP) provides night classes leading to an associate degree through part-time study. Registration is held in Pyote prior to registration on the main campus; announcement of dates and times will be made through the Student Services Office at Odessa College.

Odessa College also offers many of its regular classes at extension centers located in Pecos, Monahans, Andrews, Crane, Kermit, and McCamey, Registration is conducted in each city during the week prior to registration on campus. Exact times and dates for each registration session are announced through local news media. Information about Extension Centers can be obtained from the Director of Off-Campus Programs.

More Information

For more information about Odessa College, its admission procedures, instructional programs, and counseling services contact the Counseling Center in the Student Union Building.

Prospective students interested in enrolling at Odessa College should send their application and transcripts to the Director of Admissions, Odessa College, 201 West University, Odessa, Texas 79764.

Accreditation

The number of agencies and associations that have given accreditation and membership privileges to Odessa College acknowledges the quality of education provided

168 Academic Information

here. The college is approved or accredited by the following professional organizations and agencies:

Texas Education Agency

Southern Association of Colleges and Schools

Coordinating Board of the Texas College and University System

Association of Texas Colleges and Universities

Texas Educational Theatre Conference

American Theatre Association

National Association of Schools of Music

National League for Nursing

Radiologic Technology Association of America

Council on Medical Education of American Medical Association

Joint Review Committee on Education in Radiologic Technology

Joint Review Committee on Education in Respiratory Therapy

Odessa College is a member of the following organizations:

American Association of Community and Junior Colleges

American Association of University Administrators

American College Theatre Festival

American Library Association

American Theatre Association

American Association of Collegiate Registrars and Admissions Officers

Associate Degree Council of Agency Members

National League for Nursing

Association of College Unions International

Association of Community College Trustees

Association of Texas Junior College Board Members and Administrators

College Placement Council

Council for the Advancement and Support of Education

National Council for Community Relations

National Association for Foreign Student Affairs

National Association of College and University Business Officers

National Association of Collegiate Directors of Athletics

National Association of Student Financial Aid Administrators

National Association of Vocational-Technical Education Communicators

National Entertainment and Campus Activities Association

National Junior College Athletic Association

Regional Education Board of the Council on Collegiate Education for Nursing

Rocky Mountain College Press Association

Southern Association of Junior Colleges

Southern Association of Collegiate Registrars and Admissions Officers

Texas Association of Collegiate Registrars and Admissions Officers

Texas Association of Community Service and Continuing Education

Texas Association of Continuing Education in Community and Junior Colleges

Texas Association of Intercollegiate Athletics for Women

Texas Association of Junior Colleges

Texas Association of Public Junior Colleges

Texas Association of Public Junior College Business Officers

Texas Association of Schools of Art

Texas Educational Theatre Association

Texas Intercollegiate Press Association

Texas Junior College Press Association Texas Junior College Teachers Association Texas Music Educators Association Texas Association of Music Schools University & College Designers Association Video Tape Network Western Junior College Athletic Conference

Degrees





Degree Planning and Applying for Degree

Students working toward a degree or certificate from Odessa College should consult a counselor or faculty advisor early in their academic career to ensure that all required courses are being completed. Special degree plans should be completed well in advance of anticipated graduation by students, with the assistance of the appropriate department chairmen and division deans. A written copy of the plan will be filed in the Registrar's Office.

Catalog Applicability

Students may graduate under the catalog in effect at the time they first enter Odessa College so long as no more than seven years have elapsed since their initial registration. If the time limit has passed and students still wish to be certified on the basis of the requirements of the catalog under which they first entered, they must petition for such certification to the appropriate department chairman.

Graduating students also have the option of graduating under the catalog in effect at the time of completion. The decision as to which catalog will apply for graduation should be made only after consultation with the appropriate academic advisor.

Second Degrees

Students who have earned a degree at Odessa College may apply for a second degree after all stated degree requirements for the second degree have been completed, including a minimum of 15 semester hours taken at Odessa College after the initial degree has been awarded.

A Certificate of Completion may not be granted after students have earned any Associate Degree.

Deadline for Degree Application

Students must complete a degree application within 12 months after completion of their degree requirements. Applications received after the designated time limit will be reviewed and evaluated by the Director of Admissions and Registrar.

Degree Requirements

Associate in Arts Degree

To qualify for the Associate in Arts Degree (A.A.), students must complete the following requirements:

English	. 2 years (12 semester hours)
Foreign Language, or	
Mathematics, or Science	. 1 year (6-8 semester hours)
Government	. Govt 2301 and 2302
History	. Hist 2301 and 2302 (Hist 2303 may be substi-
	tuted for either course)
*Dhysical Education	Four one hour activity classes

'Physical Education...... Four one-hour activity classes

College

A minimum of 63 semester hours.

A minimum average of "C" (2.0) in all work. Transfer students must also have an average of "C" (2.0) in all work taken at Odessa College.

Twelve of the last 18 hours, prior to the awarding of the degree, must be done in residency.

Discharge of all financial obligations to Odessa College.

172 Degrees

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

*Veterans who have two years active service credit may satisfy the PE requirement by submitting a copy of DD-Form 214 to the Registrar's Office.

Associate in Science Degree

To qualify for the Associate in Science Degree (A.S.), students must complete the following requirements:

• •	
English	2 years (12 semester hours)
Government	Govt 2301 and 2302
	Hist 2301 and 2302 (Hist 2303 may be substi-
	tuted for either course)
Mathematics	1 year (6 semester hours)
*Physical Education	Four one-hour activity classes
Science	A minimum of 12 semester hours
Sophomore hours	18 or more, 12 of which must be taken at Odessa
•	College

A minimum of 63 semester hours.

A minimum average of "C" (2.0) in all work. Transfer students must also have an average of "C" (2.0) in work taken at Odessa College.

Twelve of the last 18 hours prior to the awarding of the degree must be done in residency.

Discharge of all financial obligations to Odessa College.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

*Veterans who have two years active service credit may satisfy the PE requirements by submitting a copy of DD-Form 214 to the Registrar's Office.

Associate in Applied Science Degree

To qualify for the Associate in Applied Science Degree (A.A.S.), students must complete the following requirements:

English and Speech	6 semester hours as specified in each program
	3 semester hours as specified in each program
Mathematics	3 semester hours as specified in each program
	(except Nursing)
*Physical Education	2 one-hour activity classes (except for approved substitutions)
Science	As specified in each program
Sophomore hours	18 or more semester hours, 12 of which must be
	taken at Odessa College

A minimum of 63 semester hours.

The course of study as prescribed in the specified program with a minimum average of "C" (2.0) in all work in that program. Transfer students must also have an average of "C" (2.0) in work taken at Odessa College.

Twelve of the last 18 hours prior to the awarding of the degree must be done in residency. For transfer students, a minimum of one fourth of the course work in their technical specialty must be satisfactorily completed at Odessa College.

Semester

Discharge of all financial obligations to Odessa College.

First-year students who have completed fewer than 16 hours and who enroll for 12 or more hours must register for Orientation, HD 1101, during their first semester of attendance. All other beginning students must complete an orientation seminar at the time of registration or at specified times during their first semester.

Students who receive the Associate in Applied Science degree at Odessa College may receive a second associate degree—Associate in Arts or Associate in Science—by meeting all requirements for that degree, including a minimum of 15 semester hours taken at Odessa College since receiving the initial degree.

*Veterans who have two years active service credit may satisfy the PE requirement by submitting a copy of DD-Form 214 to the Registrar's Office.

Certificates of Technology

Certificates of Technology are awarded for completion of requirements with a minimum average of "C" (2.0) in all work in certain occupational and technical curricula as prescribed in the Odessa College catalog or as approved by the Associate Dean for State and Community Relations.

Certificates of Completion

To qualify for the Certificate of Completion, students must complete the following requirements:

One year of English.

Two one-hour activity classes of physical education except for approved substitutions. 18 or more sophomore hours.

A minimum of 63 semester hours.

12 of the last 18 hours prior to the awarding of the degree must be done in residency. A minimum average of "C" (2.0) in all work. Transfer students must also have an average of "C" (2.0) in work taken at Odessa College.

*Veterans who have two years active service credit may satisfy the PE requirement by submitting a copy of DD-Form 214 to the Registrar's Office.

Regional Extension Center at Pyote

Courses offered at the Regional Extension Center at Pyote are designed to meet Associate Degree requirements at Odessa College. One of the options planned for the Pyote Center is an Associate of Arts degree for students completing the following courses:

Course and Number	Hours
English 1311, 1312 and two sophomore-level courses	12
Government 2301, 2302	
History 2301, 2302	6
*Physical Education (any four one-hour activity courses)	
Biology/Geology (any two laboratory courses)	
Math 1313 & 1341, or 1341 & 1343	
Psychology 1301	3
Sociology 1301	3
Major or elective concentration	15
Business Administration 1301, 2401, 2402, 2311	
Speech 1310, 2340	
Sociology 2301, 2302, 2303	
Economics 2301, 2302	
Spanish 1311, 1312	
al Hours	63
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*Veterans who have two years active service credit may satisfy the PE requirements by submitting a copy of DD-Form 214 to the Registrar's Office.

Student Services





Student Services

Student Development

Odessa College encourages the growth and awareness of self and others through a comprehensive student development program. The college tries to create a climate that will allow all its students an opportunity to enhance their perception of worth, while increasing their ability to cope within a changing society. The college hopes to provide all students an opportunity to examine thoroughly their potential and to offer opportunities for realizing that potential through the learning experiences offered by the college.

Counseling

The Counseling Center exists to help students make decisions and solve problems. Some of the services available to students are vocational guidance, academic advisement, admissions/transfer information, job placement, crisis intervention, and individual or group counseling.

Assistance is free and confidential. Any problem or concern that interferes with the attainment of academic, vocational, or personal goals can be discussed with a counselor of the student's choice. Students who have visited the Counseling Center have received help in clarifying educational and personal goals, selecting careers and college courses, reducing stress and worry, improving family and other relationships, and improving communication and decision-making skills.

The Counseling Center houses the Career and Study Skills Center which contains job listings, career information, Texas and out-of-state university and college catalogs, and a computerized career exploration system. Counseling at Odessa College includes many programs designed to promote the success and well-being of students. The staff also welcomes requests for help or information from community members.

The center is located on the second floor of the Student Union Building. Students may drop by or schedule an appointment to see a counselor or to use a variety of resource materials in the Counseling Center. Periodically, special activities, programs, and structured group experiences will be offered as well.

Testing Center

The Testing Center is located on the second floor of the Student Union Building. Ability, career interest, intelligence, personality, and interpersonal tests are offered to students who wish to achieve greater self-awareness or identify strengths for the purpose of decision-making. The GED (General Education Development) test is administered on a regular basis to individuals who want to demonstrate mastery of high school subjects. Other national group tests, such as the Medical College Admission Test, are offered as services to the community. Entrance examinations for special programs, including nursing, are scheduled. Testing and assessment services can be organized for individuals or groups who need specific guidance data. Contact the Director of Testing for additional information, test dates, or individual appointment.

Student Housing

In addition to athletic dormitories, Odessa College provides student housing facilities. Housing in the college's Parker-Downs Hall and College Terrace apartment complex is available to Odessa College students. Housing regulations are distributed by the supervisor and are available in each dorm. The Office of the Dean of Student Services located in SUB 213 can provide further information regarding on or off campus housing.

Student Food Service

The Student Union Cafeteria at Odessa College serves short orders as well as balanced, cafeteria-style meals. Meal tickets are available at discounted rates. A wide variety of restaurants is also available within walking distance of the college.

Campus Parking

Parking permits are available in the Business Office from 8 a.m. to 7:30 p.m., Monday through Thursday, and from 8 a.m. to 12 noon and 1 to 5 p.m. Friday, during the fall and spring terms; and summer hours, limited to Monday through Thursday, will be announced. A permit is required for each vehicle (including motorcycles and mopeds) parked on campus. Extra permits are available for 50 cents each. Additional parking information can be obtained in the Business Office or in the Campus Security Office, located in Parker-Downs Hall.

Security

The Odessa College Campus Security Office, located in Parker-Downs Hall, serves the student body of the college by helping to maintain the safety and security of all students and their possessions while they are on campus. Campus security personnel are available to assist students and visitors with problems such as vehicles with dead batteries and cars with keys locked inside. Security officers are available on a 24-hour basis for emergencies on campus.

Handicapped Students

In accordance with federal laws and regulations, Odessa College does not discriminate on the basis of handicap in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. The Dean of Student Services is the designated coordinator for college compliance with Section 504 of Rehabilitation Act of 1973.

Handicapped students should contact the Odessa College Counseling Center or the Dean of Student Services for information regarding services available. The college strives to provide a complete range of services for students with special needs such as class arrangement, tutoring, personal counseling, health services, and reserved parking.

Health Services

Health Services, a student-oriented program of preventive medicine and health education, is located in Room 101 of the Student Union Building. The director, a registered nurse, is on campus full-time to help students with their health concerns. Throughout the year, specialized programs such as C.P.R. classes, blood pressure clinics, blood drives, and health-related workshops are presented. TB skin tests, diptheria-tetanus immunizations, and pregnancy testing are available. Student insurance is also available.

Health Services seeks to establish sound health practices that will enhance students' growth and development, not only while they are at Odessa College, but also after they leave the institution.

Children's Center

The Odessa College Children's Center opened in the fall of 1976, when 14 children enrolled. The center now provides daytime care for some 50 to 60 children of community residents. The center accepts children from the age of six weeks to five years. It is open year-round from 7:30 a.m. to 5:30 p.m. Monday through Friday, except on regular college holidays. While providing a day-care service for the community, the Children's Center also serves a learning laboratory for students in the Odessa College Child Development program and in Child Psychology classes.

An active student life program is encouraged at Odessa College, and its impact reaches almost every student.

The college maintains the philosophy that classroom learning is only one part of its students' education. Almost all students feel some need to learn more about themselves. The opportunity for them to grow as individuals is made possible through social and personal experiences, as well as through academic pursuits. Student activities contribute to personal development through educational and social programming and through student organizations. The interactions of students with each other and with the faculty on an informal basis can provide insights and understanding for students about their society and can enrich the quality of their lives.

A student handbook, prepared annually to help explain the many opportunities available to students at Odessa College, details, describes, and explains individual organizations and various activities available to students.

Student Activities

Odessa College recognizes and encourages a well-rounded education, including the constructive use of leisure time. Student activities can be rewarding learning experiences. They can be relaxing and stimulating, educational and social, passive and active; therefore, the college attempts to provide for constructive use of students' leisure time. Information about a wide range of student extracurricular opportunities may be secured from the Director of Student Activities.

Student Programming

The Director of Student Activities provides a full schedule of campus-based events designed to be both educational and entertaining. These events are available to student at no charge through the student activity fee. Information regarding specific events is available from the Director of Student Activities.

Opportunities for students to participate in student activities include the following groups:

Clubs and Organizations—More than nine student organizations are active on campus. Many of these groups are service organizations which relate to academic pursuits, such as nursing or chemistry, while others are honorary societies, or special-interest groups. A list of currently active student organizations may be found in the student handbook.

Student Congress—The Student Congress at Odessa College is the voice of the students. As a lobbying group, it plays an important role in influencing the direction of the college on many issues, in addition to sponsoring projects for the welfare of the student body. Students may use the Student Congress to express opinions about the operation of the college based on their individual needs. Students enrolled at Odessa College are encouraged to run for office as well as to vote for the 13 positions. Requirements for Congressional positions and campaigning are outlined in the student handbook

Student Intramurals and Game Room—A well-planned program of intramural activities is offered each semester at Odessa College. Information regarding the intramural schedule can be obtained from the intramural office, located in Room B-4 of the Sports Center. A game room is located on the second floor of the Student Union Building, where numerous games are available. Ping-pong, cards, backgammon, checkers, and chess are popular choices.

Student Publications—The college has a student newspaper, "The Roundup." The publication, written and edited by students in journalism classes, serves as a medium

through which students can express their creativity, ideas, opinions, and philosophies. A faculty sponsor assists and advises the students.

Student Theatre—An active theatre program at Odessa College allows students to stage three to four major productions each school year. Performances are presented in the main auditorium, on Stage II theatre, and in the Globe of the Great Southwest. The productions are open to the public and afford creative learning situations for students while providing entertainment for the student body and the community.

Forensics—Odessa College forensics teams enjoy a national reputation. During the past 15 years, the forensics teams have placed among the Top Ten in national tournaments. In four of those years, the college debate teams have won the National Junior College Forensics tournament. The forensics team travels nationally and competes successfully with teams on the senior college and university level.

Choir and Band—Odessa College's A Cappella Choir and Madrigal Singers have gained international recognition for their musical abilities. The college also has an active jazz band that performs regularly on campus and in the community. Annually, the jazz band particiaptes in international festivals which are usually held in Major Mexican cities such as Mexico City, Acapulco, and Guadalajara. The Department of Music also sponsors a Community Band as well as a Community Choir for area citizens who maintain an interest in performing.

Campus Radio Station—KOCV-FM, the college-owned and operated radio station, is an educational, non-commercial station. Radio programs are designed and hosted by students, and the station is operated by students, under the supervision of a professionally trained and experienced instructor.

Campus Television Station—KOCV-TV, like KOCV-FM, is licensed to Odessa College and is an affiliate of PBS. Student television programs may be used on this public television station. Broadcasting students are supervised by professionally experienced and academically trained instructors. Student television newscasts and other programs are regularly carried on Channel 10 of the local cable television company.

Art Shows—A function of the Department of Art is to provide students with the opportunity to exhibit their own work and to see work of professional artists each year through student and traveling art exhibits.

Athletics

Because Odessa College athletic teams hold 37 national titles, the institution has earned a national reputation for its outstanding athletic program. More than 305 athletes from Odessa College have won National Junior College All-American honors in basketball, gymnastics, golf, tennis, track, and baseball. Currently, the athletic program includes teams in women's basketball, gymnastics, rodeo, and tennis. Men's teams compete in basketball, cross-country, golf, rodeo, tennis, and track.

The Wranglers are members of the National Junior College Athletic Association and the Western Junior College Atheltic Conference. Each sport has a full schedule, and some of the athletic teams at the college compete in national tournaments every school year.

Some of the honors and titles won by Odessa College athletic teams include:

Basketball—The Wranglers have had an active basketball program since 1952. The cagers were runners-up in the Region V Tournament in 1958, and co-champions in the Western Junior College Athletic Conference in 1979. Two players have been designated All-American.

The Lady Wranglers have won the conference championship three times—1979-80, 1983-84 and 1984-85; the regional championship twice—1979-80 and 1984-85. They finished second in the National Tournament, 1984-85. Five out of eight years they have

produced All-Americans; 24 All-Conference players; 56 All-Regional players; three Kodak All-District players; eight straight years national rank; three times ranked number one in the nation. Coach Hefner was chosen Converse National Coach of the Year for 1984-85.

Golf—In 1959, Odessa College hosted the first National Junior College Golf Championship ever conducted. Odessa College won the national title in 1959, 1960, 1961, 1962, 1963, and 1965. The Wranglers have captured the Western Junior College Athletic Conference title 16 of the last 24 years and have had 27 All-Americans in Golf. Again in 1979, Odessa College hosted the National Championship tournament.

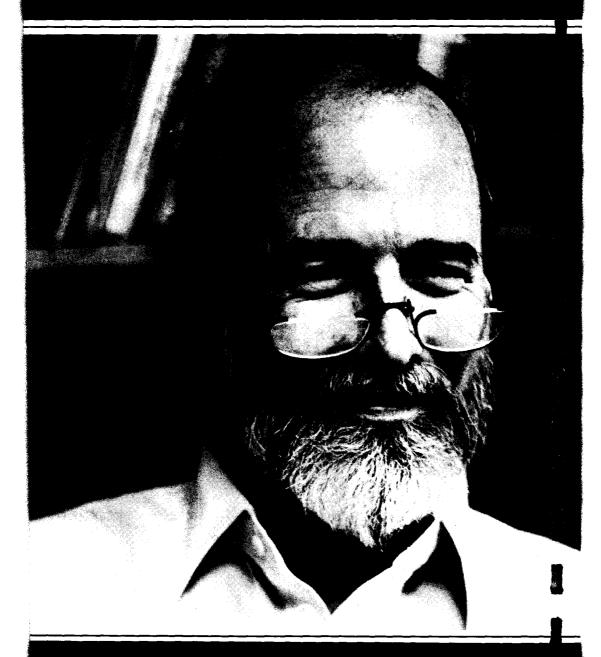
Gymnastics—A women's gymnastics program was started at Odessa College in 1978-79, and the team won the national title its first year. The team won second place in nationals in 1983.

Tennis—Odessa College tennis teams have consistently won titles in both junior and senior college competition. In the spring of 1978 and 1979, both the men's and women's teams won the NJCAA national championships, a feat never before accomplished by a junior college. More than 30 members of OC tennis teams have been named All-Americans. OC women's teams won the national singles and team championships in 1967, 1977, and 1978, and the national doubles and team championship in 1970, 1977, and 1979, as well as being runnerup for the team title in 1972 and 1975. In 1977 and 1978 Odessa College women netters gained United States Tennis Association All-American honors.

The men's teams won the flight-three national singles title and the national team title in 1978. The men also won the national doubles and team championships in 1968 and 1979, as well as the national doubles and team runnerup honors in 1969 and 1974. Men's teams also won the national team, singles, and doubles championships in 1975 and 1976.

Track—Odessa College track teams have won more than 60 team championships over the past 12 years. In 1971, the track team placed second at the national Junior College Championships and won third in 1975. In 1979, the tracksters won the conference, regional, and state track championships. In 1980, they placed third at both the National Junior College Outdoor and Indoor meets. In 1981, 1982, 1983, 1984, and 1985, the Odessa College track team won back-to-back National Junior College Outdoor and Indoor championships. Since 1965, more than 250 members of the Odessa College track teams have been named All-American by the National Junior College Athletic Association. The head coach is a former world record holder in 440 and 800 relays and was a representative of the United Stated team in Moscow in 1958. He was a coach of the U.S. track team at the 1979 World University Games and coach of the South Team in the 1983 National Sports Festival. He was named NJCAA Coach of the Year in 1980 and 1985.

Staff





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College Services

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Gloria Aguirre, B.A	Head Teacher, Learning Center
David H. Reyes, B.A	ESL Instructor

Athletics

Barry Rodenhaver, B.S., M.A	Director of Athletics/Golf Coach
Jay Box, A.A., B.S	Tennis Coach
Fletcher Cockrell, B.S., M.Ed	Assistant Men's Basketball Coach
Tim Dopp, B.S., M.H.Ed	Women's Gymnastic Coach
Ken Hefner, B.A	Women's Basketball Coach
Danny King, B.S	Assistant Track Coach and Athletic Advisor
Archie Myers, A.A., B.A	Men's Basketball Coach
Craig Obermeyer, B.S., M.S	Athletic Trainer
James Segrest, B.S., M.Ed	Track Coach
Jim Watkins, B.S.	Rodeo Coach

Continuing Education

Letha Ashley, B.A	Director of Special Programs
Jennifer Cochran, B.S	Homemaking Programs Coordinator
Darlyne Ervin, B.A., M.A	Director of Occupational Programs
Betty Fredrickson, B.S	Director of Community Recreation
Karen Johnson, B.A., M.A	Director of Business/Industry Programs
Carla Wells, B.S.H.E., M.S	Director of Community Service Programs
Sheryl Yauk, R.N., B.A	Allied Health Coordinator

News and Information		
Retha Lindsey, A.A., B.A		
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Lorrie Molli, B.S.		
Student Developr	nent	
Sherry Burke, B.A., M.Ed		
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Beverly Parker		
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Alfredo FonsecaCampus Security Chie	į	
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Charles Everett, A.A		
April Falkner, A.A.S.		
Anna Rangel	Computer Operator	
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Clayton Alred, B.S., M.Ed., Ph.D.	_	
Lynn Whitson, B.A., M.A Lab C	oordinator of Developmental Studies	
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David Carson, B.A., M.S.		
Susan Elliott, B.SL		
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John Hillion D.E.A. M.E.A	A A Labra Inc.
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	Delmos Hickm
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Biology	Dr. Clyde Sm
Broadcasting	John McCarl
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Humanities	
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Office Education	
Petroleum Technology	,
Philosophy	
Photography	
Physical Education	
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S. Kay Flood Director and Associate Professor of Radiologic Technology	
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	Women's Basketball Coach
B.A., University of Texas of the Permia	
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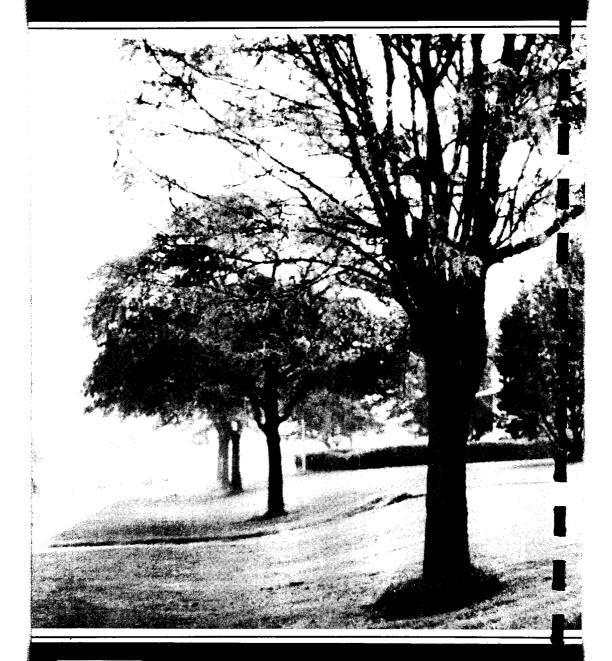
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